

Department of Kinesiology and Physical Education

Fall 2022

EDKP 332 PHYSICAL EDUCATION C&I

COURSE OUTLINE

Lecturer: Johanne Vaillant, room 202 Currie

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Office hours: before or after class or ZOOM

Classroom: Wednesday 11:25-2:25 pm

General Information:

This course introduces you, the classroom teacher to basics of the Physical Education & Health Curriculum. The focus will be on principles, course content and planning for teaching physical activities. Students will be given the opportunity to peer teach, and develop a portfolio for kinesthetic learning.

Course Objectives:

At the end of this course students will know:

- The health benefits associated with daily physical activity.
- The value of quality physical education and health programs.
- An overview of the physical education and health (PEH) curriculum for the elementary school: the MELS QEP- (Quebec Education Program).
- How to include physical activity in your daily class time.
- Kinesthetic learning.
- How to develop simple Learning Situations (LS) for each of the 3 PEH competencies.

Course Content:

- First part of this course will look at theoretical concepts and content of the Physical Activity and Physical Education and Health (PEH) curriculum for elementary level.
- The second half of the course will look at creating activities for peer teaching and also developing a portfolio on physical activities and kinesthetic learning.

Instructional Method:

- Interactive lecture
- Group work and discussions
- Peer teaching
- Personal Physical activity and lifestyle habit challenge
- Portfolio preparation

Evaluation:

Participation/ discussion	10%	(weekly)
Survey Assignment	10%.	(due Sept 14)
Peer Teaching	20%.	(tba)
Portfolio(Kinesthetic/ PEH)	25%.	(due Dec.5)
Personal PA and Lifestyle Challenge	20%	(due Dec.5)
Final Quiz	15%.	(Nov. 30)

Required Readings:

- EDKP 332 Course Pack, available *in the McGill Bookstore*.
- **THE QUEBEC EDUCATION PROGRAM**
- K4, K5 & Elementary Education, Chapter 9,1 Physical Education and Health (PEH)
 - MELS, 2001 <http://www.education.gouv.qc.ca/en/teachers/quebec-education-program/elementary/>

MEQ 13 Core Professional Competency for teachers:

PC2 Master the language of instruction

PC3 Plan teaching and Learning Situations

PC4 Implement teaching and learning situations.

PC6 Manage how a class operates

PC11 Mobilize Digital Technology

Focus on 5 Professional Competencies in EDKP 332												
PC1	PC2	PC3	PC4	PC5	PC6	PC7	PC8	PC9	PC10	PC11	PC12	PC13
	✓	✓	✓		✓						✓	

Additional Information

Students will be always be assessed on content, grammar, coherency, clarity, and writing techniques. This ongoing assessment will assist you in the development of MEQ PC 2.

Attendance in EDKP 332 is mandatory. Students are allowed to miss one class or the equivalent of a total of 4.5hrs of class. A missed quiz / assignment portfolio will result in a grade of zero for that evaluation. Students expecting to miss an assignment / quiz must contact the instructor as soon as possible, provide documentation to support the reason for absence, and be given permission to miss the assignment. Acceptability for missing an assignment may be limited to medical and personal emergencies, but will be evaluated on a case-by-case basis.

- **No late assignments accepted** in EDKP 332.
- Course Pack for EDKP 332 is entirely ONLINE and all content is on myCourses.
- Students are expected to check and subscribe to announcements on myCourses.
- APA format where needed.

Please read carefully the next two sections on PLAGIA & Student Conduct at McGill:

1. McGill Principles of Practice, Behaviour and Ethical Conduct for Teacher Candidates

The Faculty of Education has enacted, the “McGill Principles of Practice, Behaviour and Ethical Conduct for Teacher Candidates” follow the link below and please read carefully: <https://www.mcgill.ca/isa/student/principles>

2. McGill University Policy on Academic Integrity, Written Work & Accommodation of Religious Holy Days

McGill University values academic integrity. Therefore, all students must understand the meaning and consequences of cheating, plagiarism and other academic offences under the Code of Student Conduct and Disciplinary Procedures.

L'université McGill attache une haute importance à l'honnêteté académique. Il incombe par conséquent à tous les étudiants de comprendre ce que l'on entend par tricherie, plagiat et autres infractions académiques, ainsi que les conséquences que peuvent avoir de telle actions, selon le Code de conduite de l'étudiant et des procédures disciplinaires (pour de plus amples renseignements, veuillez consulter le site <http://www.mcgill.ca/integrity/>)

Students who because of religious commitment cannot meet academic obligations, other than final examinations, on certain holy days are responsible for informing their instructor, with two weeks' notice of each conflict. Possible solutions include: a) rescheduling the evaluation, or b) preparing an alternative evaluation for that particular student, or c) shifting the weight normally assigned to the evaluation to the weight assigned to the remaining evaluation. When the instructor and student are unable to agree on suitable accommodation, the matter will be referred to the Associate Dean, who may request official documentation confirming the student's religious affiliation. The Associate Dean will convey the decision to the instructor and student

In accord with McGill University's Charter of Students' Rights, students in this course have the right to submit in English or in French any written work that is to be graded.”
(Approved by Senate on 21 January 2009)

Les étudiants peuvent écrire et présenter tous les examens et travaux en français.