



Department of Kinesiology & Physical Education - EDKP-217 section 001

Track and Field/Cross country (3 Credits)

General Information:

Instructor: Jessica Mocella, office # 202

E-mail: jessica.mocella@mail.mcgill.ca

Class meeting time: Monday to Thursday 9:30 am-10:30 am via ZOOM

<https://mcgill.zoom.us/j/92987469024>

Office hours: Friday from 11:15 am -12:15 pm (Zoom) <https://mcgill.zoom.us/j/95840038360>

Course Description: This course offers a unique opportunity to explore all 3 physical education competencies. Through carefully selected activities, students will engage and apply concepts related to the frameworks of evaluation within the Quebec education plan.

Activity selection will compliment the following physical education competencies

Competency 1: To perform movement skills in different physical education settings

Competency 3: To adopt a healthy active lifestyle

Course objectives: At the completion of this course, students will be able to

- Communicate and describe a variety of activities for skill development
- Apply the evaluation criteria within the QEP
- Apply a variety of formative assessments for student learning
- Communicate goal setting and personalized approaches toward goal attainment

Methods of instruction:

Lectures via zoom

Individual projects, small teaching opportunities and discussions

Group Projects to develop skill understanding and formative assessment styles

Assignments and Evaluation:

Reflective Journal	25%
Track and Field Activity Booklet	30%
Skills break down and EFL	15%
SMART goals approach and log	25%
Land-Based Education Initiative walk/run	5%

Additional Information

Attendance policy: unexcused absences, late arrivals, and/or early departures resulting in more than 280 minutes will result in an "F" for this course.

Meeting time and method: This course will take place via zoom. Each lesson will be recorded and made available for students as soon as possible. Please advise your instructor if you are unable to attend the scheduled lesson. Students have the right to close their camera during lecture sessions. Participation is required.

Assignments and submissions will take place through mycourses. Once you have submitted an assignment, it will be considered a final submission. Thus, no additional submissions will be permitted.

Furthermore

*All written assignments should adhere to APA format and must be typed (Times New Roman, 12-point font, double-spaced, 1 -inch margins on all sides), be fully secured when submitted, have a title page, and **be properly referenced** (including Internet items).*

*Please consult the library website and content on MyCourses for guidance in literature searches, citation management software, and **APA format**:*

<https://flash1r.apa.org/apastyle/basics/index.htm>

Please note that each student will always be assessed on content, grammar, coherence, clarity, and writing techniques as this evaluation procedure will assist you in the development of MEES Core Professional Competency 2 for Teachers in Training.

Caveat:

Attendance for all assigned matters is mandatory. A missed test / assignment will result in a grade of *zero* for that evaluation. Students expecting to miss an assignment / test must contact the instructor as soon as possible, provide documentation to support the reason for absence, and be given permission to miss the assignment. Acceptability for missing an assignment may be limited to medical and personal emergencies, and will be evaluated on a case-by-case basis.

The Faculty of Education has enacted, effective Summer 2020, the “*McGill Principles of Practice, Behaviour and Ethical Conduct for Teacher Candidates*” Please familiarize yourself with these policies.

<https://www.mcgill.ca/isa/student/principles>

McGill University Policy on Academic Integrity, Written Work, & Accommodation of Religious Holy Days

McGill University values academic integrity. Therefore, all students must understand the meaning and consequences of cheating, plagiarism and other academic offenses under the Code of Student Conduct and Disciplinary Procedures (see website link below for more information).

L'université McGill attache une haute importance à l'honnêteté académique. Il incombe par conséquent à tous les étudiants de comprendre ce que l'on entend par tricherie, plagiat et autres infractions académiques, ainsi que les conséquences que peuvent avoir de telles actions, selon le Code de conduite de l'étudiant et des procédures disciplinaires (pour de plus amples renseignements, veuillez consulter le lien ci-dessous)

<https://www.mcgill.ca/students/srr/academicrights/integrity>

In accord with McGill University's Charter of Students' Rights, students in this course have the right to submit in English or in French any written work that is to be graded." (Approved by Senate on 21 January 2009) (not applicable to courses in which acquiring proficiency in a language is one of the objectives) **Les étudiants peuvent écrire et présenter tous les travaux et examens en français.**

Students who because of religious commitment cannot meet academic obligations, other than final examinations, on certain holy days are responsible for informing their instructor, with two weeks' notice of each conflict. Possible solutions include: a) rescheduling the evaluation, or b) preparing an alternative evaluation for that particular student, or c) shifting the weight normally assigned to the evaluation to the weight assigned to the remaining evaluation. When the instructor and student are unable to agree on suitable accommodation, the matter will be referred to the Associate Dean, who may request official documentation confirming the student's religious affiliation. The Associate Dean will convey the decision to the instructor and student.

University Grading Scale
(a grade of C or better is needed to fulfill program requirements)

<u>Letter Grades</u>	<u>Percentages</u>
A	85-100
A-	80-84
B+	75-79
B	70-74
B-	65-69
C+	60-64
C	55-59
D	50-54
F (fail)	0-49

