

COUNSELLING PSYCHOLOGY PROGRAM Competency Statement for Syllabi*

The accrediting bodies for the counselling psychology program require that students receive training in order to develop key competencies and that students are made aware of how their training is related to those competencies.

In order to fulfill this requirement, instructors in courses in the Counselling Psychology program have already completed a grid indicating the competencies that are addressed within that course**. In preparing the syllabus for your course, we ask that you include some information concerning the competencies outlined on that grid.

There are 3 steps that are needed to adequately meet this requirement.

1. Verify the competencies that have been specified for the course that you teach on the competency grid. If you did not complete the grid yourself or if you do not have a copy, please email the Director of Training, Marilyn Fitzpatrick (marilyn.fitzpatrick@mcgill.ca) for this information. If you are changing the focus of the course to address different competencies, please communicate with the Director of Training as this had implications for our program planning.
2. Include in your syllabus a statement concerning the objectives of the program and the competencies that your course addresses. The program has prepared a *Statement of Program Objectives and Related Competencies* that you can tailor by specifying your course name and number and selecting the relevant competencies from list of competency training domains below. Cut and paste the tailored statement into your syllabus.
3. Ensure that the objectives listed for your course relate in some way to the competencies listed. It is not expected (or even desirable) that all of your objectives are competency related. It is sufficient that it is clear to students and to site visitors how the objectives of each course fulfill in part some aspect(s) of competency development.

Statement of Program Objectives and Related Competencies

Counselling Psychology training at McGill is based on the scientist practitioner model. The programs aim to produce professionals who are prepared to:

1. Contribute to the advancement of knowledge in the field of counseling psychology.
2. Practice from a strong evidence base.

* To be given to instructors for counselling psychology courses in the MA Project-PhD sequence

** Data analytic courses are not included as these all fall within the *Research* competency.

3. Take a leadership role in community, professional and university organizations in counselling psychology.

To achieve these objectives, COURSE NUMBER AND NAME assists students to develop competencies in CHOOSE FROM THE LIST OF COMPETENCY TRAINING DOMAINS

Competency Training Domains

Relational and Interpersonal Functioning

Ethical Issues and Professional Conduct

Psychological Assessment

Intervention

Consultation

Supervision

Research