



Department of Kinesiology & Physical Education - EDKP-217 section 001/002

Track and Field/Cross country (3 Credits)

General Information:

Instructor: Jessica Mocella, office # TBD

E-mail: jessica.mocella@mail.mcgill.ca

Class meeting time: Currie Gymnasium section 001:Monday/Wednesday, 10:05am-11:55am and Tuesday/Thursday, 8:05 am to 9:55am Section 002 Monday/Wednesday, 8:05 am to 9:55am, Tuesday/Thursday 10:05am-11:55am.

Office hours: Tuesday: 12:30-1:30 Open door policy: When my door is open please drop in!

Course Description: This course offers a unique opportunity to explore all 3 physical education competencies. Through carefully selected activities, students will engage and apply concepts related to the frameworks of evaluation within the Quebec education plan.

Activity selection will compliment the following physical education competencies

Competency 1: To perform movement skills in different physical education settings

Competency 3: To adopt a healthy active lifestyle

Course objectives: At the completion of this course, students will be able to

- Communicate and describe a variety of activities for skill development
- Apply the evaluation criteria within the QEP
- Apply a variety of formative assessments for student learning
- Communicate goal setting and personalized approaches toward goal attainment

Methods of instruction:

Individual projects and reflections

Group Projects and reflections

Teaching opportunities

Assignments and Evaluation:

In class assignments (3x5%)	15%
Reflective Booklet	25%
Digital smart goal document	30%
Peer teaching (Practical and Reflection)	15% + 10%
Behaviour, Attitude, and Participation	5%

Additional Information

Attendance policy: In order to better equip students with the professional behaviours required as a teacher, the following must be respected. Student may miss a total of 360 mins of class. This is the equivalent of 3 class. However, late arrivals and/or early dismissals will be tallied as well. Students who exceed 3 missed classes may be dismissed from the course. A valid doctor's note must be provided to excuse the absence(s).

At the start of each class you are expected to sign the attendance sheet. If you miss the sign in and I cannot verify your attendance it will automatically be considered a missed class.

Due to the frequent absences in the past, the following will apply to peer teaching. "Unless excused by a valid doctor's note or a signed attestation by a varsity coach for an exterior competition, ANY student absent from class during peer teaching will lose 5% from their peer teaching grade. Two absences during this time will result in a 10% loss etc..."

Furthermore

All written assignments should adhere to APA format and must be typed (Times New Roman, 12-point font, double-spaced, 1-inch margins on all sides), be fully secured when submitted, have a title page, and be properly referenced (including Internet items).

Please consult the library website and content on MyCourses for guidance in literature searches, citation management software, and APA format:

<https://flash1r.apa.org/apastyle/basics/index.htm>

Please note that each student will always be assessed on content, grammar, coherence, clarity, and writing techniques as this evaluation procedure will assist you in the development of MEES Core Professional Competency 2 for Teachers in Training.

Caveat:

Attendance for all assigned matters is mandatory. A missed test / assignment will result in a grade of *zero* for that evaluation. Students expecting to miss an assignment / test must contact the instructor as soon as possible, provide documentation to support the reason for absence, and be given permission to miss the assignment. Acceptability for missing an assignment may be limited to medical and personal emergencies, and will be evaluated on a case-by-case basis.

The Faculty of Education has enacted, effective Summer 2020, the "*McGill Principles of Practice, Behaviour and Ethical Conduct for Teacher Candidates*" Please familiarize yourself with these policies.

<https://www.mcgill.ca/isa/student/principles>

McGill University Policy on Academic Integrity, Written Work, & Accommodation of Religious Holy Days

McGill University values academic integrity. Therefore, all students must understand the meaning and consequences of cheating, plagiarism and other academic offenses under the Code of Student Conduct and Disciplinary Procedures (see website link below for more information).

L'université McGill attache une haute importance à l'honnêteté académique. Il incombe par conséquent à tous les étudiants de comprendre ce que l'on entend par tricherie, plagiat et autres infractions académiques, ainsi que les conséquences que peuvent avoir de telles actions, selon le Code de conduite de l'étudiant et des procédures disciplinaires (pour de plus amples renseignements, veuillez consulter le lien ci-dessous)

<https://www.mcgill.ca/students/srr/academicrights/integrity>

In accord with McGill University's Charter of Students' Rights, students in this course have the right to submit in English or in French any written work that is to be graded." (Approved by Senate on 21 January 2009) (not applicable to courses in which acquiring proficiency in a language is one of the objectives) **Les étudiants peuvent écrire et présenter tous les travaux et examens en français.**

Students who because of religious commitment cannot meet academic obligations, other than final examinations, on certain holy days are responsible for informing their instructor, with two weeks' notice of each conflict. Possible solutions include: a) rescheduling the evaluation, or b) preparing an alternative evaluation for that particular student, or c) shifting the weight normally assigned to the evaluation to the weight assigned to the remaining evaluation. When the instructor and student are unable to agree on suitable accommodation, the matter will be referred to the Associate Dean, who may request official documentation confirming the student's religious affiliation. The Associate Dean will convey the decision to the instructor and student.

Current Covid Protocols:

This course includes in-person teaching, and learning activities have been planned in accordance with public health directives and McGill's protocols. It is important, however, to ensure you have read and abide by the following:

- Please review and follow the [Health Guidelines for Students](#), and it is imperative that you understand when to stay home if, for example, you are [experiencing COVID-19 symptoms](#).

- If you develop COVID-19 symptoms while on campus, please follow the [required guidelines](#), which include ensuring you have a mask on, isolate in a closed, private room, immediately call 1-877-644-4545 (Info-Santé) for instructions, and notify the University by calling 514-398-3000.
- **Masks are required in classrooms settings**, at all times, and masks will be available for you on campus. Masks are also to be worn when entering and circulating in buildings and classrooms.
- If you are in a situation that might require you to miss some lectures or assignments because of short-term absences due to COVID-19, you are to request an academic accommodation using the online form found under the “Personal” menu in Minerva; the form is called “**COVID-19 Academic Accommodations Request Form**”. You are asked to use this form instead of requesting accommodations directly from your instructor.
- Finally, the context of attending University during a pandemic will bring on additional stress and may impact your wellbeing. Please do not hesitate to reach out for support if necessary, and access the many resources available, including, for example, [Student Services](#), the [Office of the Dean of Students](#), and your Faculty’s Student Affairs Office.

University Grading Scale

(a grade of C or better is needed to fulfill program requirements)

<u>Letter Grades</u>	<u>Percentages</u>
A	85-100
A-	80-84
B+	75-79
B	70-74
B-	65-69
C+	60-64
C	55-59
D	50-54
F (fail)	0-49