



**Participation:** Please be ready to participate. If injured, you will be required to participate in other ways (taking notes, discussions, etc). **It is required that you bring a note book to class.** This will help you in developing your understanding of skills and it will assist in the development of your website of activities.

**Safety:** Gymnastics comes with many risks. Using equipment in improper ways may lead to an unnecessary injury. To avoid these risks, I ask that all of you refrain from using equipment until otherwise specified. Those who may unwisely choose to experiment with equipment will lose a minimum of 5 points on their total grade. Repeat offences may lead to a dismissal from the course.

### Methods of Evaluation and Learning Activities

**Professional Blog :** Students will begin reflecting upon why they entered the profession, what professionalism looks like, and how different mean of actions compliment the curriculum. A series of posts will be expected throughout the semester. This assignment will be continued over the course of 3 years. PC 1,2 &12

**Obstacle course creation** Students will select a grade level that is appropriate to the creation of an obstacle course and apply the appropriate Pol's from competency one into the themed project. PC 3,4,6 & 7

**Routines** Students will create a routine will incorporating the end of cycle outcomes and key features of a competency which include the selection of appropriate skills taking into account the constraints of the activity. Formative evaluations will be applied to help students in the skill selection process. PC 1,2,3,4,5, 7,8 & 12

**Activity website:** In team, students will collaborate to create a website of activities which aligns with PC 1,2,3,4, 7 & 12

**Peer Teaching** In teams, students will teach a category of game and apply appropriate progressions of learning. and Presentation of content, lesson delivery, organization and management of students and materials, safety procedures will be emphasized. PC1,2,3,4, 6, 7

**Behavior, attitude, participation** students will be help to the professional standard indicated on the associated rubric which includes: arriving prepared and on time, initiating discussions and answering prompts; maintain a clear working space free of disruptions and participate to their fullest in all mini labs. PC 13

### Targeted Professional Competencies within EDKP 253

PC1	PC2	PC3	PC4	PC5	PC6	PC7	PC8	PC9	PC10	PC11	PC12	PC13
✓	✓	✓	✓	✓	✓	✓	✓			✓	✓	✓

## **Additional Information**

Once you have submitted an assignment, it will be considered a final submission. No additional submissions will be accepted. Assignments should be submitted at the specified time or a 5% penalty per day will be applied. Students having difficulty completing assignments should notify the instructor prior to the submission date.

You are required to attend the course section that you have been assigned to.

To protect your privacy, the Faculty of Education will only reply to you at your official e-mail address at McGill. Please be sure that you check your McGill e-mail on a regular basis. Email response: you can expect an email reply with 24-48 hours during the work week.

Please note that you will be assessed on content, grammar, coherency, clarity, and writing techniques as this evaluation procedure will assist in the development of your professional Professional competency #2

### **Caveat:**

A missed test / assignment will result in a grade of *zero* for that evaluation. Students expecting to miss an assignment / test must contact the instructor as soon as possible, provide documentation to support the reason for absence, and be given permission to miss the assignment. Acceptability for missing an assignment may be limited to medical and personal emergencies, but will be evaluated on a case-by-case basis.

**The Faculty of Education has enacted, effective Summer 2020, the “*McGill Principles of Practice, Behaviour and Ethical Conduct for Teacher Candidates*” Please familiarize yourself with these policies.**

<https://www.mcgill.ca/isa/student/principles>

### **McGill University Policy on Academic Integrity, Written Work, and Accommodation of Religious Holy Days**

**McGill University values academic integrity. Therefore, all students must understand the meaning and consequences of cheating, plagiarism and other academic offences under the Code of Student Conduct and Disciplinary Procedures**

(see <http://www.mcgill.ca/integrity/> for more information).

**\_L'université McGill attache une haute importance à l'honnêteté académique. Il incombe par conséquent à tous les étudiants de comprendre ce que l'on entend par tricherie, plagiat et autres infractions académiques, ainsi que les conséquences que peuvent avoir de telles actions, selon le Code de conduite de l'étudiant et des procédures disciplinaires (pour de plus amples renseignements, veuillez consulter le site (<http://www.mcgill.ca/integrity/>)).**

**In accord with McGill University's Charter of Students' Rights, students in this course have the right to submit in English or in French any written work that is to be graded.**

*(approved by Senate on 21 January, 2009)*

**Students who because of religious commitment cannot meet academic obligations, other than final examinations, on certain holy days are responsible for informing their instructor, with two weeks' notice of each conflict.** Possible solutions include: (a) rescheduling the evaluation, or (b) preparing an alternative evaluation for that particular student, or (c) shifting the weight normally assigned to the evaluation to the weight assigned to the remaining evaluation. When the instructor and student are unable to agree on suitable accommodation, the matter will be referred to the Associate Dean, who may request official documentation confirming the student's religious affiliation. The Associate Dean will convey the decision to the instructor and student.

University Grading Scale  
*(a grade of C or better is needed to fulfill program requirements)*

<u>Letter Grades</u>	<u>Percentages</u>
A	85-100
A-	80-84
B+	75-79
B	70-74
B-	65-69
C+	60-64
C	55-59
D	50-54
F (fail)	0-49

**Due to The frequent absences in the past, the following will apply to peer teaching.**  
**“Unless excused by a valid doctors note or a signed attestation by a varsity coach for an exterior competition, ANY student absent from class during peer teaching will lose 5% from their peer teaching grade. Tow absences during this time will result in a 10% lose etc...”**