

TRAINEE:

DATE: **SUPERVISOR:**

SEVEN CANMEDS FM COMPETENCIES:			SIX SKILL DIMENSIONS:	
• Family Medicine Expert	• Communicator	• Scholar	• Clinical Reasoning	• Selectivity
• Health Advocate	• Manager	• Professional	• Patient-Centered	• Procedure Skills
• Collaborator			• Communication	• Professionalism

AGE	GENDER	DIAGNOSIS/DIAGNOSTIC

RESIDENT REFLECTIONS: WHAT WENT WELL / WHAT WAS CHALLENGING

SUPERVISOR'S COMMENTS: WHAT WENT WELL / WHAT STILL NEEDS WORK. (COMPETENCIES)

RESIDENT & SUPERVISOR: TEACHING POINTS / PLANS FOR FUTURE LEARNING / GOALS DISCUSSED

DIRECT OBSERVATION

FEEDBACK GIVEN

NEEDS FOLLOW-UP

IMMEDIATE REVIEW REQUIRED

1. Family Medicine Expert

- Integrate all the CanMeds-FM roles in order to function effectively as generalists.
- Establish and maintain clinical knowledge, skills and attitudes required to meet the needs of the practice and patient population served
- Demonstrate proficient assessment and management of patients using the patient-centred clinical method
- Provide comprehensive and continuing care throughout the life cycle, incorporating appropriate preventive, diagnostic and therapeutic interventions.
- Attend to complex clinical situations in family medicine effectively
- Demonstrate proficient and evidence-based use of procedural skills
- Provide coordination of patient care including collaboration and consultation with other health professionals and caregivers.

2. Communicator

- Develop rapport, trust and ethical therapeutic relationships with patients and families
- Accurately elicit and synthesize information from, and perspectives of, patients and families
- Accurately convey needed information and explanations to patients and families, colleagues and other professionals
- Develop a common understanding on issues, problems and plans with patients and families, colleagues and other professionals to develop, provide and follow-up on a shared plan of care
- Convey effective oral and written information

3. Collaborator

- Participate in a collaborative team-based model and with consulting health professionals in the care of patients
- Maintain a positive working environment with consulting health professionals, health care team members, and community agencies
- Engage patients or specific groups of patients and their families as active participants in their care

4. Manager

- Participate in activities that contribute to the effectiveness of their own practice, healthcare organizations and systems
- Manage their practice and career effectively
- Allocate finite healthcare resources appropriately
- Serve in administration and leadership roles, as appropriate.

5. Health Advocate

- Respond to individual patient health needs and issues as part of patient care
- Respond to the health needs of the communities that they serve
- Identify the determinants of health within their communities
- Promote the health of individual patients, communities and populations

6. Scholar

- Maintain and enhance professional activities through ongoing self-directed learning based on reflective practice.
- Critically evaluate medical information, its sources, and its relevance to their practice, and apply this information to practice decisions
- Facilitate the education of patients, families, trainees, other health professional colleagues, and the public, as appropriate
- Contribute to the creation, dissemination, application, and translation of new knowledge and practices.

7. Professional

- Demonstrate a commitment to their patients, profession, and society through ethical practice
- Demonstrate a commitment to their patients, profession, and society through participation in profession-led regulation
- Demonstrate a commitment to physician health and sustainable practice
- Demonstrate a commitment to reflective practice.