APPENDIX V

PUBLICATIONS IN CALENDAR YEAR 2003
RESEARCH PUBLICATIONS

Published (Jan – Dec 2003)

AULLS, MARK


BRACEWELL, ROBERT

BRAMWELL, F. GILLIAN

BURACK, JACOB


CORNISH, KIM


DEREVENSKY, JEFFREY


DONALD, JANET

DRAPEAU, MARTIN


**DUMONT, FRANK**

**HEATH, NANCY**
See SLADECZEK, INGRID


**LAJOIE, SUSANNE**


**McALPINE, LYNN**


**SAVAGE, ROBERT**


**SHORE, BRUCE M.**


SLADECZEK, INGRID


WESTON, CYNTHIA
See McALPINE, LYNN
APPENDIX VI
RESEARCH PUBLICATIONS
January-May 2004
In Press
Submitted for Review
Advanced State of Preparation
Other Scholarly Activities
Information Pertaining to Co-Authors
Published (Jan – May 2004)

**BURACK, JACOB**


**BREULEUX, ALAIN**


**CORNISH, KIM**


**DONALD, JANET**


**DRAPEAU, MARTIN**


**DUMONT, F.**


**McALPINE, LYNN**


McAlpine, L. & Saroyan, A. (2004). Situating the course design workshop within our work as faculty developers. In A. Saroyan & C. Amundsen (Eds.), *Rethinking teaching in higher education: From a course design workshop to a faculty development framework*. Sterling, VA: Stylus Publishing.


**SAROYAN, ALENOUSH**


See McALPINE, LYNN

**WESTON, CYNTHIA**
See SAROYAN, ALENOUNSH


**In Press**

**AULLS, MARK**


**BRACEWELL, ROBERT**

**BRAMWELL, F. GILLIAN**


BURACK, JACOB


CARTWRIGHT, GLENN

CORNISH, KIM


Cornish, K. M., Kogan, C., Turk, J., Manly, T., & James, N. Is the FMR1 premutation without phenotypic effect? Brain and Cognition.


DEREVENSKY, JEFFREY


Magoon, M., Gupta, r., & Derevensky, J. Juvenile delinquency and adolescent gambling: Implications for the juvenile justice system. Criminal Justice and Behavior.


DONIN, JANET

DRAPEAU, MARTIN
Beretta, V., de Roten, Y., Drapeau, M., Plancherel, A. C., & Despland, J. N. Patient coordination and early alliance building during brief dynamic investigations. Swiss Archives of Neurology and Psychiatry


Drapeau, M., Körner, A. C., Granger, L., & Brunet, L. What sex abusers say about their therapy: Results from a qualitative study on pedophiles in treatment at a Canadian penitentiary clinic. Journal of Child Sexual Abuse.

Drapeau, M. & Perry, J. C. Childhood trauma and interpersonal patterns in adulthood. The Austin Riggs Review.


**DUMONT, FRANK**
Dumont, F. Critique of ‘models of usefulness, theories of truth’. *Contemporary Psychology.*


**FITZPATRICK, MARILYN**
See DUMONT, FRANK


**HANRAHAN, JAMES**

**HEATH, NANCY**

Heath, N.L. Social-emotional functioning in children and adolescents with DCD. In Missunia, C., et al.’s *Physician’s manual for developmental coordination disorder (DCD).*


**LAJOIE, SUSANNE P.**


**MCALPINE, LYNN**
McAlpine, L. National struggles for qualification?? In Canada?! In S. Brendel, K. Kaiser & G. Macke (Eds.), *Modularization and standardization of programmes for higher education: an international comparison.* Bielefeld: Sehries Blickpunkt Hochschuldidaktik, Bielefeld.


Rose, M., McAlpine, L., & Strychar, I. Depth and breadth of learning opportunity and preparedness for practice as perceived by program coordinators and trainees from dietetics programs in Canada. *Canadian Journal of Dietetic Research Practice*.

**PARK, JEESEON**


**SAVAGE, ROBERT**


Savage, R. & Carless, S. Predicting curriculum and test performance at age 7 years from pupil background, baseline skills and phonological awareness at age 5. *British Journal of Educational Psychology*.

**SHORE, BRUCE**

Martini, R., Wall, A. E., & Shore, B. M. Metacognitive processes underlying psychomotor performance in children as high skilled, average, and having developmental coordination disorder (DCD). *Adapted Physical Activity Quarterly*.

**SINACORE, ADA**


SLADECZEK, INGRID

WESTON, CYNTHIA


Weston, C. & McAlpine, L. Evaluating student learning. In A. Saroyan & C. Amundsen (Eds.), Rethinking teaching in higher education: From a course design workshop to a faculty development framework (pp. 95-113). Sterling, VA: Stylus Publishing.

Submitted for Review

AULLS, MARK

CARTWRIGHT, GLENN
Cartwright, G., Finkelstein A., & Maenling, M. Caught in the Web: Internet risks for the gifted.

CORNISH, KIM
Cornish, K., Manly, T., Savage, R., Swanson, J., Grant, C., Morisano. D., Butler, N., Cross, G.L., Sutherland, L., & Hollis, C. Association of the dopamine transporter (DAT1) 10/10-repeat
genotype with ADHD- symptoms and response inhibition in a general population sample. *Molecular Psychiatry*.


Scerif, G., Cornish, K. M., Driver, J., & Karmiloff-Smith, A. To look or not to look? The control of saccades in typically developing infants and toddlers with fragile X syndrome. *Journal of Cognitive Neuroscience*.

**DEREVENSKY, JEFFREY**


Derevensky, J., Dickson, L., & Gupta, R. Preventing youth gambling problems: A harm reducing model. *Addiction Research & Theory*.


Felsher, J., Derevensky, J., & Gupta, R. Lottery participation by youth with gambling problems: Are lottery tickets a gateway to other gambling venues? *International Gambling Studies*.


Thiffault, P., Gupta, R., & Derevensky, J. Attention deficit hyperactivity disorder and addictive behaviors: A theoretical perspective.
DONALD, JANET

DONIN, JANET


DRAPEAU, MARTIN


Currat, T., Despland, J. N., Drapeau, M., Beretta, V., & Fischer, M. How many years are required to develop competence in psychotherapy? An Exploratory study. *Journal of Consulting and Clinical Psychology.*


Drapeau, M. An exploratory study of the Wishes and Fears of child sex abusers: An Eriksonian perspective. *Archives of Psychiatry and Psychology.*

Drapeau, M. Repetition or reparation? An exploratory study of the relationship schemas of child molesters in treatment. *Journal on Interpersonal Violence.*


Le Bloc’h, Y., de Roten, Y., Drapeau, M., & Despland, J.N. New, but improved? Comparison between first and revised versions of the helping alliance questionnaire (HAq-II). *Psychotherapy Research*.

**FITZPATRICK, MARILYN**


**HEATH, NANCY**


**McALPINE, LYNN**

McAlpine, L., Clement, M., & Waeytens, K. *Assessing academic development: the need for a socio-constructive approach*.

McAlpine, L & Emrick, A. *Discipline-based curriculum development: An opportunity for sustainable collegial academic development*.


McAlpine, L., Maguire, S., & Lee, M. D. *Pedagogy excellence Project: A professor-student team approach to authentic enquiry*.

McAlpine, L. & Norton, J. *Reframing our approach to doctoral programs: A Learning perspective*.

Beauchamp, C. & McAlpine, L. *Examining teacher reflection: Communities of practice as a tool for analysis*.

**SAVAGE, ROBERT**

Savage, R. S. Predicting growth of non-word reading and letter-sound knowledge following rime and phoneme-based teaching. *Journal of Research in Reading.*

Savage, R. S. Friendship and bullying patterns in children with language impairments. *Educational Psychology in Practice.*


**SHORE, BRUCE M.**

Clark, C. & Shore, B. M. *Educating students with high ability (rev. ed.)* Paris: UNESCO.


**SINACORE, ADA**

Sinacore, A. L. & Ginsberg, F. R. *Jewish women: A qualitative analysis of their worldview.*

Sinacore, A. L. & Ginsberg, F. R. *Jewish women and anti-Semitism: A qualitative analysis.*

**SLADECEZ, INGRID**


Sladeczek, I. E., Dumont, F., & Martel, C. A. Making sense of client data: Clinical experience and confirmation revisited. *Journal of Counseling and Development*

**In an Advanced State of Preparation**

**AULLS, MARK**


Aulls, M. W. Student perspectives on the meaningfulness of their participation in a constructivist-based Educational Psychology course for pre-service secondary teachers.

Aulls, M. W. & Hoa, C. A reading, writing, discussion and reflection cycle: Its correspondence to higher order thinking choices and students self evaluation of learning during a beginning graduate level qualitative research course. *Learning and Instruction.*


Aulls, M. W., Simon, R., Redden, K., Hoa, C., & Hong, Y.J. How does kind of academic activity and teacher self-efficacy effect the amount of time devoted to classroom discourse during a constructivist-based Educational Psychology course? *Journal of Educational Psychology.*

**BRACEWELL, ROBERT**

**BRAMWELL, F. GILLIAN**
Chennabathni, R. & Rejskind, G. *Case study of a creative Teacher.*

**BURACK, JACOB**


CORNISH, KIM

Cornish, K. M., Manly, T., Savage, R., Swanson, J., Grant, C., Morisano, D., Butler, N., Cross, G. L., Sutherland, L., & Hollis, C. Association of the DRD 4 genotype with ADHD- symptoms and response inhibition in a general population sample.

Cornish, K. M., Scerif, G., & Karmiloff-Smith, A. Atypical developmental pathways and the role of developmental cognitive neuroscience.


DONIN, JANET
Donin, J., Graves, B., & Frederiksen, C. H. Implications of teacher’s discourse for students’ cognition.

DUMONT, FRANK

Dumont, F. & Wedding, D. History, theory, and science of personality.


FREDERIKSEN, CARL


FITZPATRICK, MARILYN
Process measures in psychotherapy research: An integrative review.


Fitzpatrick, M., & Irranejad, S. Adolescent alliances and readiness for change.
HEATH, NANCY

Heath, N.L. & Beetam, E. What school psychologists need to know about self-injurious behaviour in schools.

Glen, T., Bloom, E., Heath, N.L. & Karagiannakis, A. Teachers’ understanding of students with emotional/behavioural disorders.


See SLADECZEK, INGRID

LAJOIE, SUSANNE P.


PARK, JEESEON
Park, J., & Bieschke, K. J. The Heterosexism Scale.

SAVAGE, ROBERT
Savage, R. S., Frederickson, N., Goodwin, R., Patni, U., Smith, N., & Tuersley, L. Do poor readers experience balance automaticity and perceptual deficits?

Savage, R. S. & Frederickson, N. Further evidence of a highly specific relationship between rapid automatic naming of digits and text reading speed.

Savage, R. S., Cornish, K., Hollis, C., & Manly, T. A double dissociation between children’s attention-and-reading abilities and working memory, speeded visual processing and dual task performance.

SHORE, BRUCE M.


hannah, c. l., & Shore, B. M. Learning-disabled gifted students’ use of metacognitive skills on a comprehension monitoring task. Gifted Child Quarterly.

Irving, J. A. & Shore, B. M. The Quebec secondary mathematics curriculum: Strong enough for students with high ability?


**SINACORE, ADA**

**SLADECZEK, INGRID**

Karagiannakis, A., Sladeczek, I. E., Haider, M., & Heath, N. L.  *Consultants’ perceptions of the consultation process with parents and teachers of children with behavior problems only and developmental delays with behavior problems*.


Sladeczek, I. E., Madden, L., Illsley, D., Finn, C., & August, P. J.  *American and Canadian school psychologists’ perceptions of the acceptability of conjoint behavioral consultation*.

Sladeczek, I. E., Morganstein, T., Haider, M., & Martel, C. A.  *Peer relations and self-perceptions of children with behavioral problems*.


**WESTON, CYNTHIA**
Berthiaume, D. & Weston, C.  *Training graduate students to become university professors: An apprenticeship model for learning about teaching*.

McAlpine, L. & Weston, C.  *Re-conceptualizing conceptions of teaching: Conceptual and research challenges*.

Perlman, C., Weston, C., & Gisel, E.  *Facilitating critical thinking skills through Web based instruction*.

Weston, C.  *Using portfolios to promote and assess stunt learning in higher education*.

Weston, C. & Gandell, T.  *Best practices for online instruction: Frameworks from the literature*.
Other Scholarly Activities

AULLS, MARK

BRACEWELL, ROBERT

BREULEUX, ALAIN
Heo, G., & Breuleux, A. (December, 2003). Systematic review: how is technology used to support adult learning in communities of practice. Paper presentation at the International Conference on Computers in Education; Hong-Kong.

Breuleux, A. (February, 2004). Including qualitative studies within systematic reviews of evidence in educational technology research. Poster presentation at the 4th Annual Campbell Collaboration Colloquium. Washington DC.


Breuleux, A. (Chair) (May 2004). L’innovation face aux défis de l’école et des communautés en région, Interdisciplinary Colloquium, ACFAS.

BRACEWELL, ROBERT

BURACK, JACOB


presented at “A symposium on autism spectrum disorders for school professionals and administrators”, Lester B. Pearson School Board, Montreal QC.

**CARTWRIGHT, GLENN**


**CORNISH, KIM**


Cornish, K. M. (October 2003). Talk presented at the Neuroscience Research Group, Children’s Hospital, Montreal, Quebec.


Cornish, K. M. (2004). Do Fragile X premutation have any cognitive or behavioural effects in adult men? The Fragile X Society Research Supplement, Issue no. 31


Cornish, K. M. (April, 2004). Symposia Chair and speaker, Cognitive Neuroscience Meeting. San Francisco, USA.


Cornish, K. M. (May, 2004). Rehabilitation Research Seminar at Montreal Children’s Hospital

Cornish, K. M. (May, 2004). Invited talk at the Department of Psychology, University of Birmingham.

**DEREVENSKY, JEFFREY**


**DONALD, JANET**


Donald, J. G. (August, 2003). *Higher order learning and student strategies to achieve it.* Keynote address to the University of Calgary’s Summer Institute, Teaching Reflections 2003, Calgary, AB.


Donald, J. G. (October, 2003). *Disciplinary approaches to thinking.* Address to the Honours College, Washington State University, Pullman, WA.


Donald, J. G. (June, 2003). *Student learning strategies that support higher order learning.* Workshop given at the Twenty-eighth International Conference on Improving University Learning and teaching, Vaxjo, Sweden.

Donald, J. G. (July, 2003). *Student learning strategies for higher order learning.* Workshop given to the faculty of the Auckland University of Technology, Centre for Educational and Professional Development, Auckland, NZ.
Donald, J. G. (July, 2003). *Developing higher order learning*. Workshop given to the faculty of the University of Otago, the Higher Education Development Centre, Dunedin, NZ.

Donald, J. G. (July, 2003). *Learners and learning: Communicating the discipline*. Workshop given to the faculty of the University of Christchurch, the Educational Research and Advisory Unit, Christchurch, NZ.


Donald, J. G. (October, 2003). *Methods of inquiry*. Discussion with the Centre for Teaching and Learning Group, Washington State University, Pullman, WA.

Donald, J. G. (October, 2003). *Thinking and critical thinking*. Discussion with the members of the Critical Thinking Project, Washington State University, Pullman, WA.


DONIN, JANET


DRAPEAU, MARTIN

Bond, M., Trijsburg, Q., & Drapeau, M. (2003). *The Defense Style Questionnaire 60 (DSQ-60)*.


Drapeau, M., Koerner, A., & Perry, J.C. (2003). Progression of wishes and fears over 5 years of follow-up in adults with and without recurrent depression in the Austen Riggs Follow-along Study. Psychotherapy Research (SPR), Weimar, Germany.

Drapeau, M., Körner, A., & Perry, J.C. (2003). Progression of wishes and fears over 5 years of follow-along in adults in the Austen Riggs Follow-along Study. North American Society for Psychotherapy Research, Newport, USA, November.


Koerner, A., Drapeau, M., & Perry, J.C. (2003). Wishes and fears in adults in CBT or dynamic psychotherapy for recurrent depression. Society for Psychotherapy Research (SPR), Weimar, Germany.


Banon, E., Perry, J.C., Semeniuk, T., Drapeau, M., & Westreich, R. (2004). Depression research clinic: the process of short-term cognitive behavioral and dynamic therapies for two patients with recurrent major depression. Psychotherapy Grand Rounds, Institute of Community and Family Psychiatry, Sir Mortimer B. Davis Jewish General Hospital, Montréal, April.


FITZPATRICK, MARILYN


FREDERIKSEN, CARL


FITZPATRICK, MARILYN


HANRAHAN, JAMES

**HEATH, NANCY**


**LAJOIE, SUSANNE P.**


Lajoie, S.P, Lu, J., Nakamura, C., Patrick, T., & Wiseman, J. (October, 2003). Problem-based learning environment and medicine. Poster session presented at Annual DIVA Colloquium, Concordia University, Montreal, QC.


MAROUN, TED

McALPINE, LYNN

McAlpine, L., Eley, M., & Weston, C. (June, 2003). A tool for transformation right there in our heads: Using research-based models to examine the thinking that we put into planning, enacting and evaluating out teaching. Paper for the Society for Teaching and Learning in Higher Education, Vancouver, BC.


McAlpine, L. (Jan., 2004). L’entretien de conseil : quelle posture pour soutenir le développement pédagogique ? Invited speaker at the 3rd annual conference of the Belgium, Swiss and Quebec faculty development network, Villars, Switzerland.

McAlpine, L. (Feb., 2004). Challenges of doing discipline-specific faculty development. DUO/ICTO, Catholic University of Louvain-la-Neuve, Belgium.

McAlpine, L. (Feb., 2004). Les défis de faire de la recherche qualitative. Chaire de la pédagogie universitaire, Catholic University of Louvain-la-Neuve, Belgium.


**PARK, JEESEON**

**SHORE, BRUCE M.**

Shore, B. M. (March 2003). *Brief reflections on university constants and changes.* Invited closing remarks to the 2003 Millenium University Conference in Research, Development, Policy and Governance, Concordia and McGill University, Montreal, QC.


**SINACORE, ADA**


**SLADECZEK, INGRID**

Karagiannakis, A., Sladeczek, I. E., Madden, L., & Saros, N. (April, 2004). *Problem-solving consultation for children with developmental delays and behavioral problems.* Poster session presented at the National Association for School Psychologists Annual Convention, Dallas, TX.
WESTON, CYNTHIA


Weston, C. (Feb. 12, 2004). *Evaluating student learning.* Teaching Scholars seminar. Centre for Medical Education, Faculty of Medicine, McGill University.


**Information about co-authors**

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<th>Title/Position</th>
<th>Institution</th>
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Burak, Laura  MEd student, ECP, McGill University
Butler, Neville  Professor, Centre for Longitudinal Studies, Inst. of Education, London
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Campos, Ruth  Researcher, Neurocog. Development Unit, University College London
Carless, Sue  Director, Learning Support Team, Borough of Sutton, UK
Carlson, J.  Associate Professor, University of Michigan
Chaudhuri, Avi  Professor, Department of Psychology, McGill University
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Coleman, Lawrence  Professor, University of Toledo
Dalton, Ann  Molecular Biologist, University of Sheffield
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Ginsberg, Freda  Federation: Jewish Community Services
Gisel, E.  Professor, P&OT, McGill University
Glen, T.  PhD student, ECP, McGill University
Godley, J.  Physics teacher, Champlain CEGEP
Gosselin, R.  Neonatologist, Montreal Childrens’ Hospital
Gotlieb, Melanie  PhD student, ECP, McGill University
Goyette, Els  Senior Consultant, Consulting and Audit Canada
Graves, Barbara  Director, Teacher Education, University of Ottawa
Griffiths, M.  Professor, Nottingham Trent University
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<td>Holden, Jeannette</td>
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<td>Jad, Randa</td>
<td>MEd Graduate, college teacher in California</td>
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<td>Kalman, Calvin</td>
<td>Professor, Concordia University</td>
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