

**EDKP 213 (001 & 002)**  
**Winter 2023**

Course Outline

---

<b>Instructor:</b>	Bradley Crocker, B.Sc, M.A. <a href="mailto:bradley.crocker@mail.mcgill.ca">bradley.crocker@mail.mcgill.ca</a>
<b>Office:</b>	Office hours by appointment only.
<b>Class Schedule:</b>	Tuesdays and Thursdays January 5 <sup>th</sup> to April 13 <sup>th</sup> <u>Section 001</u> : 9:05am – 9:55am; <u>Section 002</u> : 10:05am – 10:55am
<b>Classroom:</b>	Memorial Pool; Room G12 in Currie Gymnasium
<b>Pre-Requisites:</b>	None
<b>Restrictions:</b>	Must be enrolled in B.Ed Kin., B.Ed Phys-Ed., B.Ed Phys-Ed with minor.

**Course Description and Requirements:**

This will be a 1-credit course consisting of two 50-minute weekly sessions. Classes will be held in-person at McGill's pool in the Currie Gymnasium. This course provides instruction in water safety and the fundamental skills of swimming and related aquatics activities. It is designed to teach the fundamental progression of the four competitive strokes: freestyle (front crawl), backstroke, breaststroke, and butterfly, as well as other aquatic sports, skills and games. This course will also teach how to modify and adapt activities to fit many swimming levels and populations, and will teach the planning and implementation of a swimming program or activity.

**Any student that misses more than three hours of class will automatically fail this course.**

Exit Teaching Competencies:

- Competency 1: To act as a professional inheritor, critic, and interpreter of knowledge or culture when teaching students.
- Competency 2: To communicate clearly in the language of instruction, both orally and in writing, using correct grammar, in various contexts related to teaching.
- Competency 3: To develop teaching/learning situations that are appropriate to the students concerned and the subject content with a view to developing the competencies targeted in the programs of study.
- Competency 4: To pilot teaching/learning situations that are appropriate to the students concerned and to the subject content with a view to developing the competencies targeted in the programs of study.

- Competency 5: To evaluate student progress in learning the subject content and mastering the related competencies.
- Competency 6: To plan, organize, and supervise a class in such a way as to promote students' learning and social development.

**Course Learning Objectives:**

Students will:

1. Develop their swimming abilities and knowledge of swimming skills.
2. Be able to plan, instruct, and evaluate an aquatics program to various populations.
3. Be exposed to a range of aquatics activities.
4. Learn how swimming and related activities can contribute to a healthy lifestyle.

**Course Schedule:**

Week	Dates	Description
1	January 5 <sup>th</sup>	Course Outline (No Class)
2	January 10 <sup>th</sup> , 12 <sup>th</sup>	Water Safety & Basic Swimming Skills
3	January 17 <sup>th</sup> , 19 <sup>th</sup>	Freestyle ( <i>Front Crawl</i> )
4	January 24 <sup>th</sup> , 26 <sup>th</sup>	Backstroke
5	January 31 <sup>st</sup> , Feb. 2 <sup>nd</sup>	Teaching & Learning
6	February 7 <sup>th</sup> , 9 <sup>th</sup>	Breaststroke ( <b>Select Teaching Dates Feb. 9<sup>th</sup></b> )
7	February 14 <sup>th</sup> , 16 <sup>th</sup>	Diving / Water Polo ( <b>Remote Stroke Evaluation Due Feb 14<sup>th</sup></b> )
8	February 28 <sup>th</sup> , Mar. 2 <sup>nd</sup>	READING WEEK (No Classes)
9	March 7 <sup>th</sup> , 9 <sup>th</sup>	Diving / Water Polo
10	March 14 <sup>th</sup> , 16 <sup>th</sup>	Artistic Swimming
11	March 21 <sup>st</sup> , 23 <sup>rd</sup>	Student Teaching Demonstrations
12	March 28 <sup>th</sup> , 30 <sup>th</sup>	Student Teaching Demonstrations
13	April 4 <sup>th</sup> , 6 <sup>th</sup>	Student Teaching Demonstrations
14	April 11 <sup>th</sup> , 13 <sup>th</sup>	Butterfly (Optional) ( <b>Aquatics Program Plan Due April 13<sup>th</sup></b> )

**ACADEMIC INTEGRITY & MCGILL POLICIES**

In accordance with McGill University's Charter of Students' Rights, students in this course have the right to submit written work in English or in French.

McGill University values academic integrity. Therefore, all students must understand the meaning and consequences of cheating, plagiarism and other academic offenses under the Code

of Student Conduct and Disciplinary Procedures. Please visit [www.mcgill.ca/integrity/](http://www.mcgill.ca/integrity/) for more information.

As the instructor of this course I endeavor to provide an inclusive learning environment. If you have a disability, please contact the instructor to arrange a time to discuss your situation. I ask that you also contact the Office for Students with Disabilities at 514-398-6009 or visit <https://www.mcgill.ca/osd/>

McGill University is on land which has long served as a site of meeting and exchange amongst Indigenous peoples, including the Haudenosaunee and Anishinabeg nations. We acknowledge and thank the diverse Indigenous people whose footsteps have marked this territory on which peoples of the world now gather.

Additional policies governing academic issues which affect students can be found in the McGill Charter of Students' Rights.

**Course Evaluation:**

Method	Weight of Final Grade	Teaching Competencies
Participation	10%	-
Remote Stroke Evaluation	20%	1, 2, 3, 4, 5
Teaching Demonstration	30%	1, 2, 3, 4, 5, 6
Aquatics Program Plan	40%	1, 2, 6

**COURSE WORK GUIDELINES: Participation**

Students are expected to:

- Wear functional swim attire: bathing suits, goggles, and optionally bathing caps.
- Show up on time and ready to participate; contribute to discussion.
- Be proactive; discuss all concerns with the course instructor as they arise.

Students are expected to attend all classes. One (1/10) participation mark will be deducted for each class that is missed. **Any student that misses more than three hours of class will automatically fail this course.**

**COURSE WORK GUIDELINES: Remote Stroke Evaluation (Due February 14<sup>th</sup>)**

Four videos will be posted to MyCourses on February 1<sup>st</sup>. Each video will show a swimmer performing one of the four competitive strokes. You are required to evaluate two of the four videos. For these two strokes, you will first prepare a rubric/checklist that may be used to evaluate technical proficiency. Using this rubric/checklist, you will then evaluate strengths and weaknesses of the featured swimmer, and prescribe appropriate cues and drills to correct the swimmer's deficiencies or technical weaknesses. You are to submit the two checklists as well as

a written summary of strengths/weaknesses and cues/drills to correct deficiencies. The summary can be in paragraph or bullet point form.

You will be evaluated on:

- The quality of your rubrics/checklists in evaluating all elements of the strokes.
- Your ability to recognize and describe strengths and weaknesses.
- The appropriateness of your prescribed cues / drills to correct deficiencies.
- The overall quality of your written feedback.

### **COURSE WORK GUIDELINES: Teaching Demonstration (Due 24 Hours After Teaching)**

In groups of 3 or 4, you will create and execute a lesson plan for a skill or activity related to aquatics (to take place at the McGill pool). It must be geared towards a group of about 16 elementary or secondary school students. The lesson plan must incorporate an activity that uses cooperation between students to enhance learning. Teaching days will be selected in class on Thursday Feb. 9<sup>th</sup>.

You are expected to:

- Submit a lesson plan following the McGill P.E. lesson plan standards.
  - Outline key learning objectives / outcomes.
  - Use descriptive language and/or diagrams to communicate activities.
  - Be clear of each instructor's role for each activity.
  - Describe strategies to give feedback and ensure full participation.
- Execute your 45-minute lesson plan during class.
  - Ensure consistent participation of the entire class.
  - Provide feedback to participants throughout the lesson.
  - Ensure all instructors are actively involved throughout the lesson.
- Submit a reflection following the class
  - Detail what you think went well in the class
  - Explain what you would change or improve if re-giving the class

You will need to confirm with the course instructor what equipment is available in the pool facilities prior to the day of your lesson. Should you require additional equipment from what is already available, it is your responsibility to provide it.

You will be evaluated on:

- The quality and appropriateness of the skill/activity.
- The progression of your lesson plan.
- The conciseness and clarity of your explanations.
- The quality and appropriateness of your feedback to students
- Your ability to instruct effectively as a team.

### **COURSE WORK GUIDELINES: Aquatics Program Plan (Due April 13<sup>th</sup>)**

You will create a three-week learn-to-swim aquatics program plan directed towards an elementary or secondary school population. This program must include specific program

objectives as well as lesson plans for six 45-minute sessions, which should include learning objectives, planned drills/activities, and methods of evaluation. This assignment will be due on the last day of classes (April 13<sup>th</sup>).

You will be evaluated on:

- The comprehensiveness and detail of your lesson plans.
- The appropriateness of drills and activities to accomplish the learning objectives.
- The appropriateness of the learning objectives for your selected population.
- The progression of drills and activities within and between lessons
- Clear descriptions and appropriate formatting for each element

\*\*In the event of extraordinary circumstances beyond the University's control, the content and/or evaluation scheme in this course is subject to change.