



Department of Educational and Counselling Psychology Département de psychopédagogie et de psychologie du counseling

Counselling Psychology and School/Applied Child Psychology programs

Comprehensive Examination Grading Rubric

To be completed by student
External evaluation report due date:
Name of student:
McGill ID:
Name of the research supervisor:
Title of comprehensive examination project:

The comprehensive examination in the Counselling Psychology and School/Applied Child Psychology programs is an independent project that demonstrates depth of knowledge in the research literature and the ability to synthesize and critically evaluate a substantive and relevant theoretical, empirical, or clinical body of literature. Specifically, the goals of the comprehensive examination project are to (a) synthesize and critically evaluate a body of literature; (b) identify gaps, contradictions, and limitations in the existing literature, thus areas that may warrant further investigation; and (c) demonstrate the highest quality written presentation of ideas.

Please use the below rubric for grading.

To be completed by examiner		
	Unsatisfactory	Satisfactory
Is APA style adhered to?		
Is the writing clear, concise and supportive of the rationale?		
Is the relevant background literature presented in a comprehensive and clear manner?		
Are the goals clearly stated and well-articulated?		
Are the methods clearly stated and appropriate to achieve the goals?		





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Are the results reported clearly?		
Are the implications for research and/or practice explored?		

Note. An unsatisfactory in one of these categories warrants an overall rating of NOT PASS.

Overall Evaluation: PASS / NOT PASS

If the evaluation is a NOT PASS then please provide comments on the rationale for the evaluation of NOT PASS and a point-by-point, specific description of the revisions required to achieve a PASSING evaluation.

Please return your evaluation via e-mail to the student, supervisor, and gpdsacp-cp.ecp@mcgill.ca (Graduate Program Director) by the deadline in order to avoid jeopardizing the student's timely completion of this important milestone.

Name of Examiner: _____

Signature of Examiner: _____

Date: _____

