

## BLENDING EDUCATION PROGRAMS for general practice teachers and teacher leaders

### INTERNATIONAL PROGRAMS



#### PRIMARY CARE AT THE HEART OF SUSTAINABLE HEALTHCARE

There is global consensus among health and university authorities that primary health care is the foundation of modern sustainable healthcare systems.

**TODAY'S CHALLENGE IS TO IMPROVE THE QUALITY OF PRIMARY CARE BY INCREASING THE NUMBER AND QUALITY OF PRIMARY CARE PHYSICIANS.**

There is a need for recognized training programs for primary care-givers, led by well-prepared family medicine teachers.



**McGILL FAMILY MEDICINE INNOVATIONS IN LEARNING**

The McGill Department of Family Medicine has created a cross-cutting initiative, McGill Family Medicine Innovations in Learning, to promote innovation in teaching, learning, and curriculum design by creating forward thinking, interactive approaches to education and by supporting leadership in family medicine and primary care at McGill and around the world.

#### OVERVIEW

- Primary care teacher training
- Active learning methods
- Distance learning programs
- International initiatives



*The McGill University Department of Family Medicine is a world-leader in primary care education and research. We are home to an exceptional community of primary health care professionals, researchers, residents, students and support staff, whose mission is to contribute to the health of the population and the sustainability of the healthcare system in Quebec, in Canada, and internationally.*

#### TRAINING IN FAMILY MEDICINE AT MCGILL

**27<sup>th</sup>**  
 McGill's Faculty of Medicine **RANKED 27TH IN THE WORLD** according to the prestigious QS World University Rankings

**230<sup>+</sup>**  
 Family Medicine residents medical students and healthcare professionals **TRAINED EVERY YEAR**

**40 years**  
 McGill's Department of Family Medicine, a world-leader with **OVER 40 YEARS OF EXPERIENCE**

**800<sup>+</sup>**  
 Clinical staff members supported by Continuing Medical Education and Faculty Development **PROGRAMS**

**25**  
 PHD and MD **RESEARCH SCIENTISTS**

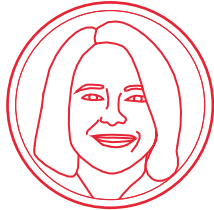
**85**  
 Family Medicine research **MSc AND PHD STUDENTS**

Through our programs for residents, medical students and other health care professionals, by developing research and scholarly activity, and engaging in international and global health activities, we promote innovation in clinical practice, curriculum building and education research. **McGILL FAMILY MEDICINE IS NOW WORKING TO SHARE THIS RICH EXPERIENCE AND UNIQUE KNOWLEDGE IN PRIMARY CARE WITH INTERNATIONAL PARTNERS.**

McGill has developed a suite of innovative programs for primary care teachers, driven by a core group of McGill Family Medicine clinicians, teachers and leaders, using a blended and active learning methodology.

# BLENDING EDUCATION PROGRAMS FOR GENERAL PRACTICE TEACHERS AND TEACHER LEADERS

Our training programs incorporate the latest in clinical and scientific knowledge with active learning principles, promoting information exchange and collaborative research.



## EDUCATION LEAD

TAMARA CARVER

PHD

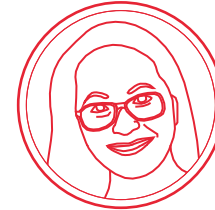


## COURSE DIRECTOR

HOWARD BERGMAN

MD, FCFP, FRCPC

Professor and Chair, Department of Family Medicine, McGill University



## PROGRAM MANAGER

RACHEL SIMMONS

MSC

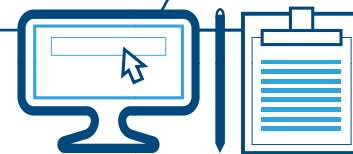
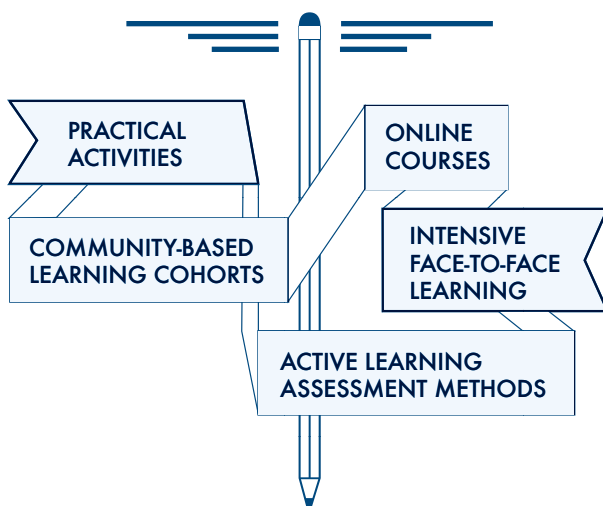


**OUR CURRICULUM IS DESIGNED TO KEEP PARTICIPANTS ENGAGED IN THEIR LEARNING EXPERIENCE BY PROVIDING OPPORTUNITIES TO APPLY THEIR LEARNING TO THEIR PRACTICE, BOTH AS TEACHERS AND AS CLINICIANS.**

Participants will take part in innovative programs that will enrich their understanding of family medicine teaching methods as well as patient-centered and multidisciplinary approaches. The guiding principle of these programs is an active learning process engaging the participants in their educational experience, where they apply what they have learned to the reality of their clinical practice.

## ACTIVE LEARNING METHODS

Driven by a core group of McGill family medicine clinicians, teachers and leaders, our approach combines:



## PROGRAM GOALS

### • FROM LEARNING TO PRACTICE •

The goal of the program is to strengthen the foundation and enhance the leadership and teaching capacity of general practice teachers and leaders, whose everyday work includes patient care, education and management in primary health care. In doing so we hope to optimize general practice by presenting innovative experiences for clinicians and teachers, universities, health care authorities, government officials and policy makers.

# THE 12-MONTH PROGRAM

## FUNDAMENTAL TOPICS FOR GENERAL PRACTICE TEACHERS



### OBJECTIVES

- To understand family medicine teaching methods, curriculum development, evaluation of residents and teachers, and patient-centered care
- To apply enhanced clinical skills, in terms of the management of key clinical issues seen in general practice
- To contextualize knowledge acquired about family medicine teaching methods to practice, for the improvement of teaching skills.



### CREDITS

- An attestation in the form of a certificate from the McGill University Department of Family Medicine in Montreal, Canada
- Credits that can be considered toward a degree in the McGill Department of Family Medicine, such as the MSc program
- Continuing Medical Education credits from the College of Family Physicians

### OVERVIEW

This program is customized for physicians who are teachers and whose everyday work includes education, clinical care and management in primary health care. The program is composed of:

#### 1. A DISTANCE LEARNING COMPONENT

A 12-month online course with 12 classes on topics in:  
A) Faculty Development and  
B) Clinical Skills Enhancement.

Classes will be given by professors from the McGill Department of Family Medicine. Each class is comprised of 5-6 hours of classwork over a 3-4 week period.



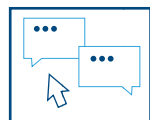
Online courses accessed through an online learning management system (MyCourses) with IT support.



Asynchronous lectures interspersed with engaging and interactive questions



Written assignments for participants to contextualize what was learned to their own practice



Discussion forums to discuss and exchange ideas and course content with the professor, instructor and peers



Virtual face-to-face meetings between the professors, instructor and participants to further discuss content, assignments, and conclusions



#### 2. AN ENRICHMENT COMPONENT

Special enrichment activities that apply what was learned online to the participant's context.

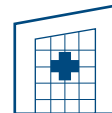
The session takes place either in the participants' home location or at the McGill Department of Family Medicine in Montreal. Activities include:



Exercises simulating doctor/patient, and teacher/resident encounters



Interactive workshops with discussion



Critical observation of practice in local community health clinics



Observation and assessment of resident teaching and supervision



Participation in other relevant onsite events

## THE ADVANCED TOPICS PROGRAM

For those who have completed the fundamental topics program, the advanced topics curriculum offers the opportunity for participants to further deepen their understanding and knowledge on a range of subjects from faculty development to clinical management. It is similarly structured, with a 12-month distance learning and an enrichment week component.