

M.Ed. Educational Psychology (Learning Sciences) - Fall 2023 Schedule

Master's Students - Year 2

TIME	Monday			Tuesday		Wednesday		Thursday	Friday
	DAYTIME COURSES								
8:30	8:35 AM								
9:00	EDPE 666-001								
9:30	Foundations of Learning Sciences CRN: 2745								
10:00									
10:30									
11:00									
11:30	11:35 AM								11:35 AM
12:00	EDPE 502-001								EDPE 676-001**
12:30	Theories of Human Development CRN: 2726								Intermediate Statistics (Lecture) CRN: 2747
1:00									
1:30									
2:00	2:25 PM								2:35 PM
2:30				2:35 PM		14:35			
3:00				EDPE 676-002**		EDPE 663-001			
3:30				Intermediate Statistics (Labratory) CRN: 2748		Learning Environments CRN: 2744			
4:00									
4:30									
5:00				5:25 PM		17:25			
	EVENING COURSES								
	Monday			Tuesday		Wednesday		Thursday	Friday
6:00	6:05 PM	6:05 PM	6:05 PM	6:05 PM	6:05 PM	6:05 PM	2:35 PM		
6:30	EDPE 699D1-001**	EDPE 515-003	EDPI 656D1 / EDPI 539	EDPC 503-001	EDPE 502-003	EDPI 527-001	EDPC 502-001		
7:00	Special Activity (6 Credits)	Gender Identity Development	Field Work***	Inter. Relationships & Sexuality	Theories of Human Development	Creativity and its Cultivation	Group Processes and Diversity.		
7:30			EDPI 656 CRN:5836 & 5837 register for both						
8:00	CRN: 5838	CRN: 2732	EDPI 539 CRN:2778 & 2779 register for both	CRN: 2692	CRN: 2728	CRN: 2775	CRN: 2689		
8:30	8:55 PM	8:55 PM	8:55 PM	8:55 PM	8:55 PM	8:55 PM	5:25 PM		

Complementary courses

1) **Field work** 3-credit option (EDPI 539) or Field work year-long option (EDPI 656D1/D2;6-credit option) Students must register for two CRN#'s Field Course and Seminar. This course provides the opportunity to expand your experiences working with students with diverse needs in inclusive, integrated, and segregated settings. Sites are selected that correspond to student needs, interests, and professional growth. Only those who have completed at least 3-credits or one-term of Field Work may register for the 6-credit/year-long option. For more information see the following website:

<http://www.mcgill.ca/edu-ecp/programs/mededpsych/program-information-forms-guidelines#practical>

2) * **The Special Activity** continued (EDPE 699D2; 6 credits) option is an advanced-level course only available to full-time second year MEd students or senior part-time students who have completed all Year 1 courses. The focus of the project is individualized to the students needs. For more information see the following website:

<http://www.mcgill.ca/edu-ecp/programs/mededpsych/program-information-forms-guidelines#special>

3) Students may select any complementary courses listed above or any other 500- or 600-level courses offered by the Department or other units with approval of the Graduate Program Director (GPD). For approval, please contact your program email:

edpsych.education@mcgill.ca

**** EDPE 676 Intermediate Statistics (lecture & lab)** is a daytime course in advanced statistics for those wishing to prepare for admission to a Ph.D. program or with research interests. Students must already have completed EDPE 575 in Year 1 to take this course.

Please email edpsych.education@mcgill.ca with rationale outlining interest in pursuing this course adn to seek permission from Gradute Program Director (GPD).

<p align="center">M.Ed. Educational Psychology (Learning Sciences) - Winter 2024 Schedule</p> <p align="center">Master's Students - Year 2</p>	
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TIME	Monday	Tuesday	Wednesday	Thursday	Friday
	DAYTIME COURSES				

8:30						8:35		
9:00						EDPE 668-001		
9:30						Advanced Seminar in LS Topic TBA		
10:00								
10:30						CRN: 2443		
11:00						11:25 AM		
11:30					11:35			
12:00					EDPE 656-001			
12:30					Applied Theory/Methods in the Learning Sciences			
1:00								
1:30					CRN: 2442			
2:00					2:25 PM			
2:30								
3:00								
3:30								
4:00								
4:30								
5:00								

5:30	EVENING COURSES									
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Complementary courses	
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1)Field work option (EDPI 540; one or two semester optionEDPI 656 D1/D2; 3-credits per term). Note: Register for both CRN# to be fully registered in this course. This course provides the opportunity to expand your experiences working with students with diverse needs in inclusive, integrated, and segregated settings. Sites are selected that correspond to student needs, interests, and professional growth. For more information see the following website:

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Elective Based in Learning Sciences	
1	Elective Based in Learning Sciences