

**EDKP 217 Track and Field**

***Fall 2019***

***Instructor: Jessica Mocella***

***E-Mail: [jessica.mocella@mail.mcgill.ca](mailto:jessica.mocella@mail.mcgill.ca)***

***September 3<sup>rd</sup> to September 17<sup>th</sup>***

***Section 001: Monday/Wednesday 10:35am-12:25pm***

***Tuesday/Thursday 8:05am-9:55am***

***Section 002: Monday/Wednesday 8:35am-10:25am***

***Tuesday/Thursday 10:05am-11:55am***

***September 18<sup>th</sup> to October 11<sup>th</sup>***

***Section 001: Monday/Wednesday 10:05am-11:35am***

***Tuesday/Thursday 8:35am-9:55am***

***Section 002: Monday/Wednesday 8:35am-9:55am***

***Tuesday/Thursday 10:05am-11:25am***

*Office hours: Monday 12:00 pm-1:00 pm  
Thursday 12:00 pm-1:00 pm*

Please note that there will be no changes to the dates and times that this course section is offered without the written permission of the Undergraduate Program Director. You are required to attend the course section that you have been assigned to

**Learning outcomes**

- **Students will be able to identify learning progressions and cues for running, field, and jumping events**
- **Students will be able to comprehend how the sport education model compliments track and field and be able to apply it to their teaching**
- **Students will be able to apply principles of biomechanics to skills along with their teaching**
- **Students will be able to teach a variety of skills according to safety principles and age appropriate progressions**
- **Students will be able to organize a small track and field event and understand the various role associated with these events**

**MELS Competencies:**

- 1) To act as a professional who is inheritor, critic and interpreter of knowledge or culture when teaching students.
- 3) To develop teaching/learning situations that are appropriate to the students concerned and the subject content with a view to developing the competencies targeted in the programs of study.
- 4) To pilot teaching/learning situations that are appropriate to the students concerned and to the

subject content with a view to developing the competencies targeted in the programs of study.

**Caveat: In order to better equip students with the professional behaviours required as a teacher, the following must be respected. Student may miss a total of 180 mins of class. This is the equivalent of 2 class. However, late arrivals will be tallied as well. If you exceed the allotted missed time without an excused medical note an additional assignment or a 10% penalty will be granted and the department will be notified. Students who exceed 270 mins (the equivalent of 3 classes) may be dismissed from the course**

At the start of each class you are expected to sign the attendance sheet. If you miss the sign in and I cannot verify your attendance, it will automatically be considered a missed class.

**Due to The frequent absences in the past, the following will apply to peer teaching.**

**“Unless excused by a valid doctors note or a signed attestation by a varsity coach for an exterior competition, ANY student absent from class during peer teaching will lose 5% from their peer teaching grade. Tow absences during this time will result in a 10% lose etc..”**

Students **must** notify the instructor soon as possible via e-mail in case of absence. Students who are aware *at the start of term* of an absence, she or he must contact the instructor immediately to make alternate arrangements if possible. These arrangements are at the discretion of the course instructor (Jessica Mocella).

**Participation:** Please be ready to participate. If injured, you will be required to participate in other ways. I have included a large package of sheets-graphs-cue list. Please print them. Please have them inserted into a folder/binder as we will be working with them in each class.

**Safety:** Certain track and field equipment may pose a safety risk. Using equipment in improper ways may lead to an unnecessary injury. To avoid these risks, I ask that all of you refrain from using equipment until otherwise specified. Those who may unwisely choose to experiment with equipment will lose a minimum of 5 points on their total grade. Repeat offences may lead to a dismissal from the course.

### **Learning Activities and Evaluation:**

<b>Lesson Log</b>	<b>35%</b>
<b>Peer teaching</b>	<b>25%</b>
<b>In class impromptu learning scenario</b>	<b>15%</b>
<b>Mini Competition</b>	<b>15%</b>
<b>Attitude, behaviour, participation,</b>	<b>10%</b>

### ***University Grading Scale***

<u>Letter Grades</u>	<u>Percentages</u>
A	85-100
A-	80-84
B+	75-79
B	70-74
B-	65-69
C+	60-64

C	55-59
D	50-54
F (fail)	0-49

**Please Note: I will not be changing individual grades. All final grades are modified automatically by Minerva upon entering (eg. 75.7=76 when adjusted). Additional assignments to increase grades will not be granted. Mini competition is not based on skill performance or ability; rather, it is based on your implication and attitude.**

**In addition, questions about assignments will only be addressed by email 3 days after the return of the assignment. This is due to time constraints and so that I can in fact give you a concrete and clear explanation.**

**Caveat:**

This is one of your mandatory professional courses and as such students are expected to attend every class. Every student is permitted to have two class absences without requiring a make-up assignment. However, **three unexcused absences** will result in a make-up assignment that will be 5 pages in length. It is a research-based assignment that will involve gathering additional information about a specific topic. The assignment will be evaluated as a pass or a fail. The assignments are due one week after the missed class. Failure to hand in the assignment will result in a penalty of 7% off of your final course grade. Additionally, each class missed after 4 total absences (classes) will result in a penalty of 10% subtracted from your final course grade per missed class. At the start of each class you are expected to sign the attendance sheet. **If you miss the sign in and I cannot verify your attendance it will automatically be considered a missed class.**

**Due to The frequent absences in the past, the following will apply to peer teaching.**

**“Unless excused by a valid doctors note or a signed attestation by a varsity coach for an exterior competition, ANY student absent from class during peer teaching will lose 5% from their peer teaching grade. Tow absences during this time will result in a 10% lose etc...”**

**Thus, the 2 absences allotted during the semester do not apply to peer teaching.”**