

Welcome to ELATE's Annual Teaching Week!

Thank you for joining the 4th Annual ELATE Teaching (Open Classrooms) Week. This event offers opportunities for faculty, postdoctoral scholars, and senior PhD students to learn from peers and to gain exposure to different teaching strategies. By fostering peer observation and discussions of teaching practices, we seek to build a shared community of practice to enhance pedagogical excellence in the Faculty of Engineering.

Below you will find reflection questions and fillable text boxes to guide your observations. These are for your own use and will not be collected. You are welcome to bring these reflections to the Teaching Week Wrap-Up Coffee and Chat on November 10th for our closing discussions.

PRE-Observation Reflection Questions

- What are you hoping to learn/experience during Teaching Week?
- What questions do you have about teaching?
- How might observing a peer teaching their class affect your teaching practice?

POST-Observation Reflection Questions

- How did you feel about your observation experience?
- What teaching strategies were used that are similar to yours? Which ones were different?
- What new questions emerged for you?
- What teaching strategies did you observe that you would like to implement in the future?