

Department of Kinesiology & Physical Education - EDKP-237-001/002

Outdoor Education (3 Credits)

General Information:

Instructor: Michael Creamer Office # 211 E-mail: michael.creamer@mail.mcgill.ca Office hours: Office hours: Wednesday: 12:00-1:00pm or by appointment Class meeting time: Section 001: Tuesday and Thursday 9:25-12:25

Course Materials:

Students should be dressed appropriately to be outside for extended periods of time.

Course Description and Topics:

Utilization of the outdoors in interdisciplinary lesson planning to engage students in alternative environments, using the Teaching Personal Social Responsibility Through Physical Activity model. Urban outdoor activities will also be included to meet the realities of teaching in large urban centres.

Special emphasis will be placed on 5 of the **13 Core Professional Competencies** required by the *Ministère de l'Éducation et de l'Enseignement supérieur*.

Topics will include; Risk management, trip planning, grant applications and activities/teaching methods in a variety of outdoor activities, including skiing, snowshoeing, orienteering, disk golf and winter play.

Learning Outcomes: At the completion of this course, students will be to:

- Define and understand the benefits of Outdoor Education
- Demonstrate and understand the outdoor education model through its integration in teaching and learning situations
- Select tactics and strategies for various games and integrate them into a lesson plan

Instructional method:

Class will take place the majority of time outdoors. Students will learn through activity, group assignments, peer teaching and lesson planning.

Means of Evaluation:

Peer Teaching Execution 20%

Peer Teaching Reflection	10%
Portfolio	
Portfolio Overall	10%
Activity Logbook	30%
Sample Grant Application	10%
Risk Management Plan	10%
Resources List	10%

Course Specific Application of Professional Competencies Image: McGill Department of Kinesialagy and Physical Education

Department of Kinesiology and Physical Education

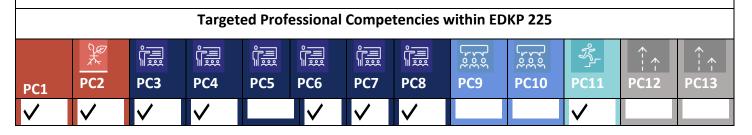
Methods of Evaluation and Learning Activities

Practical Peer Teaching: Individually, students will teach a specific activity or skill and apply appropriate progressions of learning.

Peer Teaching Reflection: Individually, Students will reflect on their peer teaching act. With the help of feedback from the instructor and the grading rubric, students produce a document identifying solutions to areas requiring improvement and identifies areas of mastery.

Portfolio: Students will work as a team to create a portfolio containing lessons and other resources that they may use in the future.

Learning and Evaluation Situation: Students will collaborate to plan a comprehensive LES for a chosen activity, demonstrating their knowledge of Outdoor Education.



Attendance policy:

No late assignments accepted

Three unexcused absences resulting in more than 270 minutes may result in a 'F' for this course

Due to The frequent absences in the past, the following will apply to peer teaching.

"Unless excused by a valid doctors note or a signed attestation by a varsity coach for an exterior competition, ANY student absent from class during peer teaching will lose 5% from their peer teaching grade. Two absences during this time will result in a 10% loss etc..."

Furthermore:

All written assignments should adhere to APA format and must be typed (Times New Roman, 12point font, double-spaced, 1 -inch margins on all sides), be fully secured when submitted, have a title page, and be properly referenced (including Internet items). Please consult the library website and content on MyCourses for guidance in literature searches,

citation management software, and APA format:

https://flash1r.apa.org/apastyle/basics/index.htm

Caveat:

<u>Please note that each student will be always be assessed on content, grammar,</u> <u>coherency, clarity, and writing techniques as this evaluation procedure will assist</u> <u>you in the development of Exit Competency #2</u>

McGill University Policy on Academic Integrity & Written Work

• Language of submission

"In accord with McGill University's <u>Charter of Students' Rights</u>, students in this course have the right to submit in English or in French written work that is to be graded. This does not apply to courses in which acquiring proficiency in a language is one of the objectives."

« Conformément à <u>la Charte des droits de l'étudiant</u> de l'Université McGill, chaque étudiant a le droit de soumettre en français ou en anglais tout travail écrit devant être noté, sauf dans le cas des cours dont l'un des objets est la maîtrise d'une langue. » (Énoncé approuvé par le Sénat le 21 janvier 2009)

• Academic integrity

"McGill University values academic integrity. Therefore, all students must understand the meaning and consequences of cheating, plagiarism and other academic offences under the <u>Code of Student Conduct and Disciplinary Procedures</u>" (Approved by Senate on 29 January 2003) (See <u>McGill's guide to academic honesty</u> for more information).