



McGill

Department of
Family Medicine

Département de
médecine de famille

Annual Report 2017

Family Medicine at McGill



www.mcgill.ca/familymed



Major Events

The Department of Family Medicine went through its cyclical review in 2017. The report from the evaluators provided an extremely positive and comprehensive assessment of our Department and programs, with insightful critiques and helpful recommendations. Our Department is proud of its accomplishments and ongoing projects. We will continue to work to maintain the high level of academic achievement, collegiality, and flexibility amongst our diverse membership, maintain our efforts to have uniform training despite disparate geographic sites and maintain and reinforce tangible co-beneficial linkages between researchers and clinicians, while taking care of faculty development. The Department will continue to express its voice, working toward developing its education, research, and clinical mission.

The Department holds annually several main events:

- The Family Medicine Student Interest Group (FMSIG) Gala
- The Family Medicine Research Division and Graduate Student Society Symposium
- The Isaac Tannenbaum Resident Research Day
- The Hirsh Rosenfeld Public Lecture
- The Annual Departmental Retreat

Teaching and Learning

The range, scope, and sophistication of the McGill Department of Family Medicine's education activities have grown in breadth and depth in all of its teaching programs. In response to these developments, the department has created a crosscutting initiative: **the McGill Family Medicine Innovation in Learning (FMIL) initiative**. This initiative promote innovation in teaching, learning and curriculum design by creating forward-thinking, interactive approaches to education and leadership in family medicine and primary care at McGill University and around the world. By touching on all of the different teaching activities within the Department of Family Medicine, the mission is to support and collaborate with teachers and program leaders in improving or creating material to fulfill their teaching goals. The team oversees the development and implementation of online-blended learning programs, courses, and lectures in Undergraduate, Graduate, and Post Graduate studies, as well as continuing professional development, and faculty development offered within the Department of Family Medicine. FMIL is working with instructors to deliver content in an exciting way to better reach a new generation of students with different needs, notably in several cities in China and in Sao Paulo, Brazil. The ultimate goal of FMIL is to contribute to the improvement of primary care by strengthening the academic discipline of family medicine.

Although the vast majority of our programs are delivered using the traditional “in-person and face-to-face” method, the Department has been developing programs and courses that utilize both the principles of active learning and innovative blended learning delivery methods, combining varying degrees of on-line learning with “virtual face-to-face” and “in-person face-to-face” methods. These programs have been developed as we have come to recognize the need to ensure that all our teaching programs reach out to learners who:

- are more inclined to learn in less traditional ways,
- require a flexible format to complete their learning,
- are more engaged with the learning using active learning principles,



- are dispersed geographically,
- are unable or disinclined to travel to learning venues in Montreal even when they live in Montreal,
- learn in English or French, or even other languages.

Some examples of 2017 newly developed and ongoing programs:

- **International training:**
 - In October 2017, the 12-month Blended Learning International Program in Sao Paulo, Brazil began and will be completed in November 2018 with the Enrichment Program.
 - The ongoing blended learning international courses in China (Program for Teacher-Leaders) was completed as well as the Enrichment Program whereby two physicians from the department visited the participants in China for a 1 week intensive education and training program.
- **Undergraduate training:**
 - Two modules were developed for LFME as online modules with synchronous in-person small group sessions with Dr. Goldie Marmor on Patient Confidentiality in the Age of Social Media, and with Dr. Howard Bergman and Daniel Weinstock on Primary Care in the Quebec Healthcare System
 - One module was developed for Clerkship with Dr. Samantha Sacks on Caring for Patients with Developmental Disability
- **Faculty development training:** Throughout 2017, we have been developing a Faculty Development Curriculum as a blended education program for new faculty members and those interested in our department. This will start in September 2018.
- **Graduate training:**
 - New Blended learning course for Graduate Programs with Drs. Pierre Pluye and Isabelle Vedel on Foundations of Mixed Methods Research (FMED 614 – 1 credit)
 - Summer Graduate Program session: a new blended learning course with Jeff Nachtigall and Dr. Tamara Carver on Art in Healthcare: Making Art Accessible (FMED 511)
 - Several of our graduate courses continue to offer synchronous online attendance.
 - Graduate Programs continue to offer courses in a blended delivery format (8 courses).
- **Postgraduate training:**
 - Ongoing online course for faculty development and residents on research and scholarly activities. This year the course has been available to any site that requests it.
 - There has also been an addition of the Tannenbaum Fellows course to provide training and a forum for discussions.

The Family Medicine **Postgraduate Residency Program** remains the largest residency program in the Faculty of Medicine of McGill University and continues to grow, with 95 new residents who started in July 2017 and 101 scheduled for 2018. Our residents complete their two-year training program at one of our seven **University Family Medicine Groups** (GMF-U) – four in Montreal, one in Gatineau, one in Chateauguay and one in Val d’Or. We additionally train residents in optional third-year Enhanced Skills programs: Care of the Elderly; Clinical Scholars’ Program; Emergency Medicine; Hospital Medicine; Maternal and Child Care; Palliative Care; and Sports Medicine.

In May 2017, the Postgraduate Residency Program underwent an internal review for two full days, a mandatory exercise prior to the full external accreditation visit, scheduled for May 2019. The internal review confirmed many of the program’s strengths and revealed a few weaknesses at a few of our training



sites and in one enhanced skills program. As such, the post-graduate team is avidly working to remedy prior to 2019.

In the 2017 CARMS match, we filled 95 of our 97 training spots. There was notably a drop in the number of graduating medical students from McGill applying to our program (82, down from 109 the previous year), and matching to our program (24, down from 45 the previous year). The political climate at the time of the match may have affected the results, as there was significant media coverage on the difficulties McGill residents were experiencing obtaining permits to practice in a particular region (PREMs).

Our **Family Medicine Teaching Sites** (GMF-U) continue to expand their size and services to meet the needs of the rising number of trainees and of the patient population. The Queen Elizabeth Family Medicine Group became a GMF-U *hors établissement* in 2017, and increased its educational program from two to four new residents (R1) per year. The Gatineau site, as part of the new McGill Campus Outaouais, increased its capacity to 12 new residents per year in 2017 and will increase to 15 residents in 2018. Châteauguay's residents' teaching site not only became a GMF in 2017, but is now also the final site to implement an electronic medical record. All sites have integrated the system of Advanced Access for booking patient appointments with both staff physicians and residents.

The annual **Isaac Tannenbaum Research Day** on June 2, 2017 brought together our residents from all Family Medicine teaching sites for presentations of the best resident research projects of the year. The day is a joint event between the Postgraduate, Faculty Development, and Research and Graduate Studies divisions. In 2017, the resident oral presentations were again of tremendous quality, and we presented the second annual Terry Nan Tannenbaum Residents' Choice Award, a prize for the best research project as selected by the residents in attendance. We also inaugurated a resident graduation ceremony for the R2s finishing their family medicine training, and continued the tradition established in 2016 of holding a resident wellness activity in the evening. These activities were well received and will continue annually.

The **Undergraduate Program** for the Department of Family Medicine curriculum continues to offer the Longitudinal Family Medicine Experience (LFME) in first year, Transitions to Clinical Practice (TCP) in second year, as well as 8-week clerkship rotation.

The **LFME** has become the central opportunity for students in the first year of the curriculum to obtain clinical exposure. Beginning within the first month of medical school for 16 sessions throughout the year, it is one of the highest exposure of students to primary care this early on in any Canadian medical school. As such, students are able to reinforce the knowledge they are acquiring in the classroom through the lens of primary care and clearly delineates the role early in the curriculum. In 2017, we introduced blended-learning sessions twice during the year to emphasize confidentiality and social media use in medicine and the role of family medicine within the overall health care system.

The **TCP** course has continued success. In addition to visits with other health professionals, students have been paired with residents for two half days of clinical observation this year.

The **Clerkship** remains the largest block of time in which students are exposed to the world of family medicine. This 8-week experience, spent in urban and rural settings, expose students to the wide scope of family practice with an emphasis on outpatient clinical practice. In order to display interdisciplinarity, some lectures are co-taught with psychiatrists and one by a dentist. In 2018, students will now be required to complete their rural family medicine experience within a Quebec rural McGill site.

2017 has been another great year for **Family Medicine Student Interest Group (FMSIG)**, filled with various events promoting primary care filling up the agenda. This year, the Family Medicine Forum was hosted in



Montreal and McGill organized a wine and cheese night to inform students about the McGill Family Medicine Residency Program. We had program directors from various McGill sites, as well as over 120 students (McGill and non-McGill) in attendance. Once again, the FMSIG Gala was among one of the most popular events of the year. Sixty-six students had the opportunity to ‘speed dine’ with family physicians and residents during a four-course meal. The informal environment allowed students to engage in conversations with McGill family physicians, exploring the exciting opportunities in Family Medicine. Other highlighted events include the Skills Day, where students had the opportunity to learn hands-on office procedures commonly employed in a family physician’s office. Additionally, talks about addiction medicine, management of an office practice, rural family medicine rotations, post-match and networking with current residents are among other events that attracted many students throughout 2017.

The **Faculty Development Program** held six committee meetings in 2017. The committee grew to 15 members, with representation from all teaching units as well as non-teaching-sites (accredited urban and distributed teaching sites).

2017 was also the year for the development of a strategic plan as well as the **Family Medicine Faculty Development Core Curriculum Development**. Through synergy with international project work, 11 blended learning “Level One” faculty development modules have been created for the Department of Family Medicine. As of the end of the year, two modules are available bilingually, with plans for all content to be available in English and in French.

The Faculty Development program also provided **Live Departmental Workshops**, within our annual meetings (Isaac Tannenbaum Resident Research Day, Annual Family Medicine Retreat or directly in our Family Medicine Unit sites). All nine sites engaged in local faculty development. Local site leads and members of the Faculty Development committee organized these local events. To learn more on the activities and workshops linked with the Faculty Development program, click [here](#)

The 68th Refresher Course organized by the **Continuing Professional Development program (CPD)** was held on November 27 to 29th. Attendance consisted of 500 participants; most being family physicians, as well as nurses, medical students and residents. Participants had to sign up for the event online and submit evaluations electronically. Continuation of the two-part reflective log to earn more credits is possible in collaboration with the CPD office of the Faculty of Medicine at McGill.

The CPD division also provided support to develop the Clinical Enhancement part of the Blended Educational Program for Teachers-Leaders in General Practice in Shenzhen Course. The areas of education were: Hypertension, Diabetes, Chronic pain management and Doctor-patient relationship.

As of December 2017, we were in the eighth year of the **Family Medicine MSc** and the fourth year of our **PhD ad Hoc program** with a total of 88 trainees. 21 MSc, 27 PhD and 5 Postdoctoral Fellows (53 trainees) that were already in our program were joined by 22 MSc; 8 PhD; and 5 postdocs (35 trainees). The site visit for the PhD accreditation was very successful and we anticipate full approval in 2018. There continues to be a growing interest and demand from graduate students, in Canada and internationally, who wish to enrol in our graduate programs. The program is being adapted to a blended learning environment to facilitate training of practicing clinicians.

In the latest competitions, we received one CIHR PhD Vanier Award with three CHIR PhD Scholarships and two CIHR Masters Awards. From FRQ-S, we received four PhD Awards and two Masters. We were successful in obtaining a Banting Postdoctoral Scholarship and numerous Faculty of



Medicine Studentships including a Steinburg Global Health Postdoctoral Fellowship, a Tomlinson Doctoral/Lloyd Carr-Harris Fellowship and a Richard and Edith Strauss Clinician Fellowship.

Drs. Gillian Bartlett, Isabelle Vedel, Marion Dove, Teresa Rudkin and Tamara Carver, in close collaboration with the Postgraduate Division began the development of a 4-hour **online module for Scholarly Activity** that aligns with the CFPC new competencies. As such, the **Tannenbaum Fellows program**, who support each clinical teaching site with PhD and advanced master's students who liaised with the residents and local instructors, was expanded to 15 Fellows.

Global Health Program

Global Health Education

2017 has seen further strengthening of the Department's **Global Health Programs** in education, research and partnerships.

Current Global Health courses include:

- a 3-credit graduate course **Management in Global Health & Primary Health Care** (FMED 619) that was offered for its second time during the Winter of 2017 with strong class participation and excellent reviews
- student-led **Interprofessional Global Health Course** (Family Medicine, Nursing and PT&OT, 78 students this year).
- **Pre-departure Training On-line Course** An in-depth review of this course for McGill students going on overseas electives was conducted prior to being turned over to McGill Global Health Programs to better serve the McGill community.
- Courses to strengthen the family medicine training and research capacity to enhance primary health care (PHC) abroad through the **FMIL international programs**. A partnership with Santa Marcelina was established with a view to strengthen family medicine training and research capacity to enhance primary health care (PHC) delivery for around two million people in poorer neighborhoods of Sao Paolo, Brazil. The first family physician from Santa Marcelina joined the Department's MSc Program with a view to further strengthen research capacity; more are scheduled to come in 2018 and beyond. A partnership with Haiti is under development with a view to strengthen family medicine training initially in two sites and eventually to contribute to strengthening primary health care in the country

Students can also participate in developing country electives through the **Ecuador Community Health Project** that contributes to capacity strengthening of community health workers. The **CLEAR Collaboration** (Community Links Evidence to Action Research Collaboration) fosters taking action on the social determinants of health. For more information on the CLEAR Collaboration, click [here](#). Overall, the Department is currently training 16 graduate students (4 MSc, 8 PhD and 4 post-docs) who are carrying out research on global health subjects, contributing to presentations, abstracts and several manuscripts in progress.

Research in Global Health

The Department is strengthening its capacity to play a catalytic role in global Primary Health Care (PHC). It is in the process of exploring with the Pan American Health Organization, the regional office for WHO, the creation of a McGill WHO Collaborating Centre in Primary Health Care to contribute to knowledge



sharing on the organization of PHC towards the Sustainable Development Goal of Universal Health Coverage. Support from the Faculty’s Global Health Program provided in 2017 has been catalytic in strengthening the McGill’s response in global PHC.

Partnerships in Southern Africa and Nigeria are described under **CIET** (see research section for more details).

Research and Publication

Publications & Research Grants

The **Research Division** currently has 13 PhD researchers and 12 clinician-scientists, with over 20 associate or adjunct members who are actively involved in the graduate programs. In 2017, our faculty members held approximately \$217.5million in ongoing grants, and received around \$27.9 million in new grants during the year, with nearly three million as principal investigators. Our researchers and students gave 237 conference presentations and published 168 journal articles, books and book chapters. Dr. Tibor Schuster, our newest tenure track recruit, was awarded a Tier II Canada Research Chair. We had our third annual Research Day on May 4, 2017, co-hosted with the Family Medicine Graduate Student Society. This event, featuring a keynote presentation by Dr. Emily Marshall, student presentations, and a World Café, was a great success with over 75 attendees. As part of the North American Primary Care Research Conference hosted in Montreal, we held a Research Games event with over 55 attendees.

Books and Books Chapters	9
Publications	159
Conference presentations	237
Reports	10

Major research grants awarded in 2017 (as principal investigator/applicant):

- 2017-2022, Andersson N **PI**. *Quebec Network for Indigenous Health Research Mentorship*. Canadian Institutes of Health Research (CIHR); 2017. \$1,000,000
- 2017-2021, Schuster T **PA**. *Canada Research Chair for Biostatistical Methods in Primary Care Research (Tier II)*. Canadian Institutes of Health Research (CIHR); 2017. \$500,000
- 2017-2020, Cockcroft A **PI**. *Synergies in video edutainment: child spacing and regional training for rollout in Bauchi*. International Development Research Centre (IDRC); 2017. \$498,355
- 2017-2020, Pluye P **PA**. *Assessing and improving the use of online information about child development, health and well-being: Outcomes for low education low income parents and their children*. Canadian Institutes of Health Research (CIHR); 2017. \$302,174
- 2017-2019, Ware M **PI**. *The Arthritis Society Oral Cannabinoids for fibromyalgia: a randomized placebo-controlled trial Arthritis Society (The)*; 2017. \$120,000

For a complete list of 2017 publications, and presentations, click [here](#).

For a complete list of 2017 grants received, click [here](#).



Research groups & Major Canadian Research teams

The **McGill Primary Health Care Research Network (PBRN)** currently comprises 11 clinical sites: nine Family Medicine Groups, including three CLSC, one community Family Medicine Group and one multidisciplinary non-profit perinatal care center. Jeannie Haggerty is the scientific director. In August 2017, we also hired a new PBRN coordinator. The McGill PBRN is a member of Réseau-1 Québec, a knowledge exchange network funded by the Fonds de recherche Santé Québec (FRQS), from which it received infrastructure funding in 2017. Réseau-1 federates the PBRNs associated to the four academic departments of family medicine in Quebec and the main common project in 2017 was to conduct an assessment of the research readiness of the member clinics; it is currently ongoing at McGill. The four Quebec PBRNs also received funding from the Quebec SUPPORT Unit to develop skills in research facilitation using the uptake of the CFPC self-assessment of the Patient's Medical Home as a test case. Five clinician-led research projects are currently underway in the PBRN, including one project in development. We are preparing for the Fall 2018 call for projects.

The **Family Medicine Educational Research Group (FMER)**, under the direction of Dr. Charo Rodríguez, has continued to develop a solid working group around medical education research in family medicine. The FMER currently involves 10 regular members, 10 collaborators (4 of whom are professors and researchers in education), 9 students (6 MSc and 3 PhD), and 1 resident in family medicine – students enrolled in the MSc in Family Medicine (Medical Education concentration) are automatically affiliated with the FMER during their master's program. Each one of the three current FMER research streams is active in conducting prior awarded investigation, and preparing new applications for infrastructure funds (FRQSC Research Teams Competition) and research grants (such as AMEE Small Grants, CIHR Project Grants, SSHRC Partnership Development Grants). Besides the academic productivity of each one of the streams, the FMER is housing a number of systematic reviews on educational issues in which graduate students are involved, notably on family physicians and adolescent medicine (in collaboration with pediatricians of the MUHC), home care (in partnership with physicians of the Herzl Clinic), and sports medicine. At the international level, Dr. Rodríguez keeps working with Dr. Allen Shaughnessy (Tufts University, United States) to promote family medicine education research as co-chairs of the Medical Education Working Group under the Committee for the Advancement of the Science of Family Medicine; a meeting of the group was held at the 2017 NAPCRG Annual Meeting. Finally, the FMER was very pleased to welcome Dr. Torsten Risør MD, PhD (Department of Community Medicine, Arctic University of Norway) in August 2017 as a Visiting Scholar for the academic year 2017-2018.

Led by Dr Roland Grad and Dr Pierre Pluye, the **Information Technology Primary Care Research Group (ITPCRG)** that promotes and encourages research and teaching of health informatics in primary care continues to be a highly active space for integrating medical students, graduate students (MSc and PhD) visiting professors and postdoctoral fellows. In 2017, the group met face-to-face 26 times on Wednesday afternoons.

Community Information and Epidemiological Technologies (CIET) is a Canadian non-profit non-governmental organization dedicated to building the community voice into planning and management of health, a research and training partner of PRAM. CIET Canada has worked with over 200 Indigenous communities across Canada on health issues including substance abuse, prenatal nutrition, domestic violence, HIV/AIDS and youth suicide. Active CIET-PRAM research projects in 2017 (involving eight



McGill doctoral and two post-doctoral students) included a cluster randomized controlled trial (RCT) of a structural intervention for HIV prevention in young women in Botswana; a cluster RCT of universal home visits to engage men in pregnancy care and childbirth in Nigeria; an exploratory study about *kunika* (lack of child spacing) in Nigeria; a cluster RCT working with traditional midwives to promote safe birth in cultural safety in indigenous groups in Mexico; a pilot of game learning for intercultural medical education in Colombia, and a pilot promoting Mayan indigenous group dynamics in safe birth in Guatemala. Research projects of CIET-PRAM in Botswana, Nigeria, Colombia, Ecuador, Mexico, and Guatemala offer graduate students opportunities for thesis work on priority issues for these countries, including HIV, cultural safety and maternal health.

Participatory Research at McGill (PRAM), led by Professor Neil Andersson, aims to further scholarship on participatory research; promote expertise and training in participatory research; and increase community and patient engagement in health care. In 2017, PRAM trained 8 PhD and 2 postdoctoral fellows; the group developed and delivers graduate (FMED603, FMED604, FMED615, FMED506 and FMED621), and continuing professional education courses (Certificate in Adaptive Management); and collaborates across the Faculty of Medicine and other faculties to provide participatory research expertise. Professor Andersson is a co-director of the McGill Institute of Human Development and Wellbeing, responsible for the research axis on participation across the Life-course and a principal investigator of the national ACCESS Open Minds program on youth mental health. Current PRAM priorities include developing research methods with a concern for issues of cultural safety and a special focus on intercultural dialogue and integrated knowledge translation. PRAM applies participatory research principles in adaptive management of primary health care, in patient engagement and patient-centred outcomes, and in development of the empowering participatory research dynamic as a health relevant intervention. The PRAM Patient Engagement initiative, supported by a post-doctoral fellow and a patient partner with funding from the RUIS, developed a network of 12 patient-engagement work-groups across McGill and a training program on patient engagement for researchers. The long term PRAM partnership with the Kahnawake Schools Diabetes Prevention Program led to funding of the five university **Quebec Indigenous Health Mentorship Network**, housed in PRAM.

As part of CIHR's **Strategy for Patient Oriented Research (SPOR), Support for People and Patient-Oriented Research and Trials (SUPPORT)** Units have been implemented across the country. During the Quebec-SPOR SUPPORT Unit's consultation days with over 100 managers, patients, clinicians, decision makers, and researchers of the 4 RUIS in 2015, the methodological development component collected a list of 37 needs from this Patient Oriented Research (POR) community. The component subsequently engaged 15 POR community members to prioritize this list according to relative importance. The component then evaluated the feasibility of the identified methodological development priorities. Six of these methodological developments are now completed and another 23 are underway. The SUPPORT unit has an [online services portal](#) via which POR researchers, decision makers, managers, clinicians, and/or patients may request POR research support. In 2016, the methodological development platform received 60 requests for advanced methodological support, training, and letters of support. Since January 2017, we received 71 requests. Among these, 28 are medium to long-term methodological development initiatives, six of which are now completed. Deliverables range from research briefs and software specifications reports, to R code and validated surveys, together with typical scientific production (e.g., conferences and peer-reviewed publications). Moreover, the component is working on five large-scale developments. First, the component is supporting Baromètre in the validation of this self-evaluation and shared decision making online



platform. Second, the component is supporting the Canada PRO initiative in the transcultural adaptation (translation from English to Quebec French) of Patient Reported Outcomes. Third, a beta version of eSRAP, a collaborative online platform for research trends monitoring has been developed and is being tested by seven academic and institutional partners. Fourth, the proof of concept of the Dynamic Description of Services online platform has been completed and further development is underway. This platform allows users to obtain descriptive tables of various parameters of health clinics across Quebec. Lastly, an analysis of opportunity is currently underway for CartoRAP, an online platform that may map Patient Oriented Research across Quebec. The component will continue to work on the methodological development priorities identified by the POR community, while responding to requests that arrive via the Quebec-SPOR SUPPORT Unit's [services portal](#).

Major Canadian Research teams based in the Department:

- Canadian team for healthcare services/system improvement in dementia care (Canadian consortium for neurodegenerative diseases of Aging – CCNA) Drs. Isabelle Vedel and Howard Bergman
- IMPACT: Innovative models promoting access-to-care transformation (CIHR community-based primary health care innovation team grant) Dr. Jeannie Haggerty

Direction & Administration

Changes in the Program/Division/administration:

- Postgraduate Program – Enhanced Skill program:
 - Care of the Elderly: Dr. Ben Albright appointed as Director of the Care of the Elderly program in October 2017, replacing Dr. Miriam Abdelnour.
 - Sports Medicine Program: Dr. Kathryn Sun appointed as Director of the Sports Medicine Fellowship program in October 2017, replacing Dr. Penny Baylis.
- Postgraduate Program Site Director – QEHC: Dr. Jamieson Clark appointed as Postgraduate Education Site Director for the Queen Elizabeth Family Medicine Group in August 2017, replacing Dr. Norman Sabin.
- Dr Neb Kovacina was appointed, as Quality Improvement Project Director, with the mandate of developing a proposal for the Department's Quality Improvement Program.
- Dr Tamara Carver, was appointed as Education Lead of Family Medicine Innovations in Learning (FMIL) which supports leading-edge education innovation throughout the Department.

Annual Retreat: We held our fifth Departmental retreat in October, bringing together over 80 departmental leaders. The first day focused on Faculty Development workshops; the second one was a mix of thematic and strategic discussions in small groups. This proved to be a unique occasion for the leaders of the Department of Family Medicine to get together to share and exchange on their various activities, ideas and innovations.

Milestones

Promotions

To Associate Professor :

Bergevin	Yves	Dove	Marion
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To Assistant Professor :

Carlin	Robert	Mah	Rick
Reid	Andrew		

New Hires

Assistant Professor (Full Time)

Ascah	Torsten	Grant	Lars Clifford
Barraud	Laurence	Guerra Escobio	Ana Maria
Carpentier	Veronique	Khanassov	Vladimir
Carver	Tamara	Lessard	Katherine
Clark	Jamieson	Munro	Kimberely
Ellyson	Daphnee	Narbonne	Sabrina
Evans	Barbara	Pugin	Shaun
Ferland	Marie-Michelle	Teodorescu	Cristina

Assistant Professor (Part Time)

Fortier-Tougas	Chanel	Patatkfalvi	Laura
Moscovitz	Jennifer Mara	Riahi-Nejad	Farhad
Nathanson	Robin		

Faculty Lecturer (Part Time)

April	Andre	Kardous	Natacha
Attignon	Ablavi Sitsofe	Labrie	Vincent
Aubin	Myriam	Lachaine	Marie-Pierre
Banici	Laura Corina	Lainesse	Anne Sophy
Basile	Charles-Olivier Michel	Laverdiere	Isabelle
Bayegan	Darius Mitchell	Lavolette	Genevieve
Beaudry	Andreanne	Lavoie Coutu	Christine
Belanger-Desjardins	Elise	Lefebvre	Tracy
Bergeron-Dussault	Kim	Live	Thierry Fabrice



Bidet	Gwënaelle Rita
Birdi	Kirandeeep
Bois	Geneviève
Borten	Odelia
Bouchard-Cyr	Sophie-Anne
Britton	Emmanuelle Véronique
Chabot	Maxime
Connolly	Brian F
Cormier	Amélie
Coulombe	Virginie
Couture	Véronique
Couture	Andréanne
Deslauriers	Gabrielle
Fafard	Bruno
Filip	Constantin
Garneau-Halliday	Catherine
Giroux	Charles
Grenier-Lévesque	Myriam
Groleau	Guillaume
Guilbeault	Valerie
Hachachena	Fatima
Hanna	Claudine
Heilpern	Debra Karen
Houde	Michèle
Ifoko	Ulrich
Joannisse	Valerie
Kanadjian	Maral Nora
Tshibumbu	Josiane
Musgrave	Laurie Jennifer

Luna	Alberto
Lussier	Richard
Maffolini	Sophie
Mamalingas	Zoe
Mbonjo	Isaac Bertin
Melancon	Genevieve
Mercier	Danielle
Mortezai	Bernice
Moschona	Penelope
Moynihan	Patrick Michael
Nguyen	Thu An
Pepin	Marily
Pham	Thanh Dung
Pighon	Abdolnaser
Postras	Daniel
Psyharis	Chrysanthi
Ridgeway	Kimberly
Rivero Lopez	Luis Fernando
Rochette Gratton	Genevieve
Savoie	Veronique
Schachter	Amanda
Seraganian	Elma
Shakfeh	Samar
St-Arnaud	Karine
Tcheumi	Guy Bertin
Thomassin	Stefanie
Thomassin	Noreen Marie Claire
Valiquette	Annie-Claude
Mari	Marianne

Visiting Professor

Risor	Torsten
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Associate Professor

Feldman	Perle
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Adjunct professor

Bernard	Marie
Salsberg	Jonathan

McComber	Alex M
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Nabelsi	Veronique
Ndengeyingoma	Assumpta

Honours, Awards and Prizes in 2017

Members of our Department continue to be very active at the University, involved in Faculty initiatives including the development of the Faculty's Strategic Research Plan, the Postgraduate Education Program, the Undergraduate Curriculum Reform, the Faculty Leadership Council; the Centre for Medical Education, etc.

Clinicians

CFPC	Ian McWhinney Family Medicine Education Award	Boillat, Miriam
CSPCP	Lifetime Achievement Award from the Canadian Society of Palliative Care Physicians	Lapointe, Bernard
Senate of Canada	Senate of Canada 150 medals	Lapointe, Bernard
CQMF	Prix d'Excellence: À l'enseignement de la médecine de famille	Rudkin, Teresa
McGill	Haile T Debas prize	Carlin, Robert
McGill	Faculty Honour List for Educational Excellence	Karanofsky, Mark
Ste-Mary's Hospital	Kenneth Marshall Award for excellence in clinical teaching	Sava, Renata

Clinician Researchers

NAPCRG	017 NAPCRG Pearl Award - presentation: Chronic Opioid Toxicity as a Clinically Important Concept: A Narrative Literature Review	Kudrina, Irina
CIHR	Research Chair - Strategy for Patient-Oriented Research Mentorship Chair in Innovative Clinical Trials	Lebouché, Bertrand
CQMF	Prix d'Excellence: À la recherche en médecine de famille	DePokamandy, Alexandra
FMOQ	FMOQ-Le250 Research Salary Award - Aspirant	Khanassov, Vladimir
FRQS	Quebec Pain Research Network - Co-director	Ware, Mark

Researchers

NAPCRG	President's Award at NAPCRG's 2017	Bartlett, Gillian
CAHS	Fellow of Canadian Academy of Health Sciences	Pluye, Pierre
CFPC	Family Medicine Researcher of the year	Pluye, Pierre
CIHR	Tier 2 Research Chair	Schuster, Tibor
CFPC	CFPC Lifetime Achievement Award in Family Medicine Research	Steinert, Yvonne

Postdoctoral Students

CIHR	Health System Impact Fellowship (HSIF)	Chomat, Anne-Marie
Gov of Canada	Banting Postdoctoral Fellowship	Salsberg, Jon

Graduate Students

CIHR	CIHR Doctoral award	Gagnon, Justin
CIHR	CIHR Master's award	Jing, Jenny
CIHR	CIHR Doctoral award	Puzhko, Svetlana
CIHR	Vanier Canada Graduate Scholarship, CIHR Doctoral award	Sourial, Nadia
CIHR	CIHR Master's award	Stoddart, Caitlin
FRQS	FRQS Doctoral award	El-Sherif, Reem
FRQS	FRQS Doctoral bursaries	Granikov, Vera
FRSQ	FRSQ Master's award	Jing, Jenny
FRSQ	FRQS Doctoral award	Loutfi, David
FRSQ	FRSQ Doctoral award	Sahin, Deniz
FRSQ	FRSQ Scholarships, Doctoral Training	Sahin, Deniz
FRSQ	FRSQ Master's award	Stoddart, Caitlin
FRSQ	FRSQ Doctoral award	Van der Wal, Ran
IHSP	Institute of Health and Social Policy Internship Program	Kryluk, Julia

Medical Students

CFPC	Medical Student Leadership Award	Gauthier, Annick
CFPC	Medical Student Scholarships	Yang, Guo

Residents

CFPC	Family Medicine Resident Leadership Award	Chata, Nadine (St. Mary's)
Department	Best Resident Research Project (English/ French- Tannenbaum Day)	Nitoslawski, Sarah (JGH)
Department	Dr. Terry-Nan Tannenbaum Residents' Choice Award	Luhovy, Artem and Basile, Charles-Olivier (CLSC Metro)
PBRN Resident Research Prize	PBRN Resident Research Prize	Vincent Boulay, Olivia et Cadieux Pilon, Laurence (Gatineau)