

EDKP 442

Physical Education Pedagogy (3 credits)

Fall Semester 2018

EDKP-442-001 (Lectures): Tuesday and Thursday, 12:35-2:25; Currie 305/6

EDKP-442-002 (Lab): Tuesday and Thursday, 2:35-3:25; Currie 152

EDKP-442-003 (Lab): Tuesday and Thursday, 3:35-4:25; Currie 152

General Information:

Professor: William J. Harvey, Ph.D.

Phone: 514-398-4184, ext. 0488#

Office hours: Tuesday 4h30-5h30 or by appointment

Office: Currie Gym, A220

E-mail: william.harvey@mcgill.ca

Teaching Assistant: Laura Camplani

Prerequisites: EDKP 223, EDKP 342, EDFE 246, EDFE373

Course Description: This course focuses on developing critically-engaged teachers, establishment of the learning environment, and the implementation of varied teaching strategies. Principles of research on teaching in physical education are translated into practical techniques for application in the field.

Instructional Method: Two two-hour lectures per week and two one-hour labs per week for the first six weeks of the semester.

Learning Outcomes: At the completion of this course, the students will be ready and confident to enter the major field experiences in elementary and subsequently secondary school levels.

At the end of this course, the student will be able to:

1. Utilize critical thinking skills.
2. Critically analyze and describe the ecology of the gymnasium in both instructional and management systems.
3. Describe and implement appropriate adjustments for different learners, learning contexts and content.
4. Link research and theory to teaching practices.
5. Effectively utilize the tools of research
(e.g., library resources and information retrieval technologies to familiarize yourself with current research results in a specified area of the teaching profession.)
6. Develop a professional presentation style.
7. Create a professional portfolio.
8. Collaborate with professional peers on team-oriented projects.
9. Understand culturally-relevant physical education.

Course Content: This course is a pre-requisite for the third and fourth year field experiences. This course builds on Basic Games and Physical Education Methods, as well as initial field

experiences in elementary and secondary schools. Topics to be covered include professional teacher development, content development, teaching strategies, etc. Please note that in the event of extraordinary circumstances beyond the University's control, the content and/or evaluation scheme in this course is subject to change.

Required Text: Robinson, D., & Randall, L. (2014). *Teaching Physical Education Today: Canadian Perspectives*. Toronto: Thompson Educational Publishing, Inc.

Assignments and Evaluation:

Special emphasis will be placed on the 12 Exit Teaching Competencies required by the Ministère de l'Éducation et Enseignement Supérieur (MEES). Specific attention will be paid to the following competencies: **Exit Competency 1:** To act as a professional who is inheritor, critic and interpreter of knowledge or culture when teaching students, **Exit Competency 2:** To communicate clearly in the language of instruction, both orally and in writing, using correct grammar, in various contexts related to teaching, **Exit Competency 6:** To plan, organize and supervise a class in such a way as to promote students' learning and social development, **Exit Competency 8:** To integrate information and communications technologies (ICT) in the preparation and delivery of teaching/learning activities and for instructional management and professional development purposes, **Exit Competency 11:** To engage in professional development individually and with others, and **Exit Competency 12:** To demonstrate ethical and responsible professional behavior in the performance of his or her duties. Please note that the truncation of EC will be identified at each heading to indicate which specific exit competency is being evaluated.

20%	Pop Quizzes
30%	Chapter Test
30%	Seminar Group Presentation
20%	Professional Development Assignments

Pop Quizzes: (EC 1 and 2) 20%

There will be, at least, 4 pop quizzes during the semester. Each quiz will be related to the lecture and seminar readings. It will cover the assigned readings for that week or material covered in class. Quizzes will be administered during the first 15 minutes of lecture.

Chapter Test: (EC 1 and 2) 30%

One test will be given at the end of the course and it will be worth 30% of the final grade. It will contain a combination of multiple choice, true/false, short- and long-answer questions. The date of the test can be found on the semester lecture schedule. Students are responsible for all material covered in class, including lectures, seminars, guest speakers, or videos. Arrangements must be made **PRIOR** to the test if for any reason you are unable to take the test at the scheduled time. If you miss the test due to an unexpected medical illness, you must leave a message on your instructor's answering machine or send him an email before the class begins (or at your earliest

opportunity), and provide medical documentation. If you do not leave a phone message on the answering machine or send him an e-mail and provide the medical documentation, you will receive a 0 for the missed test.

Seminar Group Presentations: (EC 1, 2, 6, 8, 11) 30%

Students will be asked to form groups of 4 students whom they will work with throughout the semester. Groups will be responsible for submitting a 7-10 page term paper, preparing and making one presentation, with the provision of a hard copy of the group's presentation slides for the entire class. The topics will be assigned by the professor. All group members must participate equally in researching and delivering the material. The group presentations will take place during the time allocated for labs. Each group will have 25 minutes for their presentation. The paper and presentation are worth 30% of the final grade. Details about the evaluation of the seminar group presentations will be provided in class. Information from these presentations may be included on your class tests.

Professional Development Assignment: (EC 2, 8, 11, 12) 20%

Each student is required to design a teaching portfolio assignment that is worth 20% of your final grade. It is due at my office on October 12th, no later than 3:00p.m. Late assignments will be penalized with a 2% overall deduction in the final assignment mark for each day late, including weekends.

* **The Jennifer Wall Address:** Participation in professional development is a big part of becoming a professional teacher. Each one of us should stay up-to-date in the professional field as much as possible. Attendance at a professional conference is a way to accomplish this goal. Thus, each student teacher in Physical Education Pedagogy (EDKP-442) is required to attend the annual Jennifer Wall Address (JWA) that will be held on Friday, November 23rd. Your presence at the JWA is officially linked to your third student teaching field experience and our current course. The address is a tremendous annual opportunity for all of our undergraduate students to learn about recent developments in the Physical and Health Education profession from a renowned international scholar. This year's speaker is Dr. Fiona Chambers from Ireland. Our organizing committee has changed the JWA format for this year to include more activities for this very special occasion. For example, two professionals will also speak about the various opportunities that may be available to our students upon graduation. Finally, a 5 à 7 networking opportunity will end the day! Volunteer opportunities will be provided for interested students to become involved during the JWA. More information about the JWA will be provided during class time and the required student teaching briefing that will be held during our lecture time on Tuesday, October 9, 2018.

Caveat:

This is one of your required professional courses and as such students are expected to attend every class meeting (e.g., lecture and lab) for its entire duration. Every student is permitted to miss two lectures or labs (any combination) without requiring a make-up assignment. The make-up assignment will be 5 pages in length. It is a research-based assignment that will involve gathering additional information. Each assignment will be evaluated and will form part of the student's final course grade. The assignments are due one week after the missed class. Failure to hand in the assignment will result in a penalty of 7% off of your final course grade. Additionally,

each class missed after 4 total absences (classes and/or labs) will result in a penalty of 10% subtracted from your final course grade per missed class.

University Grading Scale

(a grade of C or better is needed to fulfill program requirements)

<u>Letter Grades</u>	<u>Percentages</u>
A	85-100
A-	80-84
B+	75-79
B	70-74
B-	65-69
C+	60-64
C	55-59
D	50-54
F (fail)	0-49

McGill University Policy on Academic Integrity

"McGill University values academic integrity. Therefore, all students must understand the meaning and consequences of cheating, plagiarism and other academic offences under the Code of Student Conduct and Disciplinary Procedures (see www.mcgill.ca/students/srr/honest/ for more information)". (approved by Senate on 29 January 2003).

(see <http://www.mcgill.ca/integrity/> for more information).

"L'université McGill attache une haute importance à l'honnêteté académique. Il incombe par conséquent à tous les étudiants de comprendre ce que l'on entend par tricherie, plagiat et autres infractions académiques, ainsi que les conséquences que peuvent avoir de telles actions, selon le Code de conduite de l'étudiant et des procédures disciplinaires" (pour de plus amples renseignements, veuillez consulter le site www.mcgill.ca/students/srr/honest/).

"In accord with McGill University's Charter of Students' Rights, students in this course have the right to submit in English or in French any written work that is to be graded." (approved by Senate on 21 January 2009)

** The course is on myMcGill portal. You are strongly encouraged to check for course updates and information. In fact, this will be our main communication tool outside of class. As well, you are encouraged to read and print a copy of each day's lecture prior to class.

** To protect your privacy, the Faculty of Education will only reply to you at your official e-mail address at McGill. Please be sure that you check your McGill e-mail on a regular basis.

Semester Lecture Schedule

(tentative, subject to change)

<u>Date</u>	<u>Topic</u>	<u>Reading</u>
Sept. 4 th	Course Introduction	
Sept. 6 th	Critical Approaches to Pedagogy	Ch. 11
Sept. 11 th	Career planning workshop	in-class content
Sept. 13 th	(a) Physical Education: Looking Back, Looking Forward	Ch. 1
	(b) Development of Expertise	in-class content
Sept. 18 th	Adapted and Inclusive Health and Physical Education	Ch. 8
Sept. 20 th	Diversities in Physical Education	Ch. 7
Sept. 25 th	Physical Literacy	Ch. 13
Sept. 27 th	Health Literacy	Ch. 14
Oct. 2 nd	No class	<u>Yes, there are seminars</u> ☺
Oct. 4 th	Beyond Health and Physical Education: School-Based Physical Activity Programming	Ch. 16
Oct. 9 th	Required 3 rd year Student Teaching Briefing	(12:35p.m. - 2:25p.m.)
Oct. 11th	Course Exam (All course material)	
Oct. 12th	Portfolio assignment is due at my office, no later than 4:00 p.m.	
Nov. 23rd	Required Participation at Jennifer Wall Address	

Semester Seminar Schedule

(tentative, subject to change)

<u>Date</u>	<u>Topic</u>
Sept. 4 th	Introduction, cooperative learning, manuscript preparation, selection of working groups, & assignment list
Sept. 6 th	Theoretical assumptions, model of skill acquisition, continuous professional learning
Sept. 11 th	Preparations for Presentation / Portfolios
Sept. 13 th	Preparations for Presentation / Portfolios
Sept. 18 th	Preparations for Presentation / Portfolios
Sept. 20 th	Preparations for Presentation / Portfolios
Sept. 25 th	Preparations for Presentation / Portfolios
Sept. 27 th	1 Presentation
Oct 2 nd	2 Presentations
Oct. 4 th	2 Presentations
Oct. 9 th	2 Presentations
Oct. 11th	Course Exam
Oct. 12th	Portfolio assignment is due at my office, no later than 4:00 p.m.
Nov. 23rd	Required Participation at Jennifer Wall Address