



**Department of Kinesiology & Physical Education - EDKP-223-001/002
Games: Principles and Practice 1 (3 Credits) Fall 2022**

General Information:

Instructor: Jessica Mocella

E-mail: Jessica.mocella@mcgill.ca

Location: Fielhouse

Office hours: Office hours: Monday 12:15pm-1:15 Open door policy: When my door is open please drop in!

Class meeting time: Section 001: Monday/Wednesday 1:35-2:55, Section 002:

Tuesday/Thursday 1:35-2:55pm

Course Description: This course will allow students to develop a theoretical understanding of practical experiences in a variety of activity situations. Within this course, students will explore how carefully selected games can develop fundamental movement skills and tactical awareness at the elementary level. **Teaching Games for Understanding** will be highlighted (TGFU) as a means of understanding skill development.

Students will also be introduced to the Quebec education program (QEP) at the elementary level, with emphasis placed on the following competencies

- **Competency 1 (Demonstrates movements in different physical activity settings)**
- **Competency 2 (Interacts with others in different physical activity settings)**

Learning Outcomes: At the completion of this course, students will be to:

- Demonstrate understanding and application of the TGFU model
- Understand how to apply the progressions of learning within the QEP
- Demonstrate effective methods for presenting a game to a class
- Effectively communicate and provide examples of games

Targeted Professional Teaching Competencies:

Competency 1 Act as a cultural facilitator when carrying out duties

Competency 2 Master the language of instruction

Competency 3 Plan teaching and learning situations

Competency 6 Manage how the class operates

Competency 11 Commit to own professional development and to the profession

Competency 12 Mobilize digital technologies

Course format: Game principles and Practice 1 will be delivered in person, students are responsible for attending their registered section

Instructional methods:

Assignments which build in complexity
Individual assignments which emphasize reflective practices
Group projects which reinforce learning developed throughout semester.

Assignments and Evaluation:

Participation ongoing. (Scavenger hunt 2% of participation grade)	10%
Professional Portfolio (individual)	15%
Action plan (smart goal approach) (individual)	10%
Process account for digital binder.	10%
Games resource binder (teams of 3)	40%
Peer teaching team of 2	15%

Attendance policy:

In order to better equip students with the professional behaviours required as a teacher, the following must be respected. Student may miss a total of 270 mins of class. This is the equivalent of 3 class. If you are not feeling well, use the allotted (missed days) or have a doctor's note available. Doctor's notes must be dated and provided no more than 3 days after your absence.

At the start of each class you are expected to sign the attendance sheet. If you miss the sign in and I cannot verify your attendance it will automatically be considered a missed class. Due to The frequent absences in the past, the following will apply to peer teaching. "Unless excused by a valid doctors note or a signed attestation by a varsity coach for an exterior competition, ANY student absent from class during peer teaching will lose 5% from their peer teaching grade. Tow absences during this time will result in a 10% lose etc..."

Please note that there will be no changes to the dates and times that this course section is offered without the written permission of the Undergraduate Program Director. You are required to attend the course section that you have been assigned to

Additional Information

Once you have submitted an assignment, it will be considered a final submission. No additional submissions will be accepted. Assignments should be submitted at the specified time or a 5% penalty per day will be applied. Students having difficulty completing assignments should notify the instructor prior to the submission date.

To protect your privacy, the Faculty of Education will only reply to you at your official e-mail address at McGill. Please be sure that you check your McGill e-mail on a regular basis. Email response: you can expect an email reply with 24-48 hours during the work week.

Please note that you will be assessed on content, grammar, coherency, clarity, and writing techniques as this evaluation procedure will assist in the development of your professional Professional competency #2

Caveat:

A missed test / assignment will result in a grade of *zero* for that evaluation. Late assignments surpassing 5 days (including weekends) will be counted as a zero. If you perceive that you will miss a deadline. You must communicate with the instructor at least a week prior to submission date and two weeks prior to the submission of your activity website.

The Faculty of Education has enacted, effective Summer 2020, the “*McGill Principles of Practice, Behaviour and Ethical Conduct for Teacher Candidates*” Please familiarize yourself with these policies.

<https://www.mcgill.ca/isa/student/principles>

McGill University Policy on Academic Integrity, Written Work, and Accommodation of Religious Holy Days

McGill University values academic integrity. Therefore, all students must understand the meaning and consequences of cheating, plagiarism and other academic offences under the Code of Student Conduct and Disciplinary Procedures (see <http://www.mcgill.ca/integrity/> for more information).

__L'université McGill attache une haute importance à l'honnêteté académique. Il incombe par conséquent à tous les étudiants de comprendre ce que l'on entend par tricherie, plagiat et autres infractions académiques, ainsi que les conséquences que peuvent avoir de telles actions, selon le Code de conduite de l'étudiant et des procédures disciplinaires (pour de plus amples renseignements, veuillez consulter le site (<http://www.mcgill.ca/integrity/>)).

In accord with McGill University's Charter of Students' Rights, students in this course have the right to submit in English or in French any written work that is to be graded. (approved by Senate on 21 January, 2009)

Students who because of religious commitment cannot meet academic obligations, other than final examinations, on certain holy days are responsible for informing their instructor, with two

weeks' notice of each conflict. Possible solutions include: (a) rescheduling the evaluation, or (b) preparing an alternative evaluation for that particular student, or (c) shifting the weight normally assigned to the evaluation to the weight assigned to the remaining evaluation. When the instructor and student are unable to agree on suitable accommodation, the matter will be referred to the Associate Dean, who may request official documentation confirming the student's religious affiliation. The Associate Dean will convey the decision to the instructor and student.

Current Covid Protocols:

This course includes in-person teaching and learning activities. As of Fall 2022, the previous Covid accommodation will no longer be available. This change in policy has been implemented across the University.

Masks will no longer be required during class activities. However, it is still strongly recommended that you wear one. If you have been exposed to someone who has tested positive or is symptomatic, you are encouraged to wear a mask to class. For additional information please see the following site: (<https://www.mcgill.ca/coronavirus/self-evaluation-form>).

Please note that everyone has different sentiments toward mask wearing. Please feel comfortable exercising your judgment and preference and be respectful to others.

University Grading Scale *(a grade of C or better is needed to fulfill program requirements)*

<u>Letter Grades</u>	<u>Percentages</u>
A	85-100
A-	80-84
B+	75-79
B	70-74
B-	65-69
C+	60-64
C	55-59
D	50-54
F (fail)	0-49