



Student: \_\_\_\_\_

Reviewer: \_\_\_\_\_

Date: \_\_\_\_\_

## Comprehensive Examination Grading Rubric—**yellow highlight is score**

**Note:** A score of 1 or 2 in any category results in an automatic failure. Scores in all categories must be 3 or above to be considered for a passing grade.

	1	2	3	4	5
<b>Writing</b>	Very difficult to read	Many spelling & grammar errors	Some Spelling & / or Grammar Errors	Reads pretty well with Few Errors	Easy to Read & no errors
<b>Sophistication of Writing</b>	Disjointed & convoluted	Difficult to follow argument	Competent but some flow problems & /or trouble sticking to thesis	Proficient: clear & concise, adheres to thesis statement	Excellent level: clear, concise, flawless argument
<b>Research Findings</b> (Clarity of problem identification)	Unclear description	Somewhat clear description	Mostly clear description of research	Very clear description of research	Excellent description of research
<b>APA Style</b>	No consideration of APA style	Many APA Errors	Some APA errors	Few APA errors	Excellent APA style
<b>Analysis</b> (Identification of relationships/patterns in literature)	No analysis	Statement of opinion with little relation to evidence	Competent analysis: relationships are apparent	Proficient analysis: sophisticated discussion of relationships	Excellent analysis
<b>Critique</b> (Identification of contradictions, gaps and inconsistencies)	No critique	Cursory or unclear critique	Competent critique	Proficient critique	Excellent critique
<b>Original Contribution &amp; Distinction</b> (Identification of next step to solve the problem)	No suggestion	Cursory, unclear, and/or inappropriate suggestion	Competent contribution: clear or appropriate but no vision or innovation	Proficient contribution: clear & appropriate & some vision or innovation	Excellent contribution: innovative suggestion for problem resolution

**Comments :** Please comment briefly on the score from above, no more than a paragraph and suggest to student any changes needed for publication purposes.