E) APPENDIX V: Publications

i) Calendar Year 2006

BURACK, JACOB


CARTWRIGHT, GLENN


CORNISH, KIM


**DEREVENSKY, JEFF**


**DRAPEAU, MARTIN**


**MARILYN FITZPATRICK**

HEATH, NANCY


LAJOIE, SUSANNE


**MCALPINE, LYNN**


**PARK, JEESEON**


**SAROYAN, ALENOUSH**


**SAVAGE, ROBERT**


Savage, R. S. (2006). Reading comprehension is not always the product of decoding and listening comprehension: Evidence from teenagers who are very poor readers. *Scientific Studies of Reading, 10*, 2, 143-164.


SHORE, BRUCE


SINACORE, ADA

SLADECZK, INGRID


STRINGER, RONALD

TALWAR, VICTORIA


WESTON, CYNTHIA


**ii) Between January and May 2007**

CORNISH, KIM


DEREVENSKY, JEFF


**DESTEFANO, JACK**


**DRAPEAU, MARTIN**


**FITZPATRICK, MARILYN**


**SAROYAN, ALENOUSH**


**SHAW, STEVEN**


**iii) Published in 2005-2006, but excluded from annual report**

**BRACEWELL, ROBERT**

SAVAGE, ROBERT

iv) In Press

AULLS, MARK

BRACEWELL, ROBERT

BREULEUX, ALAIN
BURACK, JACOB


CARTWRIGHT, GLENN


CORNISH, KIM


**DEREVENSKY, JEFF**


**DESTEFANO, JACK**


**DRAPEAU, MARTIN**

Beretta, V., Despland, J.N., Drapeau, M., Stigler, M., Kramer, U., Michel, L., & de Roten, Y. (in press). Transference reactions in early sessions of Brief Psychodynamic Intervention: are conflictual relationship themes with significant others the same as with the therapists? *Journal of Nervous and Mental Disease*. 

de Roten, Y., & Drapeau, M. (in press). Are there positive emotions in short-term dynamic psychotherapy or is it all Freude-less? Journal of Psychotherapy Integration.

FREDERIKSEN, CARL


HEATH, NANCY


LAJOIE, SUSANNE


MCALPINE, LYNN


SAROYAN, ALENOUSH


SAVAGE, ROBERT


SHAW, STEVE

SHORE, BRUCE
Martini, R., & Shore, B. M. (accepted subject to minor revisions). Pointing to emerging parallels in the use of metacognition in academic and psychomotor tasks. Learning and Individual Differences.
Hua, O., & Shore, B. M. (to be published in late 2007 or early 2008). Patterns of curriculum development and provision for gifted students in Canada [working title]. Invited chapter in C. J. Maker & S. Scheier (Eds.), Curriculum development and teaching strategies for gifted learners (3rd ed.). Austin, TX: Pro-Ed.

STRINGER, RONALD

TALWAR, VICTORIA
Talwar, V., & Renaud, S.J. (accepted). “Trustworthiness of Young Children as Witnesses”. In K. Rotenberg (Ed) Trust and Trustworthiness during Childhood and Adolescence. Cambridge University Press.

v) Submitted for Review

AULLS, MARK

BRACEWELL, ROBERT

CORNISH, KIM
Cornish, K., Savage, R., & Hollis, C. P. (submitted) The DAT1-ADHD association is mediated by reading ability in a general population based sample. *Molecular Psychiatry*


DESTEFANO, JACK

DRAPEAU, MARTIN


HEATH, NANCY

HOOVER, MICHAEL

MCALPINE, LYNN

LAJOIE, SUSANNE

SHAW, STEVEN
Shaw, S. R., & Gouwens, D. A. (manuscript in revision). Borderline Intellectual Functioning: Rejecting an Outmoded Classification or Ignoring Critical Challenges?

PARK, JEESEON
Oala, M., & Park, J. (submitted). At the borderland with the passport: Dilemmas and Resolutions in the integration of feminism and multiculturalism with women of color. In K. Vaz & N. Nabors (Eds.), The psychology of women of color: Current trends in theory, research, pedagogy, and practice. Cambridge Scholars Press.


SAVAGE, ROBERT


Fraser, K., & Savage, R. S. (submitted). Is the use of a single route to read and spell by analogy sufficient? Cognitive Neuropsychology.


SHORE, BRUCE

SLADECZEK, INGRID


STRINGER, RONALD

TALWAR, VICTORIA


**WESTON, CYNTHIA**


**vi) In Advanced Stages of Preparation**

**BRACEWELL, ROBERT**


**BREULEUX, ALAIN**


**CORNISH, KIM**


**DESTEFANO, JACK**


Daniel, K. S., De Stefano, J., & Cornish, K. Toward an integrated model for working with families where a member has a developmental disability. *Journal of Child and Youth Care Work.*

**DONIN, JANET**

Donin, J, Berdugo-Oviedo, G & Bauer, E. Learning to become a science writer in a second language.

DRAPEAU, MARTIN


Drapeau, M., & Perry, J.C. Subtypes in patterns of borderline interpersonal functioning.


Drapeau, M., & Perry, J.C. Limitations of the DSM-IV: an empirical study of borderline personality disorder diagnostic criteria.

Drapeau, M., & Perry, J.C. The Core Conflictual Relationship Themes (CCRT) in borderline personality disorder: An empirical examination of five models of interpersonal functioning.


Kozina, K., Grabovari, N., DeStefano, J., & Drapeau, M. Self-perceptions of Skills in Novice Counsellors and their Association with Training. Counselling and Psychotherapy Research.

Janzen, J., Fitzpatrick, M., & Drapeau, M. Client attachment to therapist, in-session exploration, and client adult attachment: Processes involved in client nominated alliance-building incidents

Janzen, J., Fitzpatrick, M., & Drapeau, M. Client attachment as a predictor of therapist interventions and interpersonal skills: Do trainees contrast or complement client self-schemas in early alliance-building incidents?

Lewandowski, M., D’Iuso, D., Blake, E., & Drapeau, M. Cognitive errors and coping strategies and their relation to client involvement and experiencing.

Petraglia, J., Thygesen, K., Lecours, S., & Drapeau, M. Gender differences in self-reported defense mechanisms: a study using the new Defense Style Questionnaire-60.


Tellides, C., Fitzpatrick, M., Drapeau, M., Bracewell, R., Janzen, J., & Jaouich, A. The Manifestation of Transference in The Formation of the Therapeutic Relationship: Exploring an Alternate Data Source For Therapist Narratives in Transference Research

FREDERIKSEN, CARL


Frederiksen, C.H., Grouzet, F., & Alie, C. Analysis of correlated response frequencies in qualitative research using generalized linear models.


HEATH, NANCY


PARK, JEESEON
Park, J., & Wada, K. Application of Buddhist psychology to grief counselling.
Fowler, D., Park, J., & Bhatia, N. Asian college students’ expectations for counselling.

SAVAGE, ROBERT
Savage, R. S., Abrami, P., Hipps, G., & Wade, A. A randomized control study of the effectiveness of the ABRACADABRA program in grade 1.
Savage, R. S. The relationship between classroom environment and attainment in grade 1: The role of teacher, observer, and pupil perceptions. Proposed journal: Journal of Educational Psychology.
Savage, R. S., & Deault, L.. Orthographic analogies and early reading: Evidence from a multiple clue word paradigm.

SHAW, STEVE

SHORE, BRUCE

SLADECZEK, INGRID

STRINGER, RONALD
Irranejad, S. & Stringer, R. Cerebellar deficit in dyslexia: Implications for practice in school psychology.
Stringer, R. Why fluency, not accuracy, may be the ultimate hallmark of dyslexia.

TALWAR, VICTORIA
Xu,F., Fu,G., Talwar, V., Popliger, M., & Lee, K.. The emperor’s new nose: Are children blunt truth-tellers?

vii) Other Scholarly Products

BRACEWELL, ROBERT

BREULEUX, ALAIN
Breuleux, A. (2006, May). Key findings from a recent study of ICT in English Schools in Quebec. Presentation at the first meeting of Technology and Teacher Education (TATE), Canadian Society for the Study of Education (CSSE), York University, Toronto.

BURACK, JACOB
Institute for Advanced Studies, The Hebrew University of Jerusalem, Symposium on Cognitive Neuroscience, Development and Psychopathology, Convenor and Organizer (December, 2006)
International Congress on Down Syndrome (Vancouver), Co-chair, Scientific Program Committee (August 2006)

CARTWRIGHT, GLENN

CORNISH, KIM


**DEREVENSKY, JEFF**


**DESTEFANO, JACK**


Gazzola, N. & **De Stefano, J.**. *Impact of Providing and Receiving Supervision on the Professional Development of Counsellors*. 

Petraglia, J., Bhatia, M., M., De Stefano, J., Fitzpatrick, M., & Drapeau, M. How novice therapists deal with in-session anxiety: A study of defense mechanisms used by Master level trainees.

DRAPEAU, MARTIN

Instruments & scales DEVELOPED


Drapeau, M., Perry, J.C., & Dunkley, D. The Cognitive Errors coding system - revised.

Perry, J.C., Drapeau, M., & Dunkley, D., & Blake, E. The Coping Action Patterns coding system. - revised

Conferences


Hunter, W., Blake, E., & Drapeau, M. (2006; presentation accepted but we had to decline). The first observer-rated clinical and research method to assess cognitive errors and coping: Workshop on the use of the CECAP system. International Congress of Applied Psychology, Athens, Greece, June.


Perry J.C., **Drapeau, M.**, & Semeniuk, T. (2006). *To every Change there is a Season: Recovery in Personality Disorders*. Invited lecture, Vinderen Psychiatric Institute, Department of Psychiatry, University of Oslo, Norway, March.


Semeniuk, T., Perry, J.C., **Drapeau, M.** (2006). *Sample, design and treatment characteristics as predictors of change in studies of psychotherapy for personality disorders: a systematic meta-analysis*. Society for Psychotherapy Research International Meeting, Edinburgh, June.

**FITZPATRICK, MARILYN**


**HEATH, NANCY**


HOOVER, MICHAEL


LAJOIE, SUSANNE


MCALPINE, LYNN


PARK, JEESEON


SAROYAN, ALENOUSH


SAVAGE, ROBERT


Savage, R. S. (2006). *Recent research on effective early literacy interventions*. Presentation to the FORSC mid-term evaluation committee international site visit team. March 2nd.


**SHAW, STEVEN**


Shaw, S. R. (November 2, 2006). *Improving academic resilience skills: Engagement, motivation, and understanding for slow learners.* Full day session to the educators of the Halton District School Board. Oakville, ON.


Shaw, S. R. (January 17, 2006). *Building academic resilience for slow learners at the elementary level.* Full day workshop presented to the teachers of Greenview Elementary School. Greenville County School District. Greenville, SC

**SHORE, BRUCE**


SINACORE, ADA


SLADECZEK, INGRID


TALWAR, VICTORIA


WESTON, CYNTHIA


viii) Other important achievements not covered by the above categories

DESTEFANO, JACK

HEATH, NANCY
Host of the 2nd Annual Research Meeting of the International Network for Self-injury Intervention, Prevention, Research, and Education (INSPIRE) at McGill in June 2007.

SAVAGE, ROBERT
Savage, R. S. (2007). What would an evidence-based Canadian National Literacy Strategy look like? I was asked to write a review of what is known about effective reading instruction by Professor Don Jamieson head of the Canadian Language and Literacy Research Network.

TALWAR, VICTORIA
Instructor for on-line course “Psychology of Exceptional Students” for Baha’i Institute of Higher Education starting April 2006.
Media Interview, CBC Television News at 6, August 2006
Media Interview, Montreal CJAD Radio, Kim Fraser Show, August 2006

ix) Information about co-authors

Abbeduto, Leonard  Professor, University of Illinois, Chicago, USA
Abrami, Phil  Professor/Director of the Centre for the Study of Learning and Performance, Concordia University, Montreal, Canada.
Alic, Claude  Ph.D. Student, ECP, McGill University
Allaire, S.  Université du Québec à Chicoutimi, Assistant Professor
Amar, D.  Research Director, Yaldei Developmental Center, Toronto, Canada
Amundsen, Cheryl  Associate Professor, Simon Fraser University, Vancouver, B.C., Canada
Andrew, G.  Medical Director of Preschool Services and FASD Clinical, Glenrose Rehabilitation Hospital, Edmonton, Canada
Atkinson, Jeff  Assistant Professor, Department of Neurology, McGill University, Montreal, Canada
Asghar, A.  Post-doctoral fellow, McGill University, Montreal, Canada
Asseraf Pasin, Liliane  Faculty Lecturer, School of Physical and Occupational Therapy, McGill University, Montreal, Canada
Assouline, Susan L. G.  Associate Director, Center for Gifted Education and Talent Development; Clinical Associate Professor, School Psychology, University of Iowa, Iowa City, IA, USA.
Atkins, Shawna  Counsellor, Private Practice, Montreal, Canada
Arruda, C. M.Ed. graduate student, McGill University
August, P. J. PhD Student, McGill University, Montreal, Canada
Aulls, Mark W. Professor, Educational Psychology, McGill University, Montreal, Canada.
Azevedo, R. Associate Professor, University of Memphis
Bala, N. Professor, Law Faculty, Queen’s University.
Balchin, Thomas D. Researcher, Brunel University, West London, United Kingdom.
Barfurth, Marion A. Associate Professor, University of Ottawa, Canada.
Barrington, J. PhD candidate, Concordia University, Montreal, Canada
Bao, X. MA student, Zhejiang University
Bauer, Ernest Ph.D. student, Second Language Education, McGill University, Montreal
Beauchamp, C. Associate Professor, Bishop’s University, Montreal, Canada
Bédard, Denis Associate Professor, Faculty of Education, University of Sherbrooke
Beetam, Erin PhD student, McGill University, Montreal, Canada
Berdugo Orviedo, G. Post-doctoral fellow, McGill University, Montreal, Canada
Bergevin, Tanya Professional Associate, McGill University, Montreal, Canada
Berthiaume, D. PhD graduate, McGill University, Montreal, Canada
Bertone, Armando Post Doc Fellow, McGill University, Montreal, Canada
Bhatia, Maneet PhD Student, McGill University, Montreal, Canada
Bieschke, Kathleen J. Associate Professor, Pennsylvania State University, USA
Birlean, Camelia PhD student in Educational Psychology, McGill University, Montreal, QC, Canada.
Blair, Rebecca MA graduate, Inclusive Education, McGill University, Montreal, Canada
Blake, Emily PhD Student, McGill University, Montreal, Canada
Bridner, A. PhD. Student, McGill University, Montreal, Canada
Blom-Hoffman, J. Associate professor, Northeastern University, USA
Bloom, Elana PhD, McGill University, Montreal, Canada (graduated 2005)
Bonnel, Anna PhD Student, McGill University Montreal, Canada
Borovay, Lindsay PhD Student, McGill University, Montreal, Canada
Bouchard, Josee Lennoxville, Canada
Bowler, Dermot Professor, City University, London, England
Braden, Jeffrey P. Full professor/Associate Dean, North Carolina State University, USA
Bramer, Dawn H. H. PhD student in School Psychology, The University of Iowa, Iowa City, IA, USA.
Bray, Professor McGill University,
Breuleux, Alain Associate Professor, McGill University, Montreal, Canada
Brodeur, Darlene Professor, Acadia University, Wolfville, Canada
Bromley, Jamie Counsellor, University of Pittsburg, Pittsburg, USA
Brown, Michael Full professor, East Carolina University, USA
Brunet, M. BA student, McGill University
Burnhill, David PhD student, University of Maryland, College Park, USA
Burack, Jacob Professor, McGill University, Montreal, Canada
Callahan, Carolyn Professor of Education, Curry School of Education, University of Virginia, Charlottesville, VA, USA.
Campos, Ruth Researcher, Neurocognitive Development Unit, Institute of Child Health, University College London, UK
Carless, Sue Director, Learning Support team, London Borough of Sutton, UK.
Casey, Kerry M. A. School psychologist, St. John’s, NB, Canada.
Charlebois, Alison BA student, Psychology, McGill University, Montreal, Canada
Chaudhuri, Avi Professor, Department of Psychology, McGill University
Chiarella, A., Doctoral Student, ECP, McGill University, Montreal
Chin, Kevin PhD student, Educational Psychology, McGill University, Montreal
Chiu, Tiffany BA student, McGill University, Montreal, Canada
Clement, Mieke Faculty Developer, KUL, Belgium
Comaskey, Erin MA graduate, McGill University, Montreal, Canada. Project Coordinator, Centre for the Study of Learning and Performance, Concordia University, Montreal, Canada.
Cornish, Kim Associate Professor, CRC, McGill University, Montreal, Canada
Crossman, A. Assistant Professor, John Jay College of Criminal Justice
d’Apollonia, S. Professor, Dawson College, Montreal, College
D’Iuso, Debra PhD Student, McGill University, Montreal, Canada
Dallaire, Lynn MA student, McGill University, Montreal, Canada
Dalton, Ann Molecular Biologist, University of Sheffield, UK
Daniel, Kim PhD Student, McGill University, Montreal, Canada
Dawkins, Tamara PhD. Student, McGill University, Montreal, Canada
Deault, Louise MA student, McGill University, Montreal, Canada
Delcourt, Marcia A. B. Professor, Western Connecticut State University, Danbury, CT, USA.
DeStefano, Jack Clinic Director, Psycho-Educational and Counselling Clinic, McGill University, Montreal, Canada
Dickson, Laurie Ph.D., Loma Linda University, California, USA
Donin, Janet Associate Professor, ECP and DISE, McGill University
Dore, Robert Professor, Department of Education, UQAM, Montreal
Dowdy, Carol Professor, University of Alabama at Birmingham, USA
Drapeau, Martin Assistant Professor, McGill University, Montreal, Canada
Driver, Jon Professor, Institute of Cognitive Neuroscience, University College London, UK
Dumont, F. Professor, McGill University
Duvall-Antonacopoulos LL.B student, Law Faculty, Queen’s University
Ellenbogen, Stephen Research Assistant, McGill University, Montreal, Canada
Elsabbag, Mayada Researcher, Neurocognitive Development Unit, Institute of Child Health, University College London, UK
Enerson, Donna L. Continuing Lecturer, Department of Curriculum and Instruction, Purdue University, West Lafayette, IN, USA.
Enns, James T. Professor, University of British Columbia, Vancouver, Canada
Erickson, Gaalen UBC, Professor
Erten, Ozlem MA student, McGill University, Montreal, Canada
Espindola, S. Doctoral Student, Universidad National Autonoma de Mexico (UNAM)
Ezer, Helene Professor/Director, School of Nursing, McGill University, Montreal, QC, Canada.
Fairbank-Roch, G. MA student, McGill University, Montreal, Canada
Faremo, S., Research Scientist, McGill University, Montreal
Faubert, Jocelyn Professor and Director, Visual Psychophysics and Perception Laboratory, Ecole d’Optometrie, University of Montreal, Montreal, Canada
Fleiszer, David M. Associate Professor, Director of the Molson Informatics Unit, Faculty of Medicine, McGill University, Montreal, QC, Canada
Ferrero, Vittoria MA graduate, McGill University, Montreal, Canada.
Fitch, Tamara MD, McGill University, Montreal, Canada
Finn, C. Director of Student Services, Lester B. Pearson School Board
Fitzpatrick, Marilyn Associate Professor, ECP McGill University, Montreal, Canada
Flanagan, Tara Assistant Professor, McGill University, Montreal, Canada
<table>
<thead>
<tr>
<th>Name</th>
<th>Position and Affiliation</th>
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<tbody>
<tr>
<td>Flores, Heidi</td>
<td>BSc, McGill University, Montreal, Canada</td>
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<td>Flores Macias, R.</td>
<td>Professor, Universidad Nacional Autonoma de Mexico, Mexico</td>
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<td>Professor, Department of Psychiatry, McGill University, Montreal, Canada</td>
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<td>Ford, M. A.</td>
<td>School Psychologist, Madison, Wisconsin</td>
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<td>Fowler, Darren</td>
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<td>Frederiksen, Carl</td>
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<td>Frederickson, Norah</td>
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<td>Freeman, L.</td>
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<td>Frey, Mariane</td>
<td>Professor, UCL, Belgium</td>
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<td>French, Lisa R.</td>
<td>PhD student, McGill University, Montreal, QC</td>
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<td>Gandell, T.</td>
<td>Adjunct Professor, McGill University, Montreal, Canada</td>
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<td>Garcia, B. C.</td>
<td>Associate Professor, UNAM</td>
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<td>Gillespie, Meredith</td>
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<td>Gilliland, J.</td>
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<td>Gisel, E.</td>
<td>Professor, Occupational Therapy, McGill.</td>
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<td>Gonsalves, A.</td>
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<td>MA student, Dept. of Psychology, Simon Fraser University</td>
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<td>Gotlieb, M.</td>
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<td>Gouwens, Donald</td>
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<td>Grobe, P.</td>
<td>School Psychologist, Oral School for the Deaf</td>
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<td>Grouzet, Frederick</td>
<td>Assistant Professor, University of Victoria, Canada</td>
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<td>Gupta, Rina</td>
<td>Associate Professor, McGill University, Montreal, Canada</td>
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<td>Hadwin, A. F.</td>
<td>Assistant Professor, University of Victoria, BC</td>
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<td>Hagerman, Randi</td>
<td>Professor, M.I.N.D Institute, UC Davis Medical Centre, USA</td>
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<td>Hagerman, Paul</td>
<td>Professor, Department of Molecular Biology, UC Davis, USA</td>
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<td>Haider, Mariam</td>
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<td>Hamel, C.</td>
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<td>Hannah, C. Lynne</td>
<td>Associate Professor, Department of Education, Shepherd University, Shepherdstown, WV, USA.</td>
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<td>Harris, D.</td>
<td>Professor, McGill University, Montreal, Canada</td>
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<td>Harris, J.</td>
<td>LL.B. student, Faculty of Law, Queen’s University</td>
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<td>Heath, Nancy</td>
<td>Associate Professor, McGill University, Montreal, Canada</td>
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<td>Hodapp, Robert</td>
<td>Professor, Vanderbilt Peabody College, Nashville, USA</td>
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<td>Hollis, Chris</td>
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<td>Holly, Shareen</td>
<td>PhD. Student, McGill University, Montreal, Canada</td>
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<td>Hopwood, N.</td>
<td>Research Officer, Oxford University UK</td>
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<td>Hua, Olivia</td>
<td>BA graduate, Faculty of Education, McGill University, Montreal, Canada.</td>
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<tr>
<td>Huang, Jiun-Hau</td>
<td>Post-Doc, McGill University, Montreal, Canada</td>
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<td>Hymer, Barry</td>
<td>Educational consultant and educational (school) psychologist, Still Thinking (UK) Inc., North Yorkshire, UK.</td>
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<td>Iarocci, Grace</td>
<td>Assistant Professor, Simon Fraser University, Burnaby, Canada</td>
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<td>Illsley, S. D.</td>
<td>Psychologist, Vancouver, BC</td>
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<td>Name</td>
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<td>Irannejad, Shahrzad</td>
<td>PhD. student, McGill University, Montreal, Canada</td>
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<td>Irving, Julie</td>
<td>PhD student, McGill University, Montreal, Canada</td>
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<td>Ives, C.</td>
<td>Associate Director, ICS, McGill University, Montreal, Canada</td>
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<td>Jacobs, Durand</td>
<td>Professor Emeritus, Loma Linda University, California, USA</td>
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<tr>
<td>Jazvac-Martek, M.</td>
<td>PhD candidate, McGill University, Montreal, Canada</td>
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<td>Jemel, Bouthenia</td>
<td>Senior Researcher, Clinique Specialisée des Troubles Envaissants du Developpement, Hopital Riviere-des-Prairies, Montreal, Canada</td>
</tr>
<tr>
<td>Joober, Ridha</td>
<td>Associate Professor, Dept of Psychiatry, McGill University, Montreal, Canada</td>
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<tr>
<td>Joseph, Shari</td>
<td>PhD, McGill University, Montreal, Canada</td>
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<tr>
<td>Karagiannakis, A.</td>
<td>PhD Student, McGill University, Montreal, Canada</td>
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<tr>
<td>Karmiloff-Smith, A.</td>
<td>Head of the Developmental Cognitive Unit, Institute of Child Health, University of London, UK</td>
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<td>Kaufman, Felicia</td>
<td>Ph.D.</td>
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<tr>
<td>Kehayia, E.</td>
<td>Assistant Professor, Dept of Physical and Occupational Therapy, McGill University, Montreal, Canada</td>
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<tr>
<td>Kelson, Anne</td>
<td>Associate Professor, Department of Medical Education, Southern Illinois University School of Medicine</td>
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<tr>
<td>Kilgour, M.</td>
<td>Professor, McGill University, Montreal, Canada</td>
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<tr>
<td>Kogan, Cary</td>
<td>Department of Psychology, University of Ottawa, Ottawa, Canada</td>
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<tr>
<td>Kolmos, Anette</td>
<td>Professor, U of Aalborg, Denmark</td>
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<tr>
<td>Konstantinopoulos, E.</td>
<td>Tutoring Services Coordinator, Learning Associates of Montreal, Canada</td>
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<tr>
<td>Koschman, Timothy</td>
<td>Associate Professor, Department of Medical Education, Southern Illinois University School of Medicine</td>
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<tr>
<td>Kozina, Katherine</td>
<td>MA Student, McGill University, Montreal, Canada</td>
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<tr>
<td>Kumar, V.</td>
<td>Assistant Professor, Institute of Information Sciences and Technology (WL) Wellington Campus, Massey University, New Zealand</td>
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<tr>
<td>Lach, Lucy</td>
<td>Assistant Professor, Department of Social Work, McGill University, Montreal, Canada</td>
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