

SUPPORT

Transgender, Two-Spirit and Non-Binary

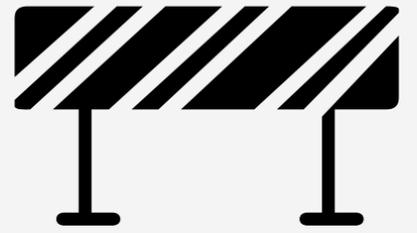
STUDENTS

RESOURCES FOR INSTRUCTORS

to make your classrooms more inclusive and learn about Transgender Day of Remembrance (TDoR) on November 20th.

RECOGNIZE BARRIERS

Trans students can face many **barriers** on campus and in the classroom, including (but not limited to) **feeling unsafe**, feeling excluded from academic activities, being outed by official documents, experiencing a lack of comfortable access to washrooms, experiencing misgendering, and feeling a lack of representation.



INCLUSIVE LANGUAGE MATTERS

To create a greater sense of belonging, **learn** and use **inclusive language**. Our identities are affirmed powerfully through language. Do not assume gender. Model and respect **pronoun use** and suggest in your **course outline** that students indicate their personal pronouns.

RESPECTFUL CLASSROOM PARTICIPATION

Recognizing that not all students are cisgender will help to mitigate **trans erasure**. Rather than asking trans, two-spirit and non-binary students to represent their communities or teach about their experiences (which risks **tokenizing** them), consider integrating trans scholarship into course material.

INFORM YOURSELF



Check out some of the **books**, articles, **podcasts**, and **movies** that the library has to offer to become better informed about the **experiences** and **barriers** facing trans students, as well as ways to increase **inclusion** in your learning environments. At the same time, don't forget to celebrate the **vibrancy** and **knowledge** that trans **communities** bring to **the campus**.

RESOURCES TO OFFER STUDENTS

Find out about campus groups such as the **Union for Gender Empowerment**, **Queer McGill**, **Subcommittee on Queer People**. Familiarize yourself with **McGill's gender inclusive washroom index**.

- [TRans*Resources at Montreal](#)
- [Celebrating Two-spirit Identities](#)
- [Project 10 for 2LGBTQ+ resources, support, and services](#)
- [Action Santé Transvesti\(e\)s & Transsexuel\(le\)s du Quebec](#)

MORE RESOURCES FOR SUPPORTING TRANS STUDENTS IN THEIR LEARNING SPACES

- [Glossary of terms](#)
- [Trans inclusive practices in the classroom](#)
- [Trans* Affirming Classrooms](#)
- [Trans* Inclusion in Higher Ed. Empowering faculty to support trans* college students](#)
- [Trans people in higher ed](#)
- [Inclusive higher ed environments](#)

*NB: Some authors use an **asterisk** after "trans" to gesture to a range of possibilities beyond the term itself.