



McGill

Department of
Kinesiology and
Physical Education

Internships

EDKP 301, 401, 302, 402, 451

Overview

- EDKP 301 and 401: outside our department
- EDKP 302 and 402: inside our department (kin clinic)
- EDKP 451: personal trainer practicum (must secure your own site, with approval)

Timeline

- Application- due on Thursday December 1st at 2:30pm. All applications **MUST** be left under my door (Currie 222) if you haven't handed it in to me directly.
- Placement- please allow approximately 1 week
- 60 hours: non graded evaluation (you are responsible for giving it to your supervisor)
- 120 hours: graded evaluation (you are responsible for giving it to your supervisor)
- Reflections: due at end (1 single document)
 - Should reflect your experience **not** record of what you did each hour
 - Should be approximately 1-2 pages double spaced per week (based on 3 hours, some weeks more/some weeks less)
- Please note that priority will be given to 3rd year students. Placement is 1) not guaranteed and 2) takes into consideration your availability.

Sites for winter 2023

- Kin Clinic (6, both online and in person)
 - In house internship, training members of McGill community (general population)
- West Island Cancer Wellness Centre (2)
 - Training programs for cancer patients, various fitness levels/various points of cancer trajectory
- ~~McGill Varsity (1-2)~~
 - ~~Working with trainers on varsity teams~~
- Chateau Westmount (1, possibly 2)
 - CHSLD- in dwelling patient programs, various fitness levels
- Parkinson's training program (Dr. Paquette, 2-3)
 - Training patients with Parkinson's, part of research program but you will be monitoring exercise
- FAM (Dr. Sweet, 1)
 - McGill OSD- supporting students from SAA who want to start training in our fitness centre

- Cummings Jewish Centre for Seniors- wide range of senior populations, neuromuscular issues, frailty (2-4)

Things to remember before signing up!

- Internships are work- they lay the groundwork for future employment and are EXCELLENT for your CV... but only if you put the work in!
- Set a schedule for yourself so you are not leaving all your hours to the very end!!!!
- You have to adapt to the sites, the sites do not adapt to you.
- Treat this as work...
- Each site is very, very different so there is no official course outline. If you have questions or concerns, please reach out to me or Nada. This is why we are there.
- You must be prepared to take initiative for your own learning process. The supervisors are facilitators.



Department of Kinesiology and Physical Education

Practicum/Internship On-Site Supervisor Report

Please circle appropriate course number: EDKP 301, 401, 303, 402 & 451

Please circle the appropriate evaluation time point:

MIDTERM (after 60 hours)

FINAL (after completion of 120 hours)

***in case of midterm report, evaluation has been shared with student: yes no**

It is encouraged that all evaluations are shared with the student for their own professional development. If the site supervisor does NOT wish to share the final evaluation with the student, it should be understood that McGill has the responsibility of allowing the students access to all relevant evaluations after they are submitted to the university.

Student Name:

McGill ID #:

Placement Site:

Date of evaluation:

Supervisor:

GRADING KEY FOR SECTIONS A-C:

- A** **always**
- B** **most of the time**
- C** **needs attention**
- D** **not acceptable**
- N/A** **Not applicable to practicum, not observed to date**

A. Personal Qualities

Please describe your personal observations regarding the qualities of the individual with respect to his/her professionalism, maturity, work ethic, punctuality, and attitude in the work place. **Circle the corresponding grade.**

Punctuality	A	B	C	D	N/A
Dependability	A	B	C	D	N/A
Personal Appearance	A	B	C	D	N/A
Self-Confidence	A	B	C	D	N/A
Comes well prepared	A	B	C	D	N/A

Comments:

B. Human relations

Please describe your personal observations regarding the rapport with clientele, concern for individuals and the relationship that the student has developed with his/her colleagues. **Please circle the corresponding grade.**

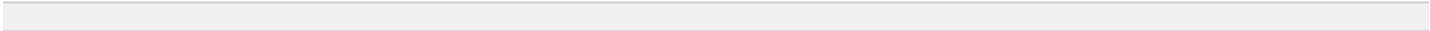
Cooperative attitude	A	B	C	D	N/A
Responsibility	A	B	C	D	N/A
Thoroughness	A	B	C	D	N/A
Drive and desire to learn	A	B	C	D	N/A
Flexibility and adaptability	A	B	C	D	N/A
Ability to positively use constructive criticism	A	B	C	D	N/A
Initiative	A	B	C	D	N/A
Ability to integrate in site environment	A	B	C	D	N/A

Comments:

C. Task Performance

Please describe how effectively the student has accomplished his/her duties during his/her time in this placement. How would you rate the student on the knowledge of the tasks required of him/her, his/her communication skills with clients, his/her administrative skills in office and/or programming duties and his/her preparedness to accomplish these tasks. **Please circle the corresponding grade.**

Verbal communication skills	A	B	C	D	N/A
Written communication skills	A	B	C	D	N/A
Knowledge of duties	A	B	C	D	N/A



Ability to complete assigned tasks	A	B	C	D	N/A
Ability to meet deadlines	A	B	C	D	N/A
Demonstrates skill in completing tasks	A	B	C	D	N/A
Leadership skills	A	B	C	D	N/A
Ability to work independently	A	B	C	D	N/A
Quality of work completed	A	B	C	D	N/A

Comments.

OVERALL GRADE ASSIGNED TO STUDENT

The grade assigned below (section D OR E) should correspond with the following scheme:

<u>A</u>	excellent work, professional level (entry)
A-	excellent work, almost at professional level (entry)
B+	produces very good work but needs to further develop certain professional areas
B	produces good work but needs to develop certain professional areas
B-	produces satisfactory work but needs to develop professionally
C+	good effort but requires assistance in professional development
C	good effort but not ready to be working in professional environment
C-	minimal effort, work not satisfactory
D	work not acceptable

D. Evaluation (if student is registered in a pass/fail course- this must be indicated at start of practicum)

PASS						FAIL			
A	<u>A-</u>	B+	B	<u>B-</u>	C+	C	<u>C-</u>	D	

E. Evaluation (if graded course)

Please rate this student relative to your expectations of the duties and tasks originally assigned to the student at the onset of the practicum. This will reflect the overall impression established in the above section.

A	<u>A-</u>	B+	B	<u>B-</u>	C+	C	<u>C-</u>	D
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