



Department of Kinesiology & Physical Education - EDKP-225-001/002

Games: Principles and Practice 2 (3 Credits)

General Information:

Instructor: Jessica Mocella

Office # TBD

E-mail: jessica.mocella@mail.mcgill.ca

Office hours: Office hours: Tuesday: 12:30-1:30pm Open door policy: When my door is open please drop in!

Class meeting time: Section 001: Monday 3:05pm-4:25pm and Friday 8:35am-9:55am, Section 002: Wednesday 3:05pm-4:25pm and Friday 10:05 am-11:25 am.

Course Description: This course will allow students to develop a theoretical and practical understanding about various sports and their application for high school while applying the frameworks for evaluation within the Quebec curriculum. Throughout this course, students will explore how carefully selected games can be applied to the sport education curricular model and examine how this approach effects student involvement in activity. Students will develop a sense of autonomy and self-reflection through principles of self-regulated learning.

Students will also be introduced to the Quebec education program (QEP) at the high school level, with emphasis placed on: **Competency 2 (Interacts with others in different physical activity settings)**

Learning Outcomes: At the completion of this course, students will be to:

- Define and Understand the sport education model
- Demonstrate and understand the sport education model through its integration in teaching and learning situations
- Select tactics and strategies for various games and integrate them into a unit plan (LES)
- Identify and apply specific roles associated to various sports
- Effectively communicate and provide examples of their unit plan

Course Format: Game principles and Practice 2 will be delivered in person. Students are responsible for attending their registered section

For information about the sport education model please take a look at the following texts (not required)

- Siedentop, D, Hasties, ., & Van Der Mars, H. (2011). *Complete Guide to Sport Education* (2nd ed). Champaign, IL: Human Kinetics
- Mitchell, S., Oslin, J., & Griffin, L. (2006). *Teaching Sport Concepts and Skill: A Tactical Games Approach* (2nd ed). Champaign, IL: Human

Instructional method:

Discussions and reflections through various forums
 Emphasis on team work through group assignments
 Individual application of skills

Assignments and Evaluations:

Behaviour attitude and participation 10 % on going
 Tournament organization (10%) and execution (10%)
 LES Presentation (10%)
 LES Document (20%)
 Peer teaching (practical 15%) + (Reflection 10%)
 Research Paper (15%)

Attendance policy:

In order to better equip students with the professional behaviours required as a teacher, the following must be respected. Student may miss a total of 270 mins of class. This is the equivalent of 3 class. However, late arrivals and/or early dismissals will be tallied as well. Students who exceed 3 missed classed may be dismissed from the course. A valid doctors note must be provided to excuse the absence(s).

At the start of each class you are expected to sign the attendance sheet. If you miss the sign in and I cannot verify your attendance it will automatically be considered a missed class.

Due to The frequent absences in the past, the following will apply to peer teaching.

“Unless excused by a valid doctors note or a signed attestation by a varsity coach for an exterior competition, ANY student absent from class during peer teaching will lose 5% from their peer teaching grade. Tow absences during this time will result in a 10% lose etc...”

Additional Information

Once you have submitted an assignment, it will be considered a final submission. No additional submissions will be accepted. Assignments should be submitted at the specified time or a 5% penalty per day will be applied. Students having difficulty completing assignments should notify the instructor prior to the submission date.

You are required to attend the course section that you have been assigned to.

To protect your privacy, the Faculty of Education will only reply to you at your official e-mail

address at McGill. Please be sure that you check your McGill e-mail on a regular basis. Email response: you can expect an email reply with 24-48 hours during the work week.

Please note that you will be assessed on content, grammar, coherency, clarity, and writing techniques as this evaluation procedure will assist in the development of your professional Professional competency #2

Caveat:

A missed test / assignment will result in a grade of *zero* for that evaluation. Students expecting to miss an assignment / test must contact the instructor as soon as possible, provide documentation to support the reason for absence, and be given permission to miss the assignment. Acceptability for missing an assignment may be limited to medical and personal emergencies, but will be evaluated on a case-by-case basis.

The Faculty of Education has enacted, effective Summer 2020, the “*McGill Principles of Practice, Behaviour and Ethical Conduct for Teacher Candidates*” Please familiarize yourself with these policies.

<https://www.mcgill.ca/isa/student/principles>

McGill University Policy on Academic Integrity, Written Work, and Accommodation of Religious Holy Days

McGill University values academic integrity. Therefore, all students must understand the meaning and consequences of cheating, plagiarism and other academic offences under the Code of Student Conduct and Disciplinary Procedures (see <http://www.mcgill.ca/integrity/> for more information).

— L’université McGill attache une haute importance à l’honnêteté académique. Il incombe par conséquent à tous les étudiants de comprendre ce que l’on entend par tricherie, plagiat et autres infractions académiques, ainsi que les conséquences que peuvent avoir de telles actions, selon le Code de conduite de l’étudiant et des procédures disciplinaires (pour de plus amples renseignements, veuillez consulter le site (<http://www.mcgill.ca/integrity/>)).

In accord with McGill University’s Charter of Students’ Rights, students in this course have the right to submit in English or in French any written work that is to be graded. (approved by Senate on 21 January, 2009)

Students who because of religious commitment cannot meet academic obligations, other than final examinations, on certain holy days are responsible for informing their instructor, with two weeks' notice of each conflict. Possible solutions include: (a) rescheduling the evaluation, or (b) preparing an alternative evaluation for that particular student, or (c) shifting the weight normally assigned to the evaluation to the weight assigned to the remaining evaluation. When the instructor and student are unable to agree on suitable accommodation, the matter will be referred to the Associate Dean, who may request official documentation confirming the student's religious

affiliation. The Associate Dean will convey the decision to the instructor and student.

Current Covid Protocols:

This course includes in-person teaching, and learning activities have been planned in accordance with public health directives and McGill's protocols. It is important, however, to ensure you have read and abide by the following:

- Please review and follow the [Health Guidelines for Students](#), and it is imperative that you understand when to stay home if, for example, you are [experiencing COVID-19 symptoms](#).
- If you develop COVID-19 symptoms while on campus, please follow the [required guidelines](#), which include ensuring you have a mask on, isolate in a closed, private room, immediately call 1-877-644-4545 (Info-Santé) for instructions, and notify the University by calling 514-398-3000.
- **Masks are required in classrooms settings**, at all times, and masks will be available for you on campus. Masks are also to be worn when entering and circulating in buildings and classrooms.
- If you are in a situation that might require you to miss some lectures or assignments because of short-term absences due to COVID-19, you are to request an academic accommodation using the online form found under the "Personal" menu in Minerva; the form is called "**COVID-19 Academic Accommodations Request Form**". You are asked to use this form instead of requesting accommodations directly from your instructor.
- Finally, the context of attending University during a pandemic will bring on additional stress and may impact your wellbeing. Please do not hesitate to reach out for support if necessary, and access the many resources available, including, for example, [Student Services](#), the [Office of the Dean of Students](#), and your Faculty's Student Affairs Office.

University Grading Scale
(a grade of C or better is needed to fulfill program requirements)

<u>Letter Grades</u>	<u>Percentages</u>
A	85-100
A-	80-84
B+	75-79
B	70-74
B-	65-69
C+	60-64
C	55-59
D	50-54
F (fail)	0-49

