



## Department of Kinesiology & Physical Education - EDKP-217 section 001/002

### Track and Field/Cross country (3 Credits) Fall 2022

#### General Information:

*Instructor:* Jessica Mocella,

*E-mail:* [Jessica.mocella@mcgill.ca](mailto:Jessica.mocella@mcgill.ca)

*Class meeting time:* Currie Gymnasium section 001: Monday/Wednesday, 10:05am-11:55am and Tuesday/Thursday, 8:05 am to 9:55am Section 002 Monday/Wednesday, 8:05 am to 9:55am, Tuesday/Thursday 10:05am-11:55am.

*Office hours:* Tuesday: 12:30-1:30 Open door policy: When my door is open please drop in!

**Course Description:** This course offers a unique opportunity to explore all 3 physical education competencies. Through carefully selected activities, students will engage and apply concepts related to the frameworks of evaluation within the Quebec education plan.

Activity selection will compliment the following physical education competencies

**Competency 1:** To perform movement skills in different physical education settings

**Competency 3:** To adopt a healthy active lifestyle

**Course objectives:** At the completion of this course, students will be able to

- Communicate and describe a variety of activities for skill development
- Apply the evaluation criteria within the QEP
- Apply a variety of formative assessments for student learning
- Communicate goal setting and personalized approaches toward goal attainment

#### Professional Teaching Competencies

**Competency 1** Act as a cultural facilitator when carrying out duties

**Competency 2** Master the language of instruction

**Competency 3** Plan teaching and learning situations

**Competency 4** Implement teaching and learning situations

**Competency 5** Evaluate learning

**Competency 6** Manage how the class operates

**Competency 7** Take into account student diversity

**Competency 11** Commit to own professional development and to the profession

**Competency 12** Mobilize digital technologies

### **Methods of instruction:**

Individual projects and reflections  
Group Projects and reflections  
Teaching opportunities

### **Assignments and Evaluation:**

Mini in class activities (individual and in teams)	4x 1.25% each= 5%
Reflective Booklet (Teams of 3-4)	25%
Digital smart goal document (individual)	30%
Peer teaching (Practical and Reflection-Teams of 2)	20% + 10%
Behaviour, Attitude, and Participation (individual)	10%

### **Additional Information**

**Attendance policy:** In order to better equip students with the professional behaviours required as a teacher, the following must be respected. Student may miss a total of 270 mins of class. This is the equivalent of 3 class. If you are not feeling well, use the allotted (missed days) or have a doctor's note available. Doctor's notes must be dated and provided no more than 3 days after your absence.

At the start of each class you are expected to sign the attendance sheet. If you miss the sign in and I cannot verify your attendance it will automatically be considered a missed class.

**Due to The frequent absences in the past, the following will apply to peer teaching.**

**“Unless excused by a valid doctors note or a signed attestation by a varsity coach for an exterior competition, ANY student absent from class during peer teaching will lose 5% from their peer teaching grade. Tow absences during this time will result in a 10% lose etc...”**

### **Furthermore**

*All written assignments should adhere to APA format and must be typed (Times New Roman, 12-point font, double-spaced, 1 -inch margins on all sides), be fully secured when submitted, have a title page, and be properly referenced (including Internet items).*

*Please consult the library website and content on MyCourses for guidance in literature searches, citation management software, and APA format:*

<https://flash1r.apa.org/apastyle/basics/index.htm>

Please note that each student will always be assessed on content, grammar, coherence, clarity, and writing techniques as this evaluation procedure will assist you in the development of MEES Core Professional Competency 2 for Teachers in Training.

**Caveat:**

**Attendance for all assigned matters is mandatory.** Late assignments surpassing 5 days (including weekends) will be counted as a zero. If you perceive that you will miss a deadline. You must communicate with the instructor at least a week prior to submission date and two weeks prior to the submission of your smart goal and reflective journal assignment. Acceptability for missing an assignment may be limited to medical and personal emergencies, and will be evaluated on a case-by-case basis.

The Faculty of Education has enacted, effective Summer 2020, the “*McGill Principles of Practice, Behaviour and Ethical Conduct for Teacher Candidates*” Please familiarize yourself with these policies.

<https://www.mcgill.ca/isa/student/principles>

**McGill University Policy on Academic Integrity, Written Work,  
& Accommodation of Religious Holy Days**

*McGill University values academic integrity. Therefore, all students must understand the meaning and consequences of cheating, plagiarism and other academic offenses under the Code of Student Conduct and Disciplinary Procedures (see website link below for more information).*

*L'université McGill attache une haute importance à l'honnêteté académique. Il incombe par conséquent à tous les étudiants de comprendre ce que l'on entend par tricherie, plagiat et autres infractions académiques, ainsi que les conséquences que peuvent avoir de telles actions, selon le Code de conduite de l'étudiant et des procédures disciplinaires (pour de plus amples renseignements, veuillez consulter le lien ci-dessous)*

<https://www.mcgill.ca/students/srr/academicrights/integrity>

**In accord with McGill University's Charter of Students' Rights, students in this course have the right to submit in English or in French any written work that is to be graded.”** (Approved by Senate on 21 January 2009) (not applicable to courses in which acquiring proficiency in a language is one of the objectives) **Les étudiants peuvent écrire et présenter tous les travaux et examens en français.**

**Students who because of religious commitment cannot meet academic obligations, other than final examinations, on certain holy days are responsible for informing their instructor, with two weeks' notice of each conflict.** Possible solutions include: a) rescheduling the evaluation, or b) preparing an alternative evaluation for that particular student, or c) shifting the weight normally assigned to the evaluation to the weight assigned to

the remaining evaluation. When the instructor and student are unable to agree on suitable accommodation, the matter will be referred to the Associate Dean, who may request official documentation confirming the student's religious affiliation. The Associate Dean will convey the decision to the instructor and student.

**Current Covid Protocols:**

This course includes in-person teaching and learning activities. As of Fall 2022, the previous Covid accommodation will no longer be available. This change in policy has been implemented across the University.

Masks will no longer be required during class activities. However, it is still strongly recommended that you wear one. If you have been exposed to someone who has tested positive or is symptomatic, you should wear a mask to class. For additional information please see the following site: (<https://www.mcgill.ca/coronavirus/self-evaluation-form>).

Please note that everyone has different sentiments toward mask wearing. Please feel comfortable exercising your judgment and preference and be respectful to others.

University Grading Scale  
*(a grade of C or better is needed to fulfill program requirements)*

<u>Letter Grades</u>	<u>Percentages</u>
A	85-100
A-	80-84
B+	75-79
B	70-74
B-	65-69
C+	60-64
C	55-59
D	50-54
F (fail)	0-49