<table>
<thead>
<tr>
<th>Key Features:</th>
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<td>It’s very hard to find resources on this topic... please send any you might have my way!</td>
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1. As part of the ongoing care of children, ask parents about their children’s functioning in school to identify learning difficulties.

✓ Screen all children

2. In children with school problems, take a thorough history to assist in making a specific diagnosis of the problem (e.g., mental health problem, learning disability, hearing).

*What you should study:*

✓ School Problems AAP 2005
✓ Evaluation of Children with Reading Difficulties AAFP 2006
✓ Parent Questionnaire for Learning Trouble CPS 2012

3. When caring for a child with a learning disability, regularly assess the impact of the learning disability on the child and the family.

✓ This could come up in a SOO

4. When caring for a child with a learning disability, ensure the patient and family have access to available community resources to assist them.

✓ refer to social work for resources
5. To maximize the patient’s understanding and management of their condition,
   a) Determine their willingness to receive information,
   b) Match the complexity and amount of information provided with the patient’s ability to understand.

I don’t have an article for this - just remember to adjust your communication skills

Self Learning:

Key Feature

*I won’t address these here but you should know it’s part of the Priority Topic*

6. Continuously assess your learning needs.
7. Effectively address your learning needs.
8. Incorporate your new knowledge into your practice.