<u>APPENDIX 2: Student Evaluation Grids</u> <u>Oral Comprehensive Exam</u>

Date:	
Student Name:	
Committee Member Name:	

1. Article Critique

Criteria	Article Critique - WRITTEN		
	Exceeds Expectations (9-10)	Meets Expectations (7-8)	Fails to Meet Expectations (<7)
Critique sent to committee by the deadline – 2 weeks before oral comprehensive exam			
Critique well written, logical, concise, with no mistakes			
Student has followed guidelines from Appendix 1			
OVERALL (10%)			

Criteria	Article Critique - ORAL		DRAL
	Exceeds Expectations (9-10)	Meets Expectations (7-8)	Fails to Meet Expectations (<7)
Presentation of article			
Student is able to answer questions and to defend ideas and conclusions			
Student is able to explain statistical analyses and experimental approach			
OVERALL (30%)			

APPENDIX 2: Student Evaluation Grids (cond't)

2. Research Project Summary

Criteria	Project Summary - WRITTEN		
	Exceeds Expectations (9-10)	Meets Expectations (7-8)	Fails to Meet Expectations (<7)
Summary is sent to committee by the deadline – 1 week before the oral comprehensive exam			
Summary is well written, well organized and logical, with no mistakes			
Experimental approach is logical to test hypothesis/hypotheses			
Summary includes detailed plan for experiments to complete PhD			
OVERALL (10%)			

Criteria	Project Summary – ORAL Presentation		
	Exceeds Expectations (9-10)	Meets Expectations (7-8)	Fails to Meet Expectations (<7)
Oral Presentation includes background, methods, results, as well as clear hypothesis and objectives			
Presentation is interesting and graphics appropriate			
Student presents rationale(s) for experimental approach			
Student presents data in an organized and understandable manner			
Student demonstrates that research project is progressing			
Student is able to interpret the meaning of their data and to place it in the context of the wider field of research			
OVERALL (10%)			

APPENDIX 2: Student Evaluation Grids (cond't)

Criteria	Project Summary – Questions		
	Exceeds Expectations (9-10)	Meets Expectations (7-8)	Fails to Meet Expectations (<7)
Student is able to answer general knowledge questions pertaining to their general field of research			
Student is able to answer questions directly pertaining to their project			
Student is able to defend hypotheses, ideas, conclusions			
Student is able to discuss the strengths and weaknesses of their data			
Student is able to logically discuss ideas and reason through questions for which he/she does not immediately know the answer			
OVERALL (40%)			

General Comments for student: