

## Elective Rotation

The elective month is an opportunity for the CCFP-EM resident to gain exposure to an area related to family medicine-emergency medicine that is of special interest, that exposes them to a new environment, or in which they feel they could benefit from more training.

Over the years, residents have arranged electives both locally and internationally, in emergency departments, clinics, and other settings. Electives must be approved by the program director. Electives outside the province of Quebec must be approved by the College des Medecins du Quebec.

As of 2013-14, the McGill CCFP-EM program is offering selectives in rural family medicine - emergency medicine. Several sites are available, including Valleyfield, Cowansville, Ormstown, and Puvirnituq.



### Rotation Specific Learning Objectives CCFP-EM Residency Program

#### Elective Rotation

#### Overall Goal:

The overall goal of the elective rotation is to allow the resident opportunity to gain further clinical and/or academic exposure within an area of special interest.

***NOTE: The resident will develop specific goals and objectives pertinent to their chosen elective and submit them with their application for approval to the Program Director.***

**The following are general educational objectives and key competencies pertinent to all electives:**

**Educational Objectives:**

**Role of Family Medicine-Emergency Medicine (FM-EM) Expert**

**The FM-EM resident will develop expertise in the ability to:**

- Integrate the CanMEDS roles to provide ethical, effective and patient-centred medical care
- Establish and maintain clinical knowledge, skills and attitudes appropriate to their practice;
- Perform a complete and appropriate assessment of a patient;
- Use preventive and therapeutic interventions effectively;
- Demonstrate proficient and appropriate use of procedural skills, both diagnostic and therapeutic;
- Seek appropriate consultation from other health professionals, recognizing the limits of their expertise.

**Role of Communicator**

**Overall Goal**

The resident will communicate effectively with members of the healthcare team. The resident will facilitate the doctor-patient relationship and establish positive therapeutic relationships with patients and their families that are characterized by understanding, trust, respect, honesty and empathy.

**The resident should demonstrate expertise in the ability to:**

- Develop rapport, trust and ethical therapeutic relationships with patients and families;
- Accurately elicit and synthesize relevant information and perspectives of patients and families, colleagues and other professionals;
- Accurately convey relevant information and explanations to patients and families, colleagues and other professionals;
- Develop a common understanding on issues, problems and plans with patients and families, colleagues and other professionals to develop a shared plan of care;
- Convey effective oral and written information about a medical encounter.

## Role of Collaborator

### Overall Goal

The resident will work cooperatively with patients, families and other members of the healthcare team to achieve optimal patient care.

### **The resident will demonstrate expertise in the ability to:**

- Participate effectively and appropriately in an interprofessional healthcare team;
- Effectively work with other health professionals to prevent, negotiate, and resolve interprofessional conflict.

## Role of Manager

### Overall Goal:

**The resident will play a central role in the organization of the care delivered to patients during their clinical encounter. They will coordinate the members of the health care system and utilize resources in a way that sustains and improves the health of their patient population.**

The resident will develop expertise in the ability to:

- Participate in activities that contribute to the effectiveness of their healthcare organizations and systems;
- Manage their practice and career effectively;
- Allocate finite healthcare resources appropriately;
- Serve in administration and leadership roles, as appropriate.

## Role of Health Advocate

### Overall Goal

**The resident will use their role as a CCFP-EM resident/clinician to influence and advance the health and wellbeing of patients**

### **The resident will develop expertise in the ability to:**

- Respond to individual patient health needs and issues as part of patient care;
- Respond to the health needs of the communities that they serve;

- Identify the determinants of health of the populations that they serve;
- Promote the health of individual patients, communities and populations.

### Role of Scholar

#### Overall Goal

**To demonstrate a commitment to self-learning and the creation, translation, and dissemination of medical knowledge.**

**The resident should be able to:**

- Maintain and enhance professional activities through ongoing learning;
- Critically evaluate information and its sources, and apply this appropriately to practice decisions;
- Facilitate the learning of patients, families, students, residents, other health professionals, the public, and others, as appropriate;
- Contribute to the creation, dissemination, application, and translation of new medical knowledge and practices.

### Role of Professional

#### Overall Goal

**To display commitment to an ethical practice and high personal standards of behavior in a manner that is commensurate with the importance of the doctor-patient relationship.**

**The resident should:**

- Demonstrate a commitment to their patients, profession, and society through ethical practice;
- Demonstrate a commitment to their patients, profession, and society through participation in profession-led regulation;
- Demonstrate a commitment to physician health and sustainable practice.