

EDPE 721,722,723 - Field Placement Student Evaluation

School: McGill University: School / Applied Child Psychology
Student: Angela Ngaira
Supervisor: Angela Ngaira
Training Site: Testing site
Course: Test Course
Batch: Student generated May 2019
Requested: May 27, 2019

Evaluation

Please indicate the type of evaluation you are completing: *

Interim Evaluation 1

Rating Scale

Ratings are intended to guide the student and the program in evaluating their internship experience, their strengths and weaknesses. Please use the following rating scale in evaluating the student on the characteristics listed below.

N/A-----Not Applicable--Not an appropriate goal for this setting.

0-----Not Observed

1----- Unsatisfactory-----Student's skills reflect insufficient mastery in this area; student needs additional course-based instruction in this skill.

2----- Needs Improvement- Student's skills in this area are adequate for practice in schools; students should continue to practice this skill under professional supervision.

3----- Satisfactory- Student's skills in this area are adequate for practice in schools; students should continue to practice this skill under professional supervision.

4----- Competent- Student is comfortably independent in this skill.

5----- Outstanding- Student's skills in this area are exceptionally strong; student should be a model practitioner in this skill area.

Consultation Skills

Establishes effective collaborative relationships with teachers and other school or clinic personnel. *

Needs Improvement

Conducts effective parent conferences *

Satisfactory

Serves effectively as a liaison for school or clinic and parents. *

Satisfactory

Evaluates effectiveness of consultation case outcomes. *

Competent

Feel free to add any other items/comments below:-

Assessment Skills

Clearly identifies the nature of the referral problem and the purpose of the assessment. *

Satisfactory

Uses appropriate assessment instruments that are directly related to the identified problem. *

Competent

Analyzes and interprets test results in a meaningful and thorough fashion, *

Competent

Makes recommendations that follow logically from the assessment results and are educationally or clinically relevant. *

Satisfactory

Displays accuracy in administering tests *

Outstanding

Is sensitive to sources of bias when selecting, administering, and interpreting tests.plays accuracy in scoring tests. *

Satisfactory

Feel free to add any other items/comments below:-

Intervention Skills

Uses intervention strategies that are directly related to the assessed problems. *

Competent

Clearly delineates goals of intervention. *

Competent

Evaluates the effectiveness of intervention techniques used. *

Competent

Demonstrates skill in utilizing individual counselling techniques. *

Outstanding

Demonstrates skill in utilizing counseling techniques. *

Not Observed

Feel free to add any other items/comments below:-

Personal Characteristics

Presents a good personal appearance. *

Competent

Demonstrates dependability. *

Competent

Meets difficult situations with self-control. *

Unsatisfactory

Demonstrates good judgment and common sense. *

Needs Improvement

Communicates and listens actively. *

Not Applicable

Shows concern, respect, and sensitivity for the needs of staff and students. *

Unsatisfactory

Works well with other staff. *

Outstanding

Is able to relate well to children. *

Needs Improvement

Utilizes constructive criticism. *

Needs Improvement

Feel free to add any other items/comments below:-

Professional Responsibilities

Observes scheduled hours and appointments at assigned school/clinic in a responsible manner. *

Outstanding

Is prompt in meeting deadlines, responding to referrals, and handing in written reports. *

Satisfactory

Completes written reports and forms in a neat, thorough, and accurate manner. *

Competent

Writes reports in a coherent, focused, and well-organized manner. *

Needs Improvement

Establishes appropriate work priorities and manages time efficiently. *

Competent

Keeps supervisors and administrators informed of unusual events and activities, as well as routine matters in their school/clinic settings. *

Needs Improvement

Uses feedback from supervision in a productive manner. *

Competent

Consistently follows through when additional action is needed. *

Satisfactory

Demonstrates an awareness of competency level, and does not accept responsibility that exceeds this level. *

Satisfactory

Maintains visibility and accessibility within assigned school(s)/clinic(s). *

Satisfactory

Considers all alternatives and implications before recommending a change in child's program. *

Satisfactory

Feel free to add any other items/comments below:

Overall Rating of Student

Outstanding

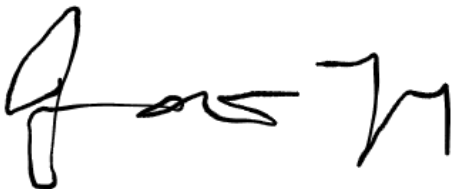
Given the above ratings of the student's professional skills, list the three most important goals that should be established for his or her continued professional training. *

Consultation Skills

Intervention Skills

Consistency

Site Supervisor Signature



Student Signature

*The student's signature indicates only that the evaluation has been discussed with the student.

