



Department of Kinesiology & Physical Education Fall 2023

EDKP-100 Introduction to Physical Education in Québec (3 Credits)

COURSE OUTLINE

Lecturer: Michael Creamer, Room A211

e-mail: michael.creamer@mcgill.ca

Phone: PEH office (514) 398-4184

Teaching Assistant: TBD

e-mail: TBD

Office hours: M/F 10:30-12

Classroom: Currie Gym/BURN 1104

Weekly classes: T-Th 10:05-11:25 am

Course Description: This course is a base in physical education and health. It is one of the foundations in curriculum content knowledge and practice courses in your journey to becoming a Physical Education and Health Professional. The course will prepare students for their future role as physical and health educators.

Special emphasis will be placed on 5 of the **13 Core Professional Competencies (see below)** required by the ***Ministère de l'Éducation et de l'Enseignement supérieur***.

Instructional Method:

Students will typically have a 90-minute lecture and 90-minute lab in the gym each week; however, these times are subject to variation during the semester. It is **your responsibility** as a student to be aware of times and locations of all lectures and lab sessions. You are **required** to check on *MyCourses* on a regular basis for course updates.

Prerequisites: This course is only for students in the B.Ed. Physical and Health Education program.

Evaluation:

50%	<i>Labs/Reflections (5)</i>	<i>Each is due one week after lab completion</i>
20%	<i>Reading Responses (4)</i>	
30%	<i>Final Project</i>	

Course Specific Application of Professional Competencies



Department of Kinesiology and Physical Education

Methods of Evaluation and Learning Activities:

In class labs and activities: Students will collaborate to plan and perform a specific task that relates to their learning. Students will build a deeper understanding and knowledge of the material through peer feedback and dialogue.

In class quizzes: Students will demonstrate their knowledge and understanding of the curriculum through short written quizzes.

Group Project: Students will collaborate to share their knowledge and understanding of an existing learning and evaluation situation.

Targeted Professional Competencies within EDKP 100

PC1	PC2	PC3	PC4	PC5	PC6	PC7	PC8	PC9	PC10	PC11	PC12	PC13
✓	✓	✓	✓								✓	

Professional Competency 1: Act as a cultured professional who is at once an interpreter, facilitator and critic of culture when carrying out duties;

Professional Competency 2: Communicate appropriately in the language of instruction, both orally and in writing, in all contexts associated with the performance of duties;

Professional Competency 3: Design and plan teaching and learning activities and situations that are appropriate for the students, the learning content and the education objectives;

Professional Competency 4: Implement and supervise teaching and learning situations appropriate to the students and the educational aims;

Professional Competency 12: Use digital technologies in order to benefit students and all education stakeholders.

Course Objectives: After the completion of this course, the students will acquire knowledge pertaining to:

The history and the future of physical education in Québec and Canada

MELS- Québec Education Program (QEP)

Detailed analysis of the 3 PEH Competencies:

- Competency 1: Perform Movement Skills in different physical activity settings.
- Competency 2: Interact with others in different physical activity settings.
- Competency 3: Adopt a healthy and active lifestyle.

Course Content: Topics to be covered include detailed analysis of all MEES's curriculum documents covering kindergarten, elementary, and secondary school levels. The prescribed

documents are:

- the QEP: Quebec Education Program, chapter 9.1 for physical education and health
- the POL: Progression of Learning for all levels
- the Frameworks for Evaluation of Learning

Discussion and analysis of the 13 Core Professional Competencies of the MELS, also called the Exit Teaching Competencies.

An overview of the entire physical and health education program, with links to all courses in the four-year B.Ed. program at McGill

Required Course Materials:

None – The full course pack and QEP document can be found on their website and in the content section on *MyCourses*

Additional required readings will be posted on *MyCourses*

Additional information

No late assignments accepted.

Three unexcused absences may result in a 'F' for this course

Students are expected to check daily all course notes, PowerPoints, announcements, discussion boards and forum

Furthermore

All written assignments should adhere to APA format and must be typed (Times New Roman, 12-point font, double-spaced, 1 -inch margins on all sides), be fully secured when submitted, have a title page, and be properly referenced (including Internet items).

Please consult the library website and content on MyCourses for guidance in literature searches, citation management software, and APA format:

<https://flash1r.apa.org/apastyle/basics/index.htm>

Caveat:

Attendance for all assigned matters is mandatory. A missed test / assignment will result in a grade of zero for that evaluation. Students expecting to miss an assignment / test must contact the instructor as soon as possible, provide documentation to support the reason for absence, and be given permission to miss the assignment. Acceptability for missing an assignment may be limited to medical and personal emergencies, but will be evaluated on a case-by-case basis.

McGill University Policy on Academic Integrity, Written Work & Accommodation of Religious Holy Days

McGill University values academic integrity. Therefore all students must understand the meaning and consequences of cheating, plagiarism and other academic offences under the Code of Student Conduct and Disciplinary Procedures .

L'université McGill attache une haute importance à l'honnêteté académique. Il incombe par conséquent à tous les étudiants de comprendre ce que l'on entend par tricherie, plagiat et

autres infractions académiques, ainsi que les conséquences que peuvent avoir de telle actions, selon le Code de conduite de l'étudiant et des procédures disciplinaires (pour de plus amples renseignements, veuillez consulter le site

<http://www.mcgill.ca/integrity/>

In accord with McGill University's Charter of Students' Rights, students in this course have the right to submit in English or in French any written work that is to be graded."

(Approved by Senate on 21 January 2009) (not applicable to courses in which acquiring proficiency in a language is one of the objectives) **Les étudiants peuvent écrire et présenter tous les examens et travaux en français.**

Students who because of religious commitment cannot meet academic obligations, other than final examinations, on certain holy days are responsible for informing their instructor, with two weeks' notice of each conflict. Possible solutions include: a) rescheduling the evaluation, or b) preparing an alternative evaluation for that particular student, or c) shifting the weight normally assigned to the evaluation to the weight assigned to the remaining evaluation. When the instructor and student are unable to agree on suitable accommodation, the matter will be referred to the Associate Dean, who may request official documentation confirming the student's religious affiliation. The Associate Dean will convey the decision to the instructor and student.

The work submitted for this assessment is expected to be your own. The use of technologies such as ChatGPT are prohibited and will be considered a violation of the Code of Student Conduct.

Tentative Weekly Schedule:

DATE	EDKP 100 Weekly Schedule	LOCATION:
Aug 31	Introduction: course outline, schedule, class rules, lab groups, course requirements, intro to mycourses, Currie tour	Lab Currie Gym 1/2
Sept.5	-PPT: The Professional and Continuous Learner -Discussion: Why Physical Education	Lecture BURN 1104
Sept.7	Lab #1 in class work – QEP terminology and index Reading Response #1 Due 11:59pm	Lab Currie Gym 1/2
Sept 12	Introduction to the QEP PPT C1	Lecture BURN 1104
Sept.14	Lab #2 C1 Lab #1 Due 11:59pm	Lab Currie Gym 1/2
Sept.19	Introduction to the QEP PPT C1	Lecture BURN 1104
Sept.21	Lab #2 C1 Reading Response #2 Due 11:59pm	Lab Currie Gym 1/2
Sept.26	Introduction to the QEP PPT C2	Lecture BURN 1104
Sept.28	Lab #3 C2 Lab #2 Due 11:59pm	Lab Currie Gym 1/2
Oct. 3	Introduction to the QEP PPT C2	Lecture BURN 1104
Oct.5	Lab #3 C2 Reading Response #3 Due 11:59pm	Lab Currie Gym 1/2
Oct.10	No class: Reading Break	Lecture BURN 1104
Oct.12	No Class Lab #3 Due 11:59pm	Lab Currie Gym 1/2
Oct.17	PPT 13 Professional Competencies Explanation of Curriculum Assignment-Bring Laptop	Lecture BURN 1104
Oct.19	Lab #4 C3 Reading Response #4 Due 11:59pm	Lab Currie Gym 1/2
Oct.24	Introduction to the QEP PPT C2	Lecture BURN 1104
Oct.26	Lab #4 C3	Lab Currie Gym 1/2
Oct.31	Introduction to PE Models/Final Project Explanation	Lecture BURN 1104
Nov.2	Lab #5 Models Lab #4 Due 11:59pm	Lab Currie Gym 1/2
Nov.7	Preparation for final project	Lecture BURN 1104
Nov.9	Lab #5 Due 11:59pm	Lab Currie Gym 1/2
Nov.14	Preparation for final project	Lecture BURN 1104
Nov.16	Lab #6 Class management: Gym Lines/Equipment Setup	Lab Currie Gym 1/2
Nov.21	Preparation for final project	Lecture BURN 1104
Nov.23	Lab #6 Class management: Gym Lines/Equipment Setup Final Project Due 11:59pm	Lab Currie Gym 1/2
Nov.28	Small Group Discussions/Wrap Up	Lecture BURN 1104
Nov.30	No class, Monday Schedule	
Dec. 5	TBD	