



**Department of Kinesiology & Physical Education - EDKP-235-001/002  
Non-Traditional Activities (3 Credits)**

**General Information:**

*Instructor:* Jessica Mocella

*E-mail:* [jessica.mocella@mail.mcgill.ca](mailto:jessica.mocella@mail.mcgill.ca)

*Location:* Fielhouse

*Office hours:* Office hours: Monday- Thursday 12:45-1:30 Open door policy: When my door is open please drop in!

*Class meeting time:* Section 001: Monday/Wednesday section 001 1:35-2:55, Section 002: 3:05-4:25

**Course Description:** This course provides a practical experience. Students will develop and understand how to perform and apply the basics of Martial arts and related activities to the Quebec Curriculum while developing the professional competencies required for teacher certification.

Students will also be introduced to the Quebec education program (QEP), with emphasis placed on the following competencies

- **Competency 1 (Demonstrates movements in different physical activity settings)**
- **Competency 2 (Interacts with others in different physical activity settings)**
- **Competency 3 (Adopting a Healthy Active lifestyle)**

**Special consideration will be placed on interdisciplinary application and integration of technology**

**Learning outcomes**

- Students will be able to integrate a variety of skills and movements into a short sequence routine
- Students will be able to link together that are applicable to a variety of situations
- Students will be able to adjust skills depending on ability
- Students will be able to identify learning cues for multiple skills/techniques
- Students will be able to apply evaluation criteria to make a judgment on learning and understanding

<p><b>Course format:</b> be delivered in person, students are responsible for attending their registered section.</p>
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## **Instructional methods:**

Assignments which build in complexity  
Group projects which reinforce learning developed throughout semester.  
Online participation discussions

## **Assignments and Evaluation:**

Class activity	10% responsibility of entire class
Kata 1	10% teams of 4-5
Kata 2	10% teams of 4-5
Movie Trailer	30% teams of 4-5
Peer teaching practical	20% teams of 2
Peer teaching reflective	10% same team of 2
Behavior attitude and participation	10%

## **Attendance policy:**

**In order to better equip students with the professional behaviours required as a teacher, the following must be respected. Student may miss a total of 270 mins of class. This is the equivalent of 3 class. If you are not feeling well, use the allotted (missed days) or have a doctor's note available. Doctor's notes must be dated and provided no more than 3 days after your absence.**

**At the start of each class you are expected to sign the attendance sheet. If you miss the sign in and I cannot verify your attendance it will automatically be considered a missed class. Due to The frequent absences in the past, the following will apply to peer teaching. "Unless excused by a valid doctors note or a signed attestation by a varsity coach for an exterior competition, ANY student absent from class during peer teaching will lose 5% from their peer teaching grade. Tow absences during this time will result in a 10% lose etc..."**

## **Additional Information**

Once you have submitted an assignment, it will be considered a final submission. No additional submissions will be accepted. Assignments should be submitted at the specified time or a 5% penalty per day will be applied. Students having difficulty completing assignments should notify the instructor prior to the submission date. If an assignment is late and surpass 3 days, it will be considered as ZERO.

To protect your privacy, the Faculty of Education will only reply to you at your official e-mail address at McGill. Please be sure that you check your McGill e-mail on a regular basis. Email

response: you can expect an email reply with 24-48 hours during the work week.

Please note that you will be assessed on content, grammar, coherency, clarity, and writing techniques as this evaluation procedure will assist in the development of your professional Professional competency #2

**The Faculty of Education has enacted, effective Summer 2020, the “*McGill Principles of Practice, Behaviour and Ethical Conduct for Teacher Candidates*” Please familiarize yourself with these policies.**

<https://www.mcgill.ca/isa/student/principles>

### **McGill University Policy on Academic Integrity, Written Work, and Accommodation of Religious Holy Days**

**McGill University values academic integrity. Therefore, all students must understand the meaning and consequences of cheating, plagiarism and other academic offences under the Code of Student Conduct and Disciplinary Procedures (see <http://www.mcgill.ca/integrity/> for more information).**

***L'université McGill attache une haute importance à l'honnêteté académique. Il incombe par conséquent à tous les étudiants de comprendre ce que l'on entend par tricherie, plagiat et autres infractions académiques, ainsi que les conséquences que peuvent avoir de telles actions, selon le Code de conduite de l'étudiant et des procédures disciplinaires (pour de plus amples renseignements, veuillez consulter le site (<http://www.mcgill.ca/integrity/>)).***

**In accord with McGill University's Charter of Students' Rights, students in this course have the right to submit in English or in French any written work that is to be graded. (approved by Senate on 21 January, 2009)**

**Students who because of religious commitment cannot meet academic obligations, other than final examinations, on certain holy days are responsible for informing their instructor, with two weeks' notice of each conflict.** Possible solutions include: (a) rescheduling the evaluation, or (b) preparing an alternative evaluation for that particular student, or (c) shifting the weight normally assigned to the evaluation to the weight assigned to the remaining evaluation. When the instructor and student are unable to agree on suitable accommodation, the matter will be referred to the Associate Dean, who may request official documentation confirming the student's religious affiliation. The Associate Dean will convey the decision to the instructor and student.

### **Current Covid Protocols:**

This course includes in-person teaching, and learning activities have been planned in accordance with public health directives and McGill's protocols. It is important, however, to ensure you have read and abide by the following:

- Please review and follow the [Health Guidelines for Students](#), and it is imperative that you understand when to stay home if, for example, you are [experiencing COVID-19 symptoms](#).

- If you develop COVID-19 symptoms while on campus, please follow the required guidelines, which include ensuring you have a mask on, isolate in a closed, private room, immediately call 1-877-644-4545 (Info-Santé) for instructions, and notify the University by calling 514-398-3000.
- **Masks are required in classrooms settings**, at all times, and masks will be available for you on campus. Masks are also to be worn when entering and circulating in buildings and classrooms.
- If you are in a situation that might require you to miss some lectures or assignments because of short-term absences due to COVID-19, you are to request an academic accommodation using the online form found under the “Personal” menu in Minerva; the form is called **“COVID-19 Academic Accommodations Request Form”**. You are asked to use this form instead of requesting accommodations directly from your instructor.
- Finally, the context of attending University during a pandemic will bring on additional stress and may impact your wellbeing. Please do not hesitate to reach out for support if necessary, and access the many resources available, including, for example, Student Services, the Office of the Dean of Students, and your Faculty’s Student Affairs Office.

University Grading Scale  
*(a grade of C or better is needed to fulfill program requirements)*

<u>Letter Grades</u>	<u>Percentages</u>
A	85-100
A-	80-84
B+	75-79
B	70-74
B-	65-69
C+	60-64
C	55-59
D	50-54
F (fail)	0-49