



Department of Kinesiology & Physical Education - EDKP-235-001/002
Non-Traditional Activities (3 Credits)
Winter 2024

General Information:

Instructor: Jessica Mocella

E-mail: jessica.mocella@mail.mcgill.ca

Location: Combat room

Office hours: Office hours: When my door is open please drop in!

Class meeting time: Section 001: Monday/Wednesday section 001 1:05-2:25,pm Section 002:
2:35-3:45pm

Course Description: This course provides both a practical and reflective experience. Students will develop and understand how to perform and apply the basics of Martial arts and related activities to the Quebec Curriculum while developing the professional competencies required for teacher certification.

Students will also be introduced to the Quebec education program (QEP), with emphasis placed on the following competencies

- **Competency 1 (Demonstrates movements in different physical activity settings)**
- **Competency 2 (Interacts with others in different physical activity settings)**
- **Competency 3 (Adopting a Healthy Active lifestyle)**

Learning outcomes

- Students will be able to integrate a variety of skills and movements into a short sequence routine
- Students will be able to create an appropriate challenge which aligns with cycle and competency outcomes
- Students will be able to adjust skills depending on ability
- Students will be able to identify learning cues for multiple skills/techniques
- Students will be able to apply evaluation criteria to make a judgment on learning and understanding

**Professional Teaching Competencies
Methods of Evaluation and Learning Activities**

Kata: Students will select, apply, and evaluate learning through the creation of a routine which takes into consideration PC 3-4-5&7 Students will work with supporting documents that align with methods of evaluation appropriate for competency specific evaluation criteria.

Movie Trailer: This task support the integration of technology and has the potential to integrate cross curricular competencies. Students apply features of competency 2 and further aligns with PC 7& 12

Peer teaching practical: Students plan, implement, and evaluate learning as they create appropriate lessons taking into account student diversity. Students are encouraged to use technology to support learning. Pc 2,3,4,5,6,7&12

The challenge: Students create an appropriate challenge which appropriately corresponds to end of cycle outcomes for a given competency supporting PC 2,3 &7

Targeted Professional Competencies within EDKP 235

PC1	PC2	PC3	PC4	PC5	PC6	PC7	PC8	PC9	PC10	PC11	PC12	PC13
✓	✓	✓	✓	✓	✓	✓					✓	

Assignments and Evaluation:

Kata 1	Competency 2	10%	teams of 3-4
Kata 2	Competency 1	10%	teams of 3-4
Movie Trailer		35%	teams of 4-5
Peer teaching practical		20%	teams of 2
The challenge		15%	team of 2-3
Behaviour, attitude, participation		10%	

Attendance policy:

Students are permitted to miss a total of **2 classes**. All subsequent absences require medical documentation. Medical documentation must be dated, signed, and provided to the instructor no more than 3 days after your absence. Students arriving mor than 15 mins late will be considered absent.

Varsity Athletes: Varsity athletes must submit a formal letter of leave when traveling for a game. Documents must be signed, dated and submitted prior to absence.

The following will apply to peer teaching.

Unless excused by a valid doctors note or a signed attestation by a varsity coach for an exterior competition, ANY student absent from class during peer teaching will lose 5% from their peer teaching grade. Two absences during this time will result in a 10% loss etc...”

Additional Information

Once you have submitted an assignment, it will be considered a final submission. No additional submissions will be accepted. Assignments should be submitted at the specified time or a 5% penalty per day will be applied. Students having difficulty completing assignments should notify the instructor prior to the submission date. If an assignment is late and surpass 3 days, it will be considered as ZERO.

To protect your privacy, the Faculty of Education will only reply to you at your official e-mail address at McGill. Please be sure that you check your McGill e-mail on a regular basis. Email response: you can expect an email reply with 24-48 hours during the work week.

Please note that you will be assessed on content, grammar, coherency, clarity, and writing techniques as this evaluation procedure will assist in the development of your professional Professional competency #2

Current Covid Protocols:

This course includes in-person teaching and learning activities. As of Fall 2022, the previous Covid accommodation will no longer be available. This change in policy has been implemented across the University.

Masks will no longer be required during class activities. However, it is still strongly recommended that you wear one. If you have been exposed to someone who has tested positive or is symptomatic, you should wear a mask to class. For additional information please see the following site: (<https://www.mcgill.ca/coronavirus/self-evaluation-form>).

Please note that everyone has different sentiments toward mask wearing. Please feel comfortable exercising your judgment and preference and be respectful to others.

The Faculty of Education has enacted, effective Summer 2020, the “*McGill Principles of Practice, Behaviour and Ethical Conduct for Teacher Candidates*” Please familiarize yourself with these policies.

<https://www.mcgill.ca/isa/student/principles>

McGill University Policy on Academic Integrity, Written Work, and Accommodation of Religious Holy Days

McGill University values academic integrity. Therefore, all students must understand the meaning and consequences of cheating, plagiarism and other academic offences under the

Code of Student Conduct and Disciplinary Procedures
(see <http://www.mcgill.ca/integrity/> for more information).

L'université McGill attache une haute importance à l'honnêteté académique. Il incombe par conséquent à tous les étudiants de comprendre ce que l'on entend par tricherie, plagiat et autres infractions académiques, ainsi que les conséquences que peuvent avoir de telles actions, selon le Code de conduite de l'étudiant et des procédures disciplinaires (pour de plus amples renseignements, veuillez consulter le site (<http://www.mcgill.ca/integrity/>)).

In accord with McGill University's Charter of Students' Rights, students in this course have the right to submit in English or in French any written work that is to be graded.
(approved by Senate on 21 January, 2009)

Students who because of religious commitment cannot meet academic obligations, other than final examinations, on certain holy days are responsible for informing their instructor, with two weeks' notice of each conflict. Possible solutions include: (a) rescheduling the evaluation, or (b) preparing an alternative evaluation for that particular student, or (c) shifting the weight normally assigned to the evaluation to the weight assigned to the remaining evaluation. When the instructor and student are unable to agree on suitable accommodation, the matter will be referred to the Associate Dean, who may request official documentation confirming the student's religious affiliation. The Associate Dean will convey the decision to the instructor and student.

University Grading Scale
(a grade of C or better is needed to fulfill program requirements)

<u>Letter Grades</u>	<u>Percentages</u>
A	85-100
A-	80-84
B+	75-79
B	70-74
B-	65-69
C+	60-64
C	55-59
D	50-54
F (fail)	0-49