

## **Toolkits For Student Engagement and Academic Success**

Thursday, March 13, 2014

### **Agenda**

- 8:30 – 9:00 **Continental Breakfast**
- 9:00 – 9:15 **Welcome – Orientation – Objectives – The Question**  
To what extent does McGill create an enriching student experience and what tool kits can we develop to promote and sustain student engagement.
- 9:15 – 10:30 **Opening Plenary - Optimizing Student Engagement and Success: The McGill Student Experience**  
**Jillian Kinzie, Ph.D.**  
*Associate Director for the Center for Postsecondary Research and the National Survey of Student Engagement (NSSE) Institute at Indiana University Bloomington*
- All universities can improve the quality of the student experience to increase student engagement and success. Institutions that optimize the learning environment are intentional about creating teaching and learning experiences that engage students at high levels, connect students to peers, faculty and the institution, establish a supportive campus culture, and guide students to desired outcomes.
  - Involvement in educationally purposeful activities – engaged learning – is one gateway to desired outcomes.
  - To what extent does McGill create an engaging and enriching student experience? This session will highlight the teaching and learning experiences, engagement in- and-out of the classroom, and campus partnerships, most crucial to student learning and success.
  - Q & A
- 10:30 – 10:45 **Break**
- 10:45 – 12:00 **The McGill Experience**
- Student and alumni panel discussion of Engagement Challenges and Opportunities.
  - Q & A.
- 12:00 – 1:00 **Buffet Lunch**

1:00 – 1:15      **Introduction to Afternoon Sessions**

1:15 – 2:00      **Supportive Campus Culture: Lessons from High-Performing Institutions**  
**Jillian Kinzie, Ph.D.**

- Institutions that have strong supportive campus cultures and have realized gains in student engagement offer instructive lessons for improving the quality of undergraduate education.
- This session reports on findings from educationally effective institutions and those with a pattern of improved student engagement scores to reveal activities that led to enhanced performance and suggest lessons to inform efforts to build a shared vision for student success at McGill.
- Q & A

2:00 – 2:15      **Break**

2:15 – 3:45      **Building The Tool Kits**

A number of stations will be arranged in an open space format allowing participants to contribute to one or more of the concurrent discussions. Each station will feature a title relevant to the student experience as well as a facilitator and scribe to summarize comments. A “wild card” table will be left open for participants to suggest and discuss their own topics.

3:45 – 4:00      **Wrap-Up and Closing Remarks.**

Results and findings from the SEM conference will be passed on to the organizers of [Our McGill Experience](#). All registrants will receive a copy of the summary report.

**Conference readings and resources are available [here](#).**