

MCGILL FAMILY MEDICINE EDUCATIONAL RESEARCH GROUP (FMER) ADVANCED SEMINARS



MCGILL DEPARTMENT OF FAMILY MEDICINE, RESEARCH DIVISION &
MCGILL FAMILY MEDICINE EDUCATIONAL RESEARCH GROUP (FMER) PRESENT:

*“Demystifying Scoping Reviews: Best Practices and Applications in Clinical Practice
and Health Professions Education”*

Aliki Thomas, PhD, OT & Meredith Young, PhD

Dr. Thomas is an Associate Professor in the School of physical and Occupational Therapy and research scientist at the Centre for Medical Education, Faculty of Medicine, McGill University. She earned a doctorate in educational psychology with a major in instructional psychology and a minor in applied cognitive science. She completed post-doctoral training at McMaster University in knowledge translation for evidence-based practice. Dr Thomas’ research is guided by the principles of the ‘Scholarship of Practice’ whereby research, education and practice are interwoven and interconnected with the aim of improving the health, function and participation of individuals in our society.

Dr Meredith Young is an Assistant Professor in the Department of Medicine and a Research Scientist at the Centre for Medical Education at McGill University. She received her PhD from McMaster University in Cognitive Psychology in 2009 investigating the integration of more formal knowledge (diagnostic rules) and informal knowledge (previous experience) in novices. Her work is situated in three main research axes; 1) investigating how reasoning unfolds in Health Professions Education by the individual (and the factors that affect reasoning), 2) exploring issues around validity in Health Professions Education, and 3) working towards methodological innovations and translations to HPE contexts.

Thursday December 13, 2018

From 12:30-2:00 p.m.

Department of Family Medicine

5858 ch. de la Côte-des-Neiges, 3rd floor, suite 300

BRING YOUR LUNCH!

There is no parking on site and parking is limited in the area.

Taxis and public transport are advised.

Cannot make the seminar physically, but would like to attend? Please join the [webinar here](#).

(Note: Students from FMED 504 are expected to attend)



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