

Internship Objectives Planning Form

School: McGill University: School / Applied Child Psychology
Student: Angela Ngaira
Supervisor: Angela Ngaira
Training Site: Testing site
Course: Test Course
Batch: Student generated May 2019
Requested: May 27, 2019

Professional Development

The student will demonstrate appropriate professional skills and conduct. It is expected that the student will:

- Observe His Or Her On Site Supervisor During Typical Activities;
- Evaluate His Or Her Professional Impact On Staff, Students, And Parents;
- Apply Effective Listening And Communication Skills;
- Develop Comfortable, Cooperative Relationships With Staff And Children;
- Take Initiative;
- Submit Reports In A Timely Fashion;
- Meet And Interact With School Staff And Maintain Visibility Within The School Setting;
- Attend Building Consultation Team Meetings, Staff Meetings, Or Other Administrative Meetings Such As A School Board Meeting Or PTO Meeting;
- Use Feedback In A Constructive And Productive Manner

The student will become familiar with the process of special education referral, evaluation, placement, and remediation.

It is expected that the student will:

- Attend A Multidisciplinary Team;
- Participate In A Multidisciplinary Team;
- Organize Paperwork For A Multidisciplinary Team;
- Observe And Become Familiar With A CD Classroom Or Integrated Program;
- Observe And Become Familiar With A CD Classroom Or Integrated Program;
- Observe And Become Familiar With An ED Classroom Or Integrated Program;
- Observe Classrooms And Programs Unique To Individual Field Settings.

The student will become familiar with the process of regular education. It is expected that the student will:

- Observe A Preschool Or Kindergarten Classroom;
- Observe A Classroom For Children In First Grade;
- Observe A Classroom For Children In Fourth, Fifth, Or Sixth Grade;
- Observe A Classroom For Middle School Or High School Student.
- Observe A Classroom For Children In Second Or Third Grade;

The student will become familiar with the particular curriculum implemented in his/her school. It is expected that the student will:

- Formally Or Informally Examine Textbooks And Materials Used In Grades K-6;
- Formally Or Informally Examine Textbooks And Materials Used In Middle School Or High School.

The student will become acquainted with community resources that may support school psychological services. It is expected that the student will:

- Gain Information About The Professional Relationships Between The Supervisor And Community Agencies;
- Coordinate Case Services With Another Community Agency.

Technical Skills Development

The student will engage in intellectual assessments. It is expected that the student will:

- Conduct And Report Results Of At Least One Comprehensive Intellectual Evaluation At A Preschool/Kindergarten Level;
- Conduct And Report Results Of At Least One Comprehensive Intellectual Evaluation At The First To Fifth Grade Level;
- Conduct And Report Results Of At Least One Comprehensive Intellectual Evaluation Of A Minority Or Culturally Different Student.

The student will engage in academic assessment. It is expected that the student will:

- Conduct And Report Results Of At Least One Comprehensive Pre-Academic Assessment At The Preschool/Kindergarten Level;
- Conduct And Report Results Of At Least One Comprehensive Academic Assessment At The First To Fifth Grade Level;
- Conduct And Report Results Of At Least One Comprehensive Academic Assessment At The Sixth To Twelfth Grade Level;

- Conduct And Report Results Of At Least One Comprehensive Academic Or Pre-Academic Assessment Of A Minority Or Culturally Different Student.

The student will engage in social and emotional assessment. It is expected that the student will:

- Conduct And Report Results From At Least One Comprehensive Social And Emotional Assessment At The First To Fifth Grade Level;
- Conduct And Report Results From At Least One Comprehensive Social And Emotional Assessment At The Sixth To Twelfth Grade Level.

The student will apply consultation skills in the field setting. It is expected that the student will:

- Coordinate One Consultation Case With School Personnel At The Elementary Level;
- Coordinate One Consultation Case With School Personnel At The Middle Or High School Level;
- Establish A Collaborative Relationship With Parents At The Elementary Level;
- Establish A Collaborative Relationship With Parents At The Middle Or High School Level.

The student will apply intervention skills in the field setting. It is expected that the student will:

- Accompany The Field Supervisor During Intervention Activities;
- Identify Target Behaviors And Develop An Intervention Program;
- Address Referral Issues Raised During Assessment Or Consultation Activities With A Planned Program For Intervention;
- Establish Discrete Goals For The Students Receiving Individual And Group Counselling.

The student will become proficient in writing comprehensive psychoeducational reports. It is expected that the student will:

- Analyze And Interpret Test Results In A Meaningful And Thorough Fashion;
- Make Recommendations That Follow Logically From The Assessment Results And Are Educationally Relevant;
- Submit Case Reports For All Assessment, Consultation, And Intervention Activities.

The student will demonstrate accountability for activities as a practicing school psychologist. It is expected that the student will:

- Maintain The Student Log Of Daily Activities And Submit A Copy To The Practicum Coordinator As Requested;
- Seek An Appropriate Level Of Supervision With The Field Supervisor.

Signature of Supervisor *



Signature of Student *

