

Course Syllabus Physical Activity and Health 2019

Professor:	Ross E. Andersen, Ph.D., FACSM
TA	Siobhan Henderson
Office:	Room 219 Currie Gym
Phone:	514-398-4184, ext 0578
Email:	ross.andersen@mcgill.ca
Office Hours:	1:30 PM- 2:30PM Tuesday and Thursday. Emails will be answered during this time period
Lecture Time:	Monday and Wednesday 11:35AM-12:55PM
Place:	Rutherford 112
Text:	Kohl HW and Murray TD . (2012) <u>Foundation of Physical Activity and Public Health. Champaign, IL: Human Kinetics (Available at Campus Bookstore)</u> Digital copies are available on-line. <u>Lecture slides, Lecture Notes, Research Papers, and Syllabus online at WebCT.</u>

Course Description:

This course surveys the health-related aspects of exercise, physical activity and physical fitness from the perspective of epidemiology. Physiologic mechanisms for healthy adaptations to physical activity will be addressed. The behavioural determinants of physical activity and regular participation will also be reviewed.

Grading:	%
Exam 1 (Oct 9, 2019)	30
Exam 2 (Nov 13 2019)	25
Exam 3 Comprehensive Final (Exam Period)	40
Assignments (hard copies handed in class, late assignments or emails not accepted)	5

Exams may be rescheduled before official university travel or in the event of an emergency. Hospitalization or family death defines an emergency. I must be notified before the exam. Your lack of planning does not constitute an emergency. **In the event of extraordinary circumstances beyond the University's control, the content and/or evaluation scheme in this course is subject to change.**

Dr. Andersen's presentations are all copy written. You are not authorized to sell or post to the internet any materials used in this class. Exams may not leave the exam room as well.

The course syllabus is a general plan for the course; deviations to the schedule may be necessary. *McGill University values academic integrity. Therefore all students must understand the meaning and consequences of cheating, plagiarism and other academic offences under the Code of Student Conduct and Disciplinary Procedures (see www.mcgill.ca/integrity for more information).* Students are reminded that cheating in any examination is considered a serious offence that could lead to expulsion from the University. Students are not permitted to have, in their possession; any unauthorized materials during an examination. Responses on examinations will be checked by the **Exam Security Computer Monitoring Program**. The program detects pairs of students with unusually similar answer patterns on multiple-choice examinations. Data generated by this program can be used as admissible evidence, either to initiate or corroborate an investigation or a charge of cheating under Section 16 of the Code of Student Conduct and Disciplinary Procedures.

Only simple 4-function calculators may be used in exams. Scientific calculator are not permitted

Physical Activity and Health Weekly Schedule: Fall 2019

Days	Topic	Readings
9/4	Intro to PA and Health	Introduction
9/9	Public Health	Chapter 1
9/11	Fundamentals of Kinesiology	Chapter 2
9/16	Integrating Public Health and Physical Activity	Chapter 3
9/18	Measuring Phys Activity	Chapter 4
9/23	Cardio Vascular Disease	Chapter 5
9/25-30	Cardiorespiratory and Metabolic Health	Chapter 5
10/2	Cancer	Chapter 8
10/7	Science of Sedentarism	Handouts
10/9	Exam 1	
10/16	Obesity	Chapter 6
10/21-23	Obesity	Chapter 6
10/28	Health Risks of Exercise	Chapter 10
10/30	Mental Health	Chapter 9 Guest
11/4-11/6	Musculoskeletal and Functional Health	Chapter 7
11/13	Exam 2	
11/18-20	Behavioral Approaches	Chapter 13
11/26	Exercise and Pregnancy	Handout
11/28	School Based Approaches	Chapter 11 and 12 Guest
12/02	Environmental Approaches	Chapter 14
12/04	Determinants of Physical Activity/Interventions to increase Physical Activity	Chapter 15 and 16

Final Exam in the final exam-period ---- DATE: TBD

Core Professional Competencies for the Teaching Profession

This course provides an opportunity for students to develop 4 of the 12 core competencies required in the teaching profession.

Competency 1– Act as a professional who is inheritor, critic and interpreter of knowledge or culture when teaching students.

As in most theory courses the knowledge taught in this course will allow students to use this information as part of their overall strategy to help them the underlying reasons driving their methods in a classroom setting. We will explore the role that an active lifestyle can play in preventing various chronic diseases. Information from this course will provide a strong rationale for exercise prescription and the underlying physiological mechanisms of those prescriptions. This will be useful in guiding, justifying and explaining the curriculum to their students. Evaluation procedures will check the level of competence and understanding as it relates to this information.

Competency 2- To communicate in the language of instruction, both orally and in writing, using correct grammar, in various contexts related to teaching.

Specific terminology and vocabulary used with this subject matter is taught. This knowledge will enhance the students' ability to effectively communicate ideas and subject matter using appropriate writing and speaking skills for the subject material. This is a good opportunity for prospective teachers to develop linguistic competency in general and specifically in exercise science.

Competency 8- To integrate information and communications technologies (ICT) in the preparation and delivery of teaching and learning activities and for instructional management and professional development purposes.

In this theory course technologies including animation software, internet, WebCt, and computer presentation software are used to enhance the learning environment of the student. This technology is easy to use and is very accessible and applicable to the student for future use as teachers in the field. There are also many situations where this technology is not applicable to the learning situation and the students will have an opportunity to see examples of and recognize the advantages and limitations of using such technology in certain teaching situations. Other approaches that are more practical will also be used in the course and will help the student recognize the relative advantages and disadvantages of ICT with this course material.

COMPETENCY 12 To demonstrate ethical and responsible professional behaviour in the performance of his or her duties.

This course will address the importance of recognizing depression, anxiety and stress and learning the importance of working within ones professional boundaries and referring to appropriate allied health professionals when appropriate. In addition, we will participate in various exercises to explore different counseling styles. Students will take part in role playing exercises which will help optimize communication skills and professional behaviour.