

The Family Medicine Graduate Programs Medical Education Concentration  
& the **Family Medicine Education Research Group - FMER**

## Using Interpretive Description as an Approach to Qualitative Medical Education Research



Dr. Sally Thorne RN, PhD, FAAN, FCAHS, FCAN  
Professor, School of Nursing, Associate Dean,  
Faculty of Applied Science, University of British Columbia

Dr. Thorne is the originator of an approach to applied qualitative inquiry that draws on the structure of disciplinary knowledge to help scholars in the practice disciplines to navigate methodological conventions in order to design studies capable of producing optimally relevant and translatable knowledge. In this presentation, she will walk through the elements of design logic inviting researchers to shape decisions on the basis of their field and clinical wisdom, such that the results of their investigations have credibility and usefulness to the intended audiences. She will explore ways in which this approach to inquiry can help scaffold study designs that best serve the needs of medical education researchers, including integrating a wide range of well-established and innovative techniques into studies that retain the practice and applied mandate in their analytic direction.

Friday  
November 5, 2021  
12:30-1:30pm

Advanced Research Seminar

# WEBINAR

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