

EDKP 252
Course Outline

RACQUET SPORTS

Winter 2019

INSTRUCTOR

Andrew Persons: andrew.persons@mcgill.ca

Office Hours: Please contact the instructor to set up an appointment.

INSTRUCTIONAL METHOD

Each session will contain practical and theoretical material. Students are responsible for regularly checking their myCourses/WebCT as well as their McGill email for course material and course updates.

EVALUATION

- **10% *Badminton and Tennis Rules Quiz*.** A written examination that will cover the rules of badminton and tennis. **(January 22nd). The Quiz will be held in room (152)**
- **35% *Term Assignment*.** Details of this assignment will be posted on MyCourses. **(February 12th)**
- **15% *Practical Final*.** An evaluation based on the student's ability to demonstrate technically sound badminton and tennis strokes. Practical evaluation is not based on skill improvement. This practical evaluation will be evaluating technique as well your ability to successfully execute the different strokes.
- **10% *Theoretical Final*.** A written examination that will cover all the theoretical information presented in the course. **(February 13th or 14th depending on your section). The final will be held in room 152**
- **5% *Leadership and Professionalism*.** Students will be graded on their leadership capabilities, professionalism, and engagement in the class. Evaluation for this component will occur throughout the semester.
- **25% *Peer Teaching*.** Students will teach a 30-minute badminton or Tennis lesson and provide a lesson plan highlighting the activities presented. Schedule and topics will be assigned.

LEARNING OUTCOMES

At the completion of this course, the student will

1. Understand the techniques for the basic strokes and skills in a variety of racquet sports.
2. Be able to design and teach progressions for the basic strokes in badminton and tennis.
3. Understand the fundamental rules of badminton, squash and tennis.
4. Have developed personal skills in a variety of racquet sports.

This course provides an opportunity for students to develop 7 of the 12 core competencies required in the teaching profession. A detailed explanation of each competency can be found on WebCT.

COMPETENCY 1 - To act as a professional who is inheritor, critic and interpreter of knowledge or culture when teaching students.

COMPETENCY 2 - To communicate clearly in the language of instruction, both orally and in writing, using correct grammar, in various contexts related to teaching.

COMPETENCY 4 - To pilot teaching/learning situations that are appropriate to the students concerned and to the subject content with a view to developing the competencies targeted in the programs of study.

COMPETENCY 6 - To plan, organize and supervise a class in such a way as to promote students' learning and social development.

COMPETENCY 8 - To integrate information and communications technologies (ICT) in the preparation and delivery of teaching/learning activities and for instructional management and professional development purposes.

COMPETENCY 11 - To engage in professional development individually and with others.

COMPETENCY 12 - To demonstrate ethical and responsible professional behaviour in the performance of his or her duties.

COURSE MATERIALS & SUGGESTED READINGS

- Handouts will be distributed.
- <http://bwfbadminton.org/>
- <http://www.tenniscanada.com/>

COURSE CALENDARS

Section 1

January 2019						
Sun	Mon	Tue	Wed	Thu	Fri	Sat
6	7 First Class Skill Development in FH	8 Skill Development in Gym	9 Skill Development in FH	10	11	12
13	14 Skill Development in FH	15 Skill Development in Gym	16 Skill Development in FH	17	18	19
20	21 Skill Development in FH	22 Skill Development in Gym + Rules Quiz in 152	23 Squash Day	24	25	26
27	28 Peer Teaching in FH	29 Peer Teaching in Gym	30 Peer Teaching in FH	31		

February 2019						
Sun	Mon	Tue	Wed	Thu	Fri	Sat
					1	2
3	4 Peer Teaching in FH	5 Peer Teaching in Gym	6 Tournament/ Skills Testing in FH	7	8	9
10	11 Tournament/ Skills Testing in FH	12 Tournament/ Skills Testing in Gym + Term Assignment Due by 3:30pm	13 Final Exam in 152	14	15	16

Section 2

January 2019						
Sun	Mon	Tue	Wed	Thu	Fri	Sat
6	7	8 First Class Skill Development in FH	9	10 Skill Development in Gym from 8:30am-2pm (3 Badminton Lessons)	11	12
13	14	15 Skill Development in FH	16	17 Skill Development in the Gym and FH	18	19
20	21	22 Rules Quiz in 152	23	24 Skill Development in the FH (2 Tennis lessons) Peer Teaching in FH	25	26
27	28	29 Peer Teaching in FH	30	31 Squash Day Squash Peer Teaching		

February 2019						
Sun	Mon	Tue	Wed	Thu	Fri	Sat
					1	2
3	4	5 Peer Teaching in FH	6	7 Peer Teaching in Gym Tournament/ Skills Testing in FH	8	9
10	11	12 Tournament/ Skills Testing in FH Term Assignment Due by 3:30pm	13	14 Tournament/ Skills Testing in Gym + Final Exam in 152	15	16

UNIVERSITY POLICIES

ATTENDANCE POLICY

If a student misses more than 1/6th of the classes of a full term skill and techniques course, the instructor has the right to exclude that student from further participation and evaluation in that course. You cannot miss more than four classes for EDKP 252.

ACADEMIC INTEGRITY

McGill University values academic integrity. Therefore, all students must understand the meaning and consequences of cheating, plagiarism and other academic offences under the Code of Student Conduct and Disciplinary Procedures (see www.mcgill.ca/students/srr/honest/ for more information). (approved by Senate on 29 January 2003)

"L'université McGill attache une haute importance à l'honnêteté académique. Il incombe par conséquent à tous les étudiants de comprendre ce que l'on entend par tricherie, plagiat et autres infractions académiques, ainsi que les conséquences que peuvent avoir de telles actions, selon le Code de conduite de l'étudiant et des procédures disciplinaires (pour de plus amples renseignements, veuillez consulter le site www.mcgill.ca/students/srr/honest/).

RIGHT TO BILINGUAL SUBMISSION

In accord with McGill University's Charter of Students' Rights, students in this course have the right to submit in English or in French any written work that is to be graded.

Conformément à la Charte des droits de l'étudiant de l'Université McGill, chaque étudiant a le droit de soumettre en français ou en anglais tout travail écrit devant être noté (sauf dans le cas des cours dont l'un des objets est la maîtrise d'une langue).