STUDENT PAGE

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Vera Granikov

Program
2006 – 2008
Master of Library and Information Studies (Knowledge Management)
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2016 – current
Doctor of Philosophy
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Thesis title and abstract
Assessment and improvement of a collaborative research trend monitoring system: A multiple case study

Keeping up-to-date is intrinsic to research. However, as the volume of information and the number of tools for staying up to date continue to grow, researchers struggle with monitoring and filtering scholarly articles. This is particularly true for researchers working in complex multidisciplinary fields, who need to cast their nets wide to identify few relevant high-quality studies. Collaboration may provide a solution. The proposed study will explore the use and user perceptions regarding a collaborative research trend monitoring system, called eSRAP. The conceptual framework of environmental scanning proposed by Chun Wei Choo will be adapted to collaborative monitoring, using a systematic mixed studies review with a framework synthesis. The proposed design is a mixed methods multiple case study. Each interest-based group of eSRAP users (i.e., monitoring the same topic) is conceptualized as a "case". For each case, computer-recorded quantitative data will be collected and analyzed to describe the actual use of the eSRAP system. Qualitative data will be collected via semi-structured interviews to explore the experience of eSRAP users, focusing on perceived factors and outcomes related to system use. For each case, quantitative and qualitative data will be collected and analyzed independently, then compared and merged at the interpretation stage (i.e., intra-case analysis). Subsequently, the cases will be compared to draw cross-case conclusions (i.e., inter-case analysis). This research will advance knowledge on processes and outcomes of collaborative monitoring of research publications; it will be valuable to those studying collaborative information behaviour and training future researchers.

Expected date of graduation
2021

Short biography

Vera Granikov is a PhD candidate at the School of Information Studies and a Research-Embedded Information Professional at the Department of Family Medicine at McGill University in Montreal, Canada. As part of her work with the Quebec-SPOR SUPPORT Unit, Vera coordinates a Research Literacy initiative and a collaborative system to monitor research trends. She holds a Doctoral Research Scholarship from the Fonds de recherche du Québec – Société et culture/FRQSC. Her research interests are collaboration, health literacy, information assessment, patient engagement and citizen science.