**Rationale/Objective:** The student will tailor a practicum through negotiation with a school in which she/he has already done a major student teaching experience. This practicum experience should meet two complementary goals: (1) to develop desired ability, knowledge, skill, experience, etc. on the part of the student, ideally strengthening her as a prospective teacher, and (2) to meet one or more strategic needs of the participating school, ideally helping the school learn from her experience how to carry on the project themselves after she finishes.

**Theoretical Foundation:** In line with the new MEQ guidelines for teacher education programs in Quebec, this practicum asks the student to approach her learning in the stance of a reflective practitioner, to approach teaching in a problem-solving way in a complex human context (as opposed to the simplistic application of technical solutions).

**Methodology/Time Plan**
The student will devote the equivalent of three full-time weeks in the school to the implementation of the school-based project.

**Readings**

**Evaluation Plan**
The student will provide interim updates/reflective discussions on the progress of the project and will write a final report on the project, a report that will also be shared with the school in which she/he does the project.