**Department of Family Medicine**  
**Faculty of Medicine and Health Sciences**

**Project Lead for Blended Learning**

The Project Lead for Blended Learning will work closely with the UGME, PGME, Faculty Development, and Decentralized Medical Education divisions in the department, and will report to the Chair of the Department of Family Medicine. She or he will manage, promote and contribute to the further development of blended/online learning initiatives in the four above-mentioned divisions.

This is a one-year non-renewable part-time position (1 day per week or 0.2 FTE).

**Responsibilities include:**

- Coordinate blended learning activities between different divisions of the department
- Promote blended learning activities in the department
- Participate in the education needs assessment for each project
- Provide oversight for all blended learning projects currently in development
- Assist in the completion or revision of several blended learning projects that are already underway or in use, including but not limited to:
  - indigenous learning module for students and residents
  - scholarly activity modules for residents
  - modules for learners on rural rotations
  - faculty development introductory course
- Assess and evaluate all new projects submitted for development as blended learning projects, and make recommendations to the division directors and Chair
- Support the implementation of these projects bringing together active learning principles and modern technology
- Coordinate with the Educational Technology Office at the McGill Simulation Centre
- Liaise with videographers to make adjustments to the existing materials
- Implement continuous quality improvement and participation in project evaluation
- Be able to communicate in both English and French (speak, read, write)

Interested individuals should send their letter of intent and curriculum vitae to:

Rosa Coppola, Academic Affairs Officer  
acad-hr.fammed@mcgill.ca

**Application Deadline: May 31, 2021**

*McGill University is committed to diversity and equity in employment. It welcomes applications from: women, Aboriginal persons, persons with disabilities, ethnic minorities, persons of minority sexual orientation or gender identity, visible minorities, and others who may contribute to diversification.*