



M.Ed. Research Project Concentration Research Project Evaluation

Student:

Supervisor:

Date:

For students to meet the standard, obtaining a PASS, they must receive a 3 or better in all categories

If a student receives a score of 5 in indices 1, 2, 4, 5 (indices with *) and a score of 4 or 5 in indices 3,6, 7 they will receive 'The M.Ed. Research Project Excellence Award'.

The M.Ed. Research Project Excellence Award is a non-monetary award in recognition of the excellent quality of the research project. The excellence award is a significant distinction and only rarely awarded.

Ratings are indicated in highlights

Index	1	2	3	4	5
1. Writing *	Very difficult to read	Many spelling & grammar errors	Some Spelling & / or Grammar Errors	Reads pretty well with Few Errors	Easy to Read & no errors
2. Sophistication of Writing *	Disjointed & convoluted	Difficult to follow argument	Competent but some flow problems & /or trouble sticking to thesis	Proficient: clear & concise, adheres to thesis statement	Expert level: clear, concise, flawless argument
3. APA Style	No consideration of APA style	Many APA Errors	Some APA errors	Few APA errors	Perfect APA style
4. Research Findings* (Clarity of research area)	No description or very Unclear description	Somewhat clear description of topics, but confusing or disconnected	Mostly clear description of research but not connected to theory	Very clear description of research	Expert description of research
5. Analysis* (Identification of relationships/patterns in literature)	No analysis	Statement of opinion with little relation to evidence	Competent analysis: relationships are apparent	Proficient analysis: sophisticated discussion of relationships	Expert analysis & synthesis
6. Critique (Identification of contradictions, gaps and inconsistencies)	No critique	Cursory or unclear critique	Competent critique: some description of patterns in literature	Proficient critique: sophisticated description of patterns in literature & connected to theory	Expert critique & interpretation of complex patterns in relation to theory



7. Contribution (Identification of impact of the study in relation to the literature)	Not apparent	Cursory, unclear, and/or irrelevant suggestion	Competent contribution: akin to replication	Proficient contribution: clear & appropriate contribution	Expert contribution: visionary & innovative understanding of contribution in relation to literature
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Comments: (please note, comments are generally very brief but evaluation can be further explained through a meeting with the evaluator)