To create a greater sense of belonging, **learn** and use **inclusive language**. Our identities are affirmed powerfully through language. Do not assume gender. Model and respect **pronoun use** and suggest in your **course outline** that students indicate their personal pronouns.

**INCLUSIVE LANGUAGE MATTERS**

Trans students can face many **barriers** on campus and in the classroom, including (but not limited to) **feeling unsafe**, feeling excluded from academic activities, being outed by official documents, experiencing a lack of comfortable access to washrooms, experiencing misgendering, and feeling a lack of representation.

**RECOGNIZE BARRIERS**

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**RESPECTFUL CLASSROOM PARTICIPATION**

Recognizing that not all students are cisgender will help to mitigate **trans erasure**. Rather than asking trans, two-spirit and non-binary students to represent their communities or teach about their experiences (which risks **tokenizing** them), consider integrating trans scholarship into course material.

**INFORM YOURSELF**

Check out some of the **books**, articles, **podcasts**, and **movies** that the library has to offer to become better informed about the **experiences** and **barriers** facing trans students, as well as ways to increase **inclusion** in your learning environments.

At the same time, don’t forget to celebrate the **vibrancy** and **knowledge** that trans communities bring to the campus.

**RESOURCES TO OFFER STUDENTS**

Find out about campus groups such as the **Union for Gender Empowerment, Queer McGill, Subcommittee on Queer People**

Familiarize yourself with McGill’s **gender inclusive washroom index**:

- TRans*Resources at Montreal
- Celebrating Two-spirit Identities
- Project 10 for 2LGBTQ+
- Action Santé Transvesti(e)s & Transsexuel(le)s du Quebec

**MORE RESOURCES FOR SUPPORTING TRANS STUDENTS IN THEIR LEARNING SPACES**

- Glossary of terms
- Trans inclusive practices in the classroom
- Trans* Affirming Classrooms
- Trans* Inclusion in Higher Ed.
- Empowering faculty to support trans* college students
- Trans people in higher ed
- Inclusive higher ed environments

*NB: Some authors use an asterisk after “trans” to gesture to a range of possibilities beyond the term itself.

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