



Department of Family Medicine

Presents:

Supporting communication in
cross-cultural primary care consultations:
Combining Participatory Learning
and Action (PLA) research with
Normalization Process Theory (NPT)

With:

Dr. Anne Mac Farlane, MA, PhD is Professor of Primary Healthcare Research, Graduate Entry Medical School (GEMS), University of Limerick, Ireland.

Guidelines and training initiatives exist to improve communication between migrants and healthcare providers but their implementation across international healthcare settings is *ad hoc*. This European study (EU FP7 RESTORE) is designed to find effective strategies to implement relevant guidelines and training initiatives in cross-cultural primary care consultations. In this presentation, we report on the ways in which we have combined *Participatory Learning and Action* (PLA) methods, around the four constructs of *Normalization Process Theory* to investigate and support the implementation journeys over a four-year period in primary care settings in Austria, Greece, England, Ireland and the Netherlands.

Thursday September 18, 2014

From: 12:00-1:30 p.m.

Department of Family Medicine

5858 ch. de la Côte-des-Neiges, 3rd floor, suite 300

BRING YOUR LUNCH! There will be light refreshments.

Please RSVP to research.fammed@mcgill.ca or (514) 399-9109

There is no parking on site and parking is limited in the area.

Taxis and public transport are advised.

More details:

Dr. Mac Farlane is the first social scientist to hold a Chair in academic primary care in Ireland and has 20 years' experience of using qualitative research methods in health services and educational research projects. Anne teaches Professional Competences, Social Medicine and Qualitative research methods to the medical students in GEMS at the University of Limerick.

As director of the Primary Healthcare Research Group (PHCRG) at GEMS Anne and her team strive to promote health equity and community participation in primary healthcare. Anne has been involved in collaborative/partnered participatory research with a broad range of stakeholder groups nationally and internationally over the last decade including: Patients; Health practitioners; Community members and organizations; Policy makers and Health service decision-makers. Projects are designed to improve primary healthcare particularly for marginalized communities, including migrant communities and people with communication challenges. Projects are inter-disciplinary and inter-agency in nature and focus on the implementation of interventions and innovations (policy, guidelines and training initiatives) to improve health and healthcare experiences.

An overarching research question is to explore whether Normalization Process Theory (NPT) and participatory research approaches can understand and improve implementation journeys and, if so, how?

Publications available on request

Specializations: Participatory research; community-based research, Normalization Process Theory (NPT); Migrant health and communication challenges; primary healthcare research, Critical Interpretive Synthesis (CIS).

Cannot make the seminar physically, but would like to attend? Please contact research.fammed@mcgill.ca to ask about joining virtually. (Please Note: Students from FMED 504 are expected to be there). (Please Note: Students from FMED 504 are expected to be there).