

## STUDENT PAGE

Name	Dr. Sara Asfour
Program	MSc in Family Medicine – Medical Education Concentration Faculty of Medicine, McGill University
Thesis title	In primary health care, what are the key barriers to the implementation of guideline recommendations for breast cancer survivors? A mixed methods study
Date of graduation	May 2019
Short biography	<p>Dr. Sara Asfour is a physician. She completed her medical studies at Université Laval, in Quebec City. During her medical studies, she also worked as a research assistant at the Centre Hospitalier de l'Université Laval (CHUL) and at the Centre Hospitalier Universitaire (CHU) Sainte-Justine. In a second phase, she completed her residency in family medicine at McGill University. Afterwards, Dr. Asfour did a fellowship, an enhanced skills program, entitled “Clinician Scholar Program” because she was interested in conducting research relevant to the discipline and practice of family medicine. Through this program, she practiced as a family medicine resident and started the MSc in Family Medicine - Medical Education Concentration. She chose the medical education concentration as she always had interest in medical research and education. She worked as a research assistant with the Information Technology Primary Care Research Group (ITPCRG) at the department of family medicine at McGill University. She helped in the development of a channel with breast cancer survivorship guidelines in a mobile application (IAM Medical Guidelines) that involves a spaced method of education. During her thesis, Dr. Asfour received the Richard and Edith Strauss Clinical Fellowship in Medicine award. She was invited to present her thesis research project at the North American Primary Care Research Group (NAPCRG) conference. Her article entitled “What are the key barriers to the implementation of guideline recommendations for breast cancer survivors? Protocol of a mixed methods study” has been published in the Education for Information Journal, on April 3<sup>rd</sup>, 2020.</p>