## Priority Topic: POISONING

### Key Features:

1. As part of well-child care, discuss preventing and treating poisoning with parents (e.g., “child-proofing”, poison control number).

**What you should study:**
- Poisoning Prevention AAP 2015

2. In intentional poisonings (overdose) think about multi-toxin ingestion.

**What you should study:**
- Medication Poisoning AAFP 2010

3. When assessing a patient with a potentially toxic ingestion, take a careful history about the timing and nature of the ingestion.

**What you should study:**  WHAT, WHEN, HOW MUCH

- Childhood Poisoning AAFP 2009 *(there’s just one line on this... couldn’t find anything better)*
4. When assessing a patient with a potential poisoning, do a focused physical examination to look for the **signs of toxidromes**.

**What you should study:**

- ✔ ER Management of Acute Poisoning *(this is a great review article!)*
- ✔ Toxidrome Chart Uptodate
- ✔ Toxidromes from SketchyMedicine.com:  
  [http://sketchymedicine.com/2012/01/toxidromes/](http://sketchymedicine.com/2012/01/toxidromes/)

5. When assessing a patient exposed (contact or ingestion) to a substance, **clarify the consequences of the exposure** *(e.g., don’t assume it is non-toxic, call poison control).*

**What you should study:**

- ✔ Childhood Poisoning AAFP 2009 *(doesn’t EXACTLY address this, but close)*

6. When managing a toxic ingestion, **utilize poison control protocols** that are current.

- ✔ Just do it! Couldn’t find any articles on this.

7. When managing a patient with a poisoning,
   a) Assess ABC's,
   b) Manage ABC's,
   c) Regularly reassess the patient’s ABC’s *(i.e., do not focus on antidotes and decontamination while ignoring the effect of the poisoning on the patient).*

**What you should study:** know how to run a code - Mike Kirlew’s podcasts are great for this. Have an ABC’s algorithm memorized. Then know how to decontaminate and know your antidotes!

- ✔ ER Management of Acute Poisoning *(Table 2 for antidotes)*