

STATEMENT OF PROGRAM OBJECTIVES AND RELATED COMPETENCIES

The accrediting bodies for the school psychology program require that students receive training in order to develop key competencies and that students are made aware of how their training is related to those competencies. In preparing the syllabus for your course, we ask that you include some information concerning the competencies covered by your course.

There are 3 steps that are needed to adequately meet this requirement.

1. Verify the competencies that have been specified for the course that you teach on the competency grid (*Competency Training Domains: Relational and Interpersonal Functioning, Ethical Issues and Professional Conduct, Psychological Assessment, Intervention, Consultation, Supervision, Research*).
2. Include in your syllabus a statement concerning the objectives of the program and the competencies that your course addresses. The program has prepared a Statement of Program Objectives and Related Competencies that you can tailor by specifying your course name and number and selecting the relevant competencies from list of competency training domains below. Cut and paste the tailored statement into your syllabus.
3. Ensure that the learning objectives listed for your course relate in some way to the competencies listed. It is not expected (or even desirable) that all of your objectives are competency related. It is sufficient that it is clear to students and to site visitors how the objectives of each course fulfill in part some aspect(s) of competency development.

Statement of Program Objectives and Related Competencies:

School/Applied Child Psychology training at McGill is based on the scientist practitioner model.

The programs aim to produce professionals who are prepared to:

1. Contribute to the advancement of knowledge in the field of school/applied child psychology.
2. Practice from a strong evidence base.
3. Take a leadership role in community, professional and university organizations in school/applied child psychology.

To achieve these objectives, *COURSE NUMBER and NAME* assists students to develop competencies in *CHOOSE FROM THE LIST OF COMPETENCY TRAINING DOMAINS*:

- Relational and Interpersonal Functioning
- Ethical Issues and Professional Conduct
- Psychological Assessment
- Intervention
- Consultation
- Supervision
- Research