

Date	Speaker	Title		RECORDING
September 27, 2021	James Brophy (McGill)	<u><i>Using a 250 Year Old Lens to View Modern Cardiovascular Trials</i></u>	1. Appreciate the limitations of standard statistical inference; 2. Understand the general philosophy and basic mechanism of Bayesian inference; 3. Appreciate the advantages of Bayesian inference in analyzing contemporary randomized clinical trials.	<u>Recording</u>
October 11, 2021	NO SEMINAR - THANKSGIVING			
October 18, 2021	Greta R. Bauer (Western University)	<u><i>Intersectionality in Epidemiologic Methods and Practice</i></u>	1. Describe core tenets of intersectionality for quantitative research; 2. Distinguish between intra- and intercategory approaches to intersectional complexity; 3. Recognize some implications of intersectionality for research process, study design, sampling, measurement, data analysis, and interpretation.	Not available
November 1, 2021	W. Alton Russell (Harvard)	<u><i>Model-Based Assessment of Blood Safety Policies</i></u>	1. Review interventions to prevent transfusion-transmitted diseases: donor deferrals, disease marker tests, and risk-reducing modifications; 2. Understand how the cost-effectiveness of blood safety interventions are assessed; 3. Learn how optimization models can overcome limitations of traditional cost-effectiveness analysis.	<u>Recording</u>

Date	Speaker	Title		RECORDING
November 15, 2021	Ananya T. Banerjee (McGill)	<u><i>How Can Community-Based Mixed Methods Research Tell Us More About South Asian Health Inequities In Canada?</i></u>	<ol style="list-style-type: none"> 1. Describe health inequities experienced by South Asian communities in Canada; 2. Identify the key features of mixed-methods designs in examining the complexities of health inequities; 3. Recognize the importance of community-based participatory research to address pressing health concerns. 	<u>Recording</u>
November 29, 2021	Kate Zinszer (UMontreal)	<u><i>Seroprevalence of SARS-CoV-2 antibodies among school and daycare children in Montreal, Canada</i></u>	<ol style="list-style-type: none"> 1. To describe serology and its role in the COVID-19 context; 2. To learn about the design and findings of the EnCORE study; 3. To recognize the challenges associated with implementing research during a pandemic. 	<u>Recording</u>