Department of Family Medicine

Presents:

Community-Researcher Collaboration for Health Promotion Policy and Programming: Examples from the Kahnawake Schools Diabetes Prevention Project.

With:

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Judi Jacobs, Office Manager, Kahnawake Schools Diabetes Prevention Project, Kahnawake Mohawk Territory

Morrison King, Intervention Team Member, Kahnawake Schools diabetes Prevention Project, Kahnawake Mohawk Territory
Thursday March 27, 2014
From: 12:00-1:30 p.m.
Department of Family Medicine
5858 ch. de la Côte-des-Neiges, 3rd floor, suite 300

BRING YOUR LUNCH! There will be light refreshments.

Please RSVP to research.fammed@mcgill.ca or (514) 399-9109

There is no parking on site and parking is limited in the area.

Taxis and public transport are advised.

More details:

The Kahnawake Schools Diabetes Prevention Project (KSDPP) is a community-owned health promotion project in Kahnawake Mohawk Territory, Quebec, Canada (population 7645 on reserve and 2272 off reserve in 2013). As a participatory research partnership between community and university researchers, KSDPP has worked with elementary schools since 1994 in designing, delivering and evaluating school-based health promotion interventions for grades 1-6. From 2005-2009, a new school-based nutrition policy was collaboratively developed by a coalition of stakeholders including parents/guardians, teachers, school administrators, community hospital dietitians, and KSDPP staff. It was successfully implemented in the 2009-10 school year. In 2011-12, these stakeholder groups and researchers collaborated to develop and implement a supporting physical activity (PA) policy using PA policy literature and baseline data collected from two community elementary schools. A related ongoing project involves school active transportation (AT) planning with similar stakeholders for the two elementary schools using AT literature and Active & Safe Routes to School (ASRTS) Canada’s School Travel Planning (STP) process as recommended by Active Healthy Kids Canada. The overall goals of these projects are to engage and empower community stakeholders to develop and implement scientifically and culturally appropriate plans of action and policies in schools.

Cannot make the seminar physically, but would like to attend? Join via Adobe Connect webinar: https://connect.mcgill.ca/r3oklqx9bg2/. (Please Note: Students from FMED 504 are expected to be there).