

Kinesiology & Physical Education (EDKP 405)

Sport in Society (winter 2019)

(3 credits; Tuesday and Thursday, 2:35-3:55, Currie 305/6)

General Information:

Professor: Gordon A. Bloom, Ph.D.

Office: Currie Gym, A221

Phone: 398-4184, ext. 0516

E-mail: gordon.bloom@mcgill.ca

Office hours: Monday, 1:00-2:00 or by appointment

Prerequisites for this upper-level undergraduate course: EDKP 261 Motor Development and EDKP 498 Sport Psychology.

Course Description: This course is designed to familiarize students with the role of sport in North American society and to increase their ability to think critically. Students will be expected to acquire expertise in recognizing and discussing the terminology, prominent theories, research designs, and pertinent literature of sport in the social context.

Instructional Method: Two lectures per week

Learning Outcomes: At the completion of this course, the student should be able to:

1. Define, analyze and evaluate sport as a microcosm of society.
2. Describe, analyze and evaluate family influences in sport.
3. Describe, analyze and evaluate forms of sport deviance.
4. Analyze and explain how spectators and the mass media affect violent sporting behaviours.
5. Describe, analyze and debate racism in sport, including the history of discrimination and the different theories used to explain its prevalence.
6. Describe, analyze and debate gender equity issues in sport.
7. Describe, analyze and debate social expectations in high school and university sport.
8. Compare and contrast Canadian and U.S. interscholastic sports.
9. Analyze and evaluate economic and career opportunities in sport.
10. Identify current research topics of sport in society.

Course Content: This course is concerned with sociocultural and socio-psychological aspects associated with sport and physical activity research in North American society. The course will consider theory and evidence on *selected topics* related to the broad theme of development within the sociocultural and socio-psychological aspects in sport and physical activity. EDKP 405 is on MyCourses and students are expected to regularly check MyCourses for updates and information pertaining to all aspects of the course.

Course Text:

Coakley, J. & Donnelly, P. (2009). *Sports in Society: Issues and Controversies*, Second Canadian Edition. Toronto: McGraw-Hill.

Assignments and Evaluation:

In-Class Test 1	20%
In-Class Test 2	30%
Final Exam	50%

In-Class Tests:

Two tests will take place during class time. They will be non cumulative and will be worth either 20% (test 1) and 30% (test 2) of the final grade. Both tests will be a combination of multiple-choice, short answer, and essay questions. The tests will include information from the assigned readings, class lectures, videos, and guest speakers. Attendance is mandatory at all tests. The date of each test will be provided on MyCourses. Special accommodation may be granted by the instructor in exceptional circumstances which include illness, participation in athletic events (varsity, national, or international), domestic affliction, and religious conviction. It is the student's responsibility to supply proper documentation and/or notification **prior** to the originally scheduled in-class test to support their circumstance. Personal travel plans and arrangements are **not** valid reasons for requesting a special accommodation for an in-class test. When a term test is missed for a legitimate reason, the normal accommodation will be increased weighting on the final exam. In the event of extraordinary circumstances beyond the University's control, the content and/or evaluation scheme in this course is subject to change.

In-Class Test 1 content (students are expected to have completed the assigned reading(s) prior to each lecture).

Ch: 1- Introduction to Sociology of Sport

Ch: 7- Violence and Sports

Ch: 6- Deviance and Sports

In-Class Test 2 content (students are expected to have completed the assigned reading(s) prior to each lecture).

Ch: 5- Sports and Children

Ch: 14- Sports in High School and University

Ch: 11- Sports and the Economy

Final Exam:

A non cumulative final exam will take place during the university final examination period. The exam will be a combination of multiple-choice, short answer, and essay questions. The tests will include information from the assigned readings, class lectures, videos, and guest speakers.

Final Exam content (students are expected to have completed the assigned reading(s) prior to each lecture).

Ch: 8- Gender and Sports

Ch: 9- Race and Ethnicity

Ch: 13- Sports and Politics

Ch: 15- Sports in the Future

University Grading Scale

<u>Letter Grades</u>	<u>Percentages</u>
A	85-100
A-	80-84
B+	75-79
B	70-74
B-	65-69
C+	60-64
C	55-59
D	50-54
F (fail)	0-49

McGill University Policy on Academic Conduct: McGill University values academic integrity. Therefore, all students must understand the meaning and consequences of cheating, plagiarism and other academic offences under the Code of Student Conduct and Disciplinary Procedures (see www.mcgill.ca/students/srr/honest/ for more information). L'université McGill attache une haute importance à l'honnêteté académique. Il incombe par conséquent à tous les étudiants de comprendre ce que l'on entend par tricherie, plagiat et autres infractions académiques, ainsi que les conséquences que peuvent avoir de telles actions, selon le Code de conduite de l'étudiant et des procédures disciplinaires (pour de plus amples renseignements, veuillez consulter le site www.mcgill.ca/students/srr/honest/).

© Instructor generated course materials (e.g., handouts, notes, summaries, exam questions, etc.) are protected by law and may not be copied or distributed in any form or in any medium without explicit permission of the instructor. Note that infringements of copyright can be subject to follow up by the University under the Code of Student Conduct and Disciplinary Procedures.

The course is on MyCourses. Students are expected to regularly check MyCourses for course updates and information, especially the calendar. As well, students are encouraged to read and print out a copy of each day's lecture prior to class.

Special Circumstances: As the instructor of this course I endeavour to provide an inclusive learning environment. However, if you experience barriers to learning in this course, do not hesitate to discuss them with me and the *Office for Students with Disabilities*, 514-398-6009.

Mobile Computing and Communication Devices: Any surfing of the internet during lectures that is not directly related to the class discussion is distracting and is strictly forbidden. Additionally, the use of any electronic devices for emailing, texting, etc., is strictly forbidden.

To protect your privacy, the Faculty of Education will only reply to you at your official e-mail address at McGill. Please be sure that you check your McGill e-mail on a regular basis.

In accord with McGill University's Charter of Students' Rights, students in this course have the right to submit in English or in French any written work that is to be graded.