



Department of Kinesiology & Physical Education - EDKP-253-001/002
Movement Education (3 Credits)
Winter 2025

Instructor: Jessica Mocella E-Mail: Jessica.mocella@mcgill.ca Section 001/002 Tuesday, Thursday Section 001: 1:05-2:25pm, section 002 2:35-3:55 pm	Office Hours: by appointment and open door policy
--	--

Learning outcomes

- Students will be able to understand how selection of skills compliments the end of cycle outcomes within the Quebec Curriculum.
- Students will be able to adjust skill sequences depending on ability
- Students will be able to identify learning cues for multiple skills
- Students will be able to spot a variety of movements to ensure student safety
- Students will begin to understand and apply concepts of Laban's movement theory to develop motor awareness.
- Students will be able to select the appropriate Pol's as lesson objectives

Routine 1	10 %
Routine 2	10 %
Obstacle course	15 %
Comprehensive overview (activities, curriculum, development, demonstrations).	40 %
Peer teaching	20%
Behaviour attitude participation	10%

Participation: Please be ready to participate. If injured, you will be required to participate in other ways (taking notes, discussions, etc). **It is required that you bring a note book to class.** This will help you in developing your understanding of skills and it will assist in the development of your comprehensive overview assignment.

Safety: Gymnastics comes with many risks. Using equipment in improper ways may lead to an unnecessary injury. To avoid these risks, I ask that all of you refrain from using equipment until otherwise specified. Those who may unwisely choose to experiment with equipment will lose a minimum of 5 points on their total grade. Repeat offences may lead to a dismissal from the course.

Methods of Evaluation and Learning Activities

Obstacle course creation Students will select a grade level that is appropriate to the creation of an obstacle course and apply the appropriate Pol's from competency 1 into the themed project. PC 3,4,6 & 7














Routines Students will create a routine will incorporating the end of cycle outcomes and key features of a competency which include the selection of appropriate skills taking into account the constraints of the activity. Formative evaluations will be applied to help students in the skill selection process. PC 1,2,3,4,5, 7,8 & 12

Comprehensive overview :In team, students will collaborate to create a comprehensive overview which aligns with area 1 of 6 specialized competencies central to working with and for students. (PC 1,2,3,4,5,6,7,and 8)

Peer Teaching In teams, students will teach a category of game and apply appropriate progressions of learning. and Presentation of content, lesson delivery, organization and management of students and materials, safety procedures will be emphasized. PC1,2,3,4, 6, 7

Behavior, attitude, participation students will be help to the professional standard indicated on the associated rubric which includes: arriving prepared and on time, initiating discussions and answering prompts; maintain a clear working space free of disruptions and participate to their fullest in all mini labs. PC 13

Targeted Professional Competencies within EDKP 253

												
PC1	PC2	PC3	PC4	PC5	PC6	PC7	PC8	PC9	PC10	PC11	PC12	PC13
✓	✓	✓	✓	✓	✓	✓	✓			✓	✓	✓

Additional Information

Once you have submitted an assignment, it will be considered a final submission. No additional submissions will be accepted. Assignments should be submitted at the specified time or a 5% penalty per day will be applied. Students having difficulty completing assignments should notify the instructor prior to the submission date.

The work submitted for this assessment is expected to be your own. The use of technologies such as ChatGPT are prohibited and will be considered a violation of the Code of Student Conduct.

Attendance policy:

Students are permitted to miss a total of **2 classes**. All subsequent absences require medical documentation. Medical documentation must be dated and signed. Students arriving **more than 15 mins late** will be considered absent. Varsity Athletes: Varsity athletes must submit a formal

letter of leave when traveling for a game. Documents must be signed, dated and submitted prior to absence.

The following will apply to peer teaching.

Unless excused by a valid doctors note or a signed attestation by a varsity coach for an exterior competition, ANY student absent from class during peer teaching will lose 5% from their peer teaching grade. Two absences during this time will result in a 10% loss etc...”

You are required to attend the course section that you have been assigned to.

To protect your privacy, the Faculty of Education will only reply to you at your official e-mail address at McGill. Please be sure that you check your McGill e-mail on a regular basis. Email response: you can expect an email reply with 24-48 hours during the work week.

Please note that you will be assessed on content, grammar, coherency, clarity, and writing techniques as this evaluation procedure will assist in the development of your professional Professional competency #2

Caveat:

A missed test / assignment will result in a grade of *zero* for that evaluation. Students expecting to miss an assignment / test must contact the instructor as soon as possible, provide documentation to support the reason for absence, and be given permission to miss the assignment. Acceptability for missing an assignment may be limited to medical and personal emergencies, but will be evaluated on a case-by-case basis.

The Faculty of Education has enacted, effective Summer 2020, the “*McGill Principles of Practice, Behaviour and Ethical Conduct for Teacher Candidates*” Please familiarize yourself with these policies.

<https://www.mcgill.ca/isa/student/principles>

McGill University Policy on Academic Integrity, Written Work, and Accommodation of Religious Holy Days

McGill University values academic integrity. Therefore, all students must understand the meaning and consequences of cheating, plagiarism and other academic offences under the Code of Student Conduct and Disciplinary Procedures (see <http://www.mcgill.ca/integrity/> for more information).

— L’université McGill attache une haute importance à l’honnêteté académique. Il incombe par conséquent à tous les étudiants de comprendre ce que l’on entend par tricherie, plagiat et autres infractions académiques, ainsi que les conséquences que peuvent avoir de telles actions, selon le Code de conduite de l’étudiant et des procédures disciplinaires (pour de plus amples renseignements, veuillez consulter le site (<http://www.mcgill.ca/integrity/>)).

In accord with McGill University’s Charter of Students’ Rights, students in this course have the right to submit in English or in French any written work that is to be graded. (approved by Senate on 21 January, 2009)

Students who because of religious commitment cannot meet academic obligations, other than final examinations, on certain holy days are responsible for informing their instructor, with two weeks' notice of each conflict. Possible solutions include: (a) rescheduling the evaluation, or (b) preparing an alternative evaluation for that particular student, or (c) shifting the weight normally assigned to the evaluation to the weight assigned to the remaining evaluation. When the instructor and student are unable to agree on suitable accommodation, the matter will be referred to the Associate Dean, who may request official documentation confirming the student's religious affiliation. The Associate Dean will convey the decision to the instructor and student.

University Grading Scale
(a grade of C or better is needed to fulfill program requirements)

<u>Letter Grades</u>	<u>Percentages</u>
A	85-100
A-	80-84
B+	75-79
B	70-74
B-	65-69
C+	60-64
C	55-59
D	50-54
F (fail)	0-49