

EDPE 725-726 Internship Student Evaluation Form

School:
Student:
Supervisor:
Training Site:
Course:
Batch:
Requested:

McGill University: School / Applied Child Psychology
Angela Ngaira
Angela Ngaira
Testing site
Test Course
Student generated May 2019
May 27, 2019

Evaluation

Please indicate which type of evaluation you are completing: *

Interim Evaluation 2

Ratings are intended to guide the student and the program in evaluating their internship experience, their strengths and weaknesses. Please use the following rating scale in evaluating the student on the characteristics listed below:

N/A ... Not Applicable: Not an appropriate goal for this setting.

0 ... Not Observed: Student's skills reflect insufficient mastery in this area; student needs additional course-based instruction in this skill.

1 ... Unsatisfactory: Student's skills reflect insufficient mastery in this area; student needs additional course-based instruction in this skill.

2 ... Needs Improvement: Plans should be made to assure student gains extra practice in this skill prior to leaving the program.

3 ... Satisfactory: Student's skills in this area are adequate for practice in schools; students should continue to practice this skill under professional supervision.

4 ... Competent: Student is comfortably independent in this skill.

5 ... Outstanding: Student's skills in this area are exceptionally strong; student should be a model practitioner in this skill area.

Consultation Skills

Establishes effective collaborative relationships with teachers and other school or clinic personnel. *

Satisfactory

Conducts effective parent conferences *

Competent

Serves effectively as a liaison for school or clinic and parents. *

Outstanding

Evaluates effectiveness of consultation case outcomes. *

Needs Improvement

Feel free to add any other items/comments below:

Assessment Skills

Clearly identifies the nature of the referral problem and the purpose of the assessment. *

Satisfactory

Uses appropriate assessment instruments that are directly related to the identified problem. *

Not Observed

Analyzes and interprets test results in a meaningful and thorough fashion, *

Not Applicable

Makes recommendations that follow logically from the assessment results and are educationally or clinically relevant. *

Needs Improvement

Displays accuracy in administering tests *

Competent

Is sensitive to sources of bias when selecting, administering, and interpreting tests. plays accuracy in scoring tests. *

Competent