**MATL Subject-Area Background Self-Assessment Grid:**

**30 credits in Social Sciences: History, Culture & Citizenship in Québec**

Admission to the MATL program requires 30 credits of previous university-level studies in a designated teachable subject area (i.e. a subject which is taught in the secondary school classroom). Please fill in the grid below, listing courses from your previous studies which, in your estimation, fit the categories. Add any necessary explanation. Courses listed must be at the 200 level (according to McGill standard) or higher, and you **must have received a grade equivalent to a McGill grade of “C” or higher**. Please submit your completed grid as a supporting document to your application.

**Ideal 30 credits:** With a view to informing an applicant’s consideration of which courses to count within the required 30 credits of disciplinary background (subject area) courses, and also to assist the admissions committee in their assessment, the following are the ideal courses/credits, informed by a) [Ministry guidelines](https://mcgill-my.sharepoint.com/:b:/r/personal/caroline_riches_mcgill_ca/Documents/teacher%20ed/MATL/45%20credits/Balises%20admission%20ma%C3%AEtrises%20Sept%206,%202013.pdf?csf=1&web=1&e=OM2fVk) and b) the [Quebec Education Program](https://www.quebec.ca/en/education/preschool-elementary-and-secondary-schools/quebec-education-program/secondary).

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| **Majority of credits in History & Citizenship *from several of the following categories***   * **Note: Must include 3 credits in Canadian History and 3 credits in Québec History (e.g. McGill courses** [**HIST 202,**](https://coursecatalogue.mcgill.ca/courses/hist-202/)[**HIST 203,**](https://coursecatalogue.mcgill.ca/courses/hist-203/)[**HIST 303**](https://coursecatalogue.mcgill.ca/courses/hist-303/)**)** * General History from any area of the world (may include Political, Economic, Social and Cultural History) * Study of specific historical periods (e.g. ancient, Middle Ages, modern, contemporary) * Epistemology of the discipline (including Historical Methods) * Contemporary world issues (including courses from other areas in Social Sciences such as Economics, Anthropology, Political Science, Environmental Studies, Canadian Studies, Sociology, Cultural Studies) * Citizenship: Including courses addressing public institutions, democratic processes, foundations of identity, social change)   **A minimum of 6 credits in courses related to Culture & Citizenship in Québec:**   * Culture, related to Quebec: including relevant histories and foundations (e.g. McGill courses [QCST 200](https://coursecatalogue.mcgill.ca/courses/qcst-200/), [QCST 300](https://coursecatalogue.mcgill.ca/courses/qcst-300/), [CANS 415](https://coursecatalogue.mcgill.ca/courses/cans-415/)) * Citizenship, preferably related to Quebec: including sexualities education, secularism, religion, diversity, and inclusion (e.g. McGill Courses [CANS 413](https://coursecatalogue.mcgill.ca/courses/cans-413/), [EDER 536](https://coursecatalogue.mcgill.ca/courses/eder-536/), [RELG 207](https://coursecatalogue.mcgill.ca/courses/relg-207/)) * Dialogue, critical thinking, philosophy, moral issues, and ethics (e.g. McGill Courses [PHIL 230](https://coursecatalogue.mcgill.ca/courses/phil-230/index.html), [EDER 395](https://coursecatalogue.mcgill.ca/courses/eder-395/index.html), [EDER 494](https://coursecatalogue.mcgill.ca/courses/eder-494/index.html)) |

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| Student: | | | | | MATL: **Social Sciences: History, Culture & Citizenship in Québec** | | |
| McGill ID: | | | | | Previous Degree(s): | | |
| Date: | | | | | Additional background: | | |
| **Social Sciences: History, Culture & Citizenship in Québec (30 credits)** | | | | | | | |
| **Majority of credits in History & Citizenship:** | | | | | | | |
|  | | **University** | **Course #** | **Course Title (Year/Term)** | | **Grade** | **CREDITS** |
| **Quebec History** | |  |  |  | |  |  |
| **Canadian History** | |  |  |  | |  |  |
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| **Sub-total** | | | | | | | /24 |
| **6 credits in Culture & Citizenship in Québec** | | | | | | | |
|  | **University** | | **Course #** | **Course Title (Year/Term)** | | **Grade** | **CREDITS** |
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| **Sub-total** | | | | | | | /6 |
| **Total Credits** | | | | | | | /30 |

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| **List any courses that do not fit into the categories above, but are related to the subject-area** | | | | |
| **University** | **Course number** | **Course Title (Year/Term)** | **Grade** | **CREDITS** |
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**EXPLANATORY NOTES:**

**Course and Program Links**

Please provide a clickable link to your program(s) of study and links to the course descriptions for every course listed above

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| **University** | **Program** | **Link to Program of Study** |
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| **University** | **Course Number** | **Link to Course Description** |
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